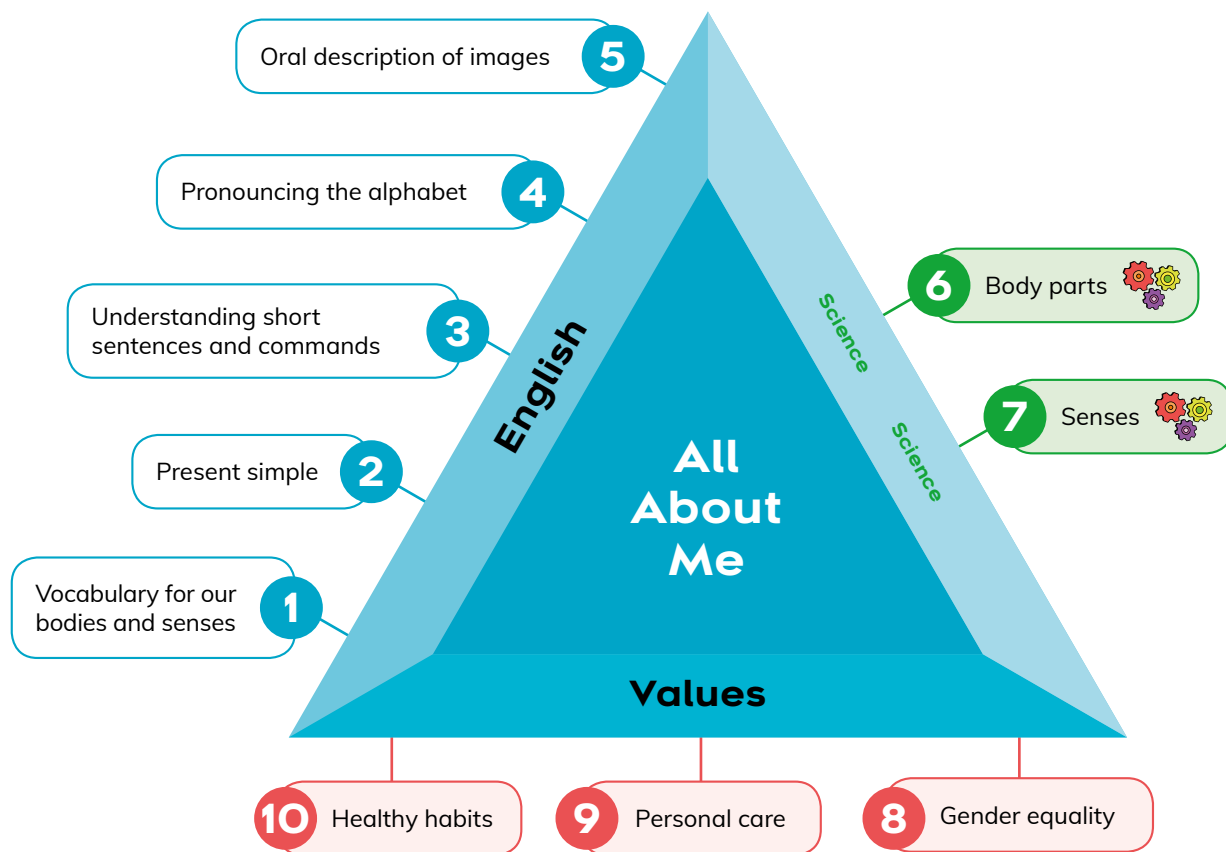


# English Pedagogical Module 2

What do I know  
about my body?

Curricular Threads: Communication and Cultural Awareness,  
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Second Grade EGB



What are the kids doing?

## Communication and Cultural Awareness



Science

### Culture

We have to love our body and **take care of** it.



Freepik

### Vocabulary

take care of



touch



head

hand

arm

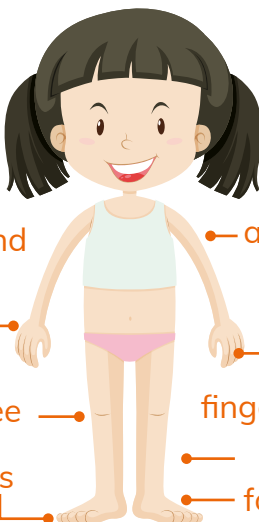
knee

fingers

toes

leg

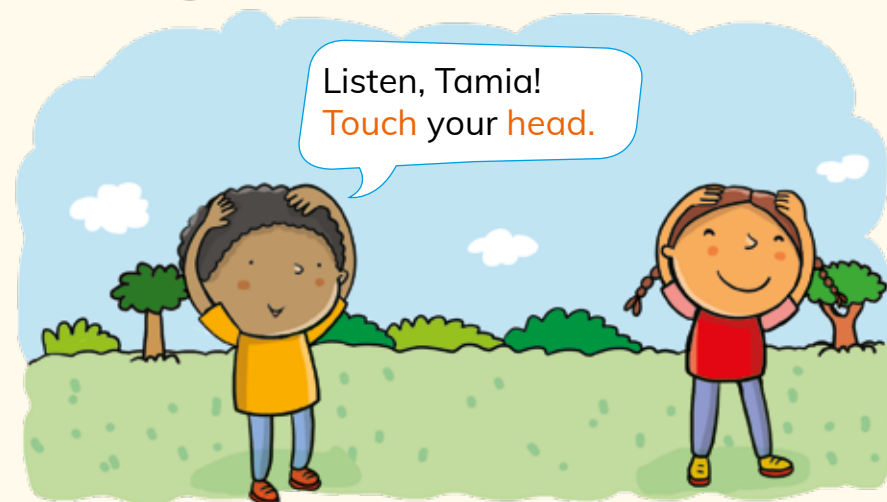
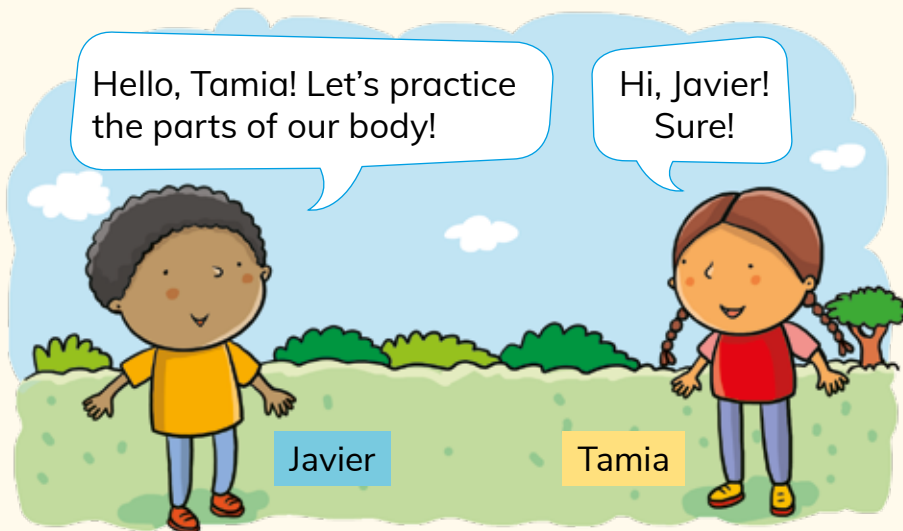
foot



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### Parts of our Body

1. Look, listen to your teacher and repeat.



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### Practice

2. Ask your partners to find some of their body parts.

Say:

Touch your head!

Touch your legs!

# Language Through the Arts

## Body Parts

What is this?

This is a...

What are these?

These are...



Audio

Listen to the recording

1. Look, point, and repeat the words.

1



head

2



arm

3



hand

4



fingers

5



leg

6



knee

7



foot

8



toes

2. Play Simon says. Tell your partners to touch their body parts.

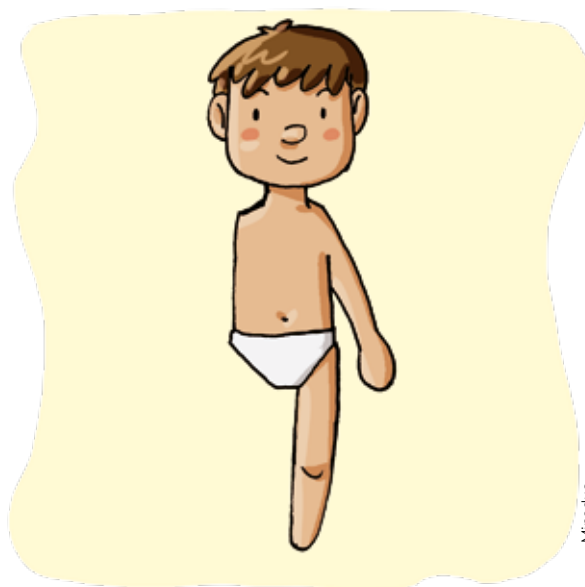
Say:

Simon says, touch your arm!

Simon says,  
touch your  
knee!

Simon says,  
touch your  
foot!

3. Draw the body parts and name them.



# Reading



Audio

Listen to the recording



## Vocabulary

tired



move



stretch



Freepik

## Storytelling Time

1. Look, listen, and read along.  
Color the body parts in the story with blue.

### Let's Move Our Bodies



2. Match the picture with the correct word.



Freepik

leg

head

arm

foot

hand

# Listening

## Understanding Commands

1. Listen, point and repeat.



Audio

Listen to the recording

1



Hands up.

2



Hands down.

3



Clap your hands.

4



Turn around.

5



Stamp your feet.

6



Stretch out your arms.

2. Listen and write the number.





# Phonics

1. Listen, point and repeat the words and letters.



Audio

Listen to the recording

1



li

2



Jj

iguana

jam

3



Kk

4



LI

kangaroo

lemon

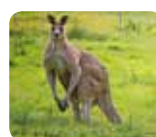


2. Listen and trace the letters.

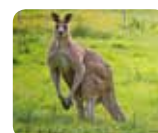


3. Listen, read, and circle the correct picture.

1. jam



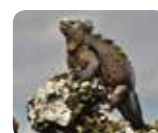
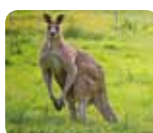
2. iguana



3. lemon



4. kangaroo



Freepik / Pixabay

# Oral Communication

## What Is This? / What's This?



### 1. Read out loud.



It is an iguana.  
It's an iguana.



It is jam.  
It's jam.



It is a kangaroo.  
It's a kangaroo.

### 2. Point to the pictures above and ask a partner:

A: What is this?

Take turns to ask and answer.

B: It's a...

Say: *It's your turn!*

### 3. Look at the picture and describe the objects that you see.

Answer the questions.

What is this?

Say: This is a...

It is a/an...

It's a/an...

What are these?

Say: These are...



## Communication and Cultural Awareness



### Science

#### Culture

We use our **senses** to experience things.



Freepik

#### Senses

1. Read the sentences to your partner. Point to the body parts you use for each sense. Take turns to complete the activity.



I can see.



I can touch.



I can taste.



I can listen.



I can smell.

Freepik

#### Vocabulary

sense



sing



Freepik/Mineduc

2. Look at the pictures and read out loud.



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# Language Through the Arts

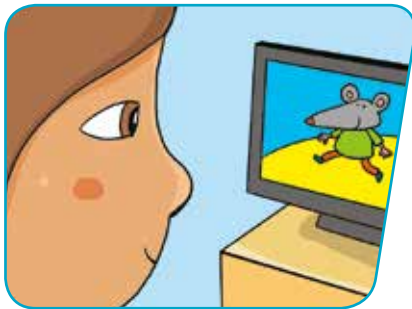
## Senses

1. Look, listen, and say the words.



Audio

Listen to the recording



sight



hearing

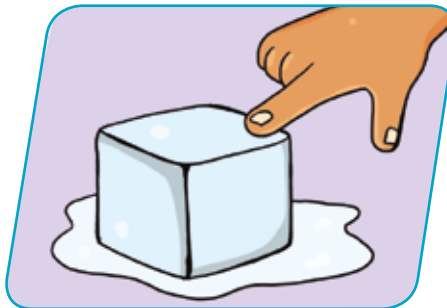


Vocabulary

senses: sight, hearing, taste, touch, smell



taste



touch



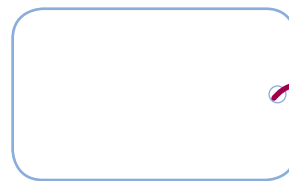
smell

2. Read out loud. Color with red the body parts we use for each sense.

### My Senses

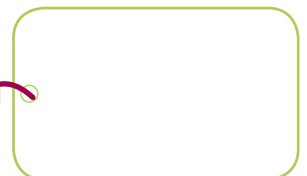
With my eyes, I can see.  
With my nose, I can smell.  
With my tongue, I can taste.  
With my hands, I can touch.  
With my ears, I can listen.  
How great my senses are!

3. Read the word and draw the correct object in the box.



touch

sight



smell

hearing



taste

# Reading

## Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording

### I Feel Great



2. Read the story again. Match the picture with the correct word.



do



exercise



eat



good

## Understanding

3. Think and answer the questions.

- What does the girl do every day?
- Why do the kids feel great?



### Vocabulary

feel

great



# Writing

## Understanding Short Sentences

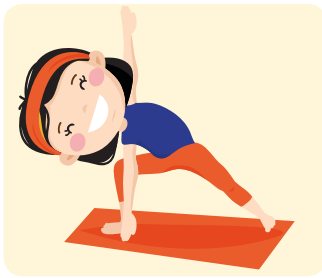
1. Listen, point and repeat the sentences.



Audio

Listen to the recording

1



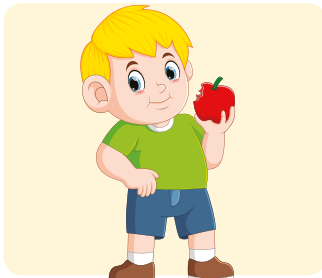
I exercise.

2



I drink water.

3



I eat **well**.

4



I sleep well.



Vocabulary

well



Mineduc

2. Write down what you do every day.

A large green-bordered box containing ten horizontal lines for writing.



Mineduc

3. Tell your partner what you do every day.

Example: *I exercise every day.*

# Phonics

1. Listen, point, and say the words.



Audio

Listen to the recording



mop

Mm



nest

Nn



onion

Oo



pig

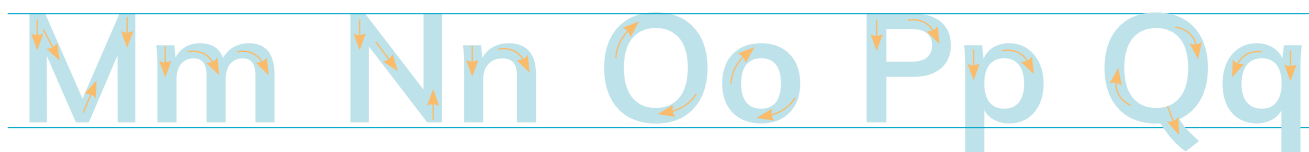
Pp



quilt

Qq

2. Listen and trace the letter.



3. Listen, read, and circle the correct picture.

1. mop



2. nest



3. onion



4. pig



5. quilt



Freepik



## Oral Communication



1. Read out loud.

### What do you see?

I see a



I see an



I see a



2. Point to the pictures above and ask a partner:

A: What do you see?

Take turns completing the activity.

B: I see a...

Say: *It's your turn!*

3. Look at the pictures below and name the senses.

Work with a partner and ask: A: What do you see?

Take turns to practice.

B: I see a...





# Project 1

## My Body

Freeplik

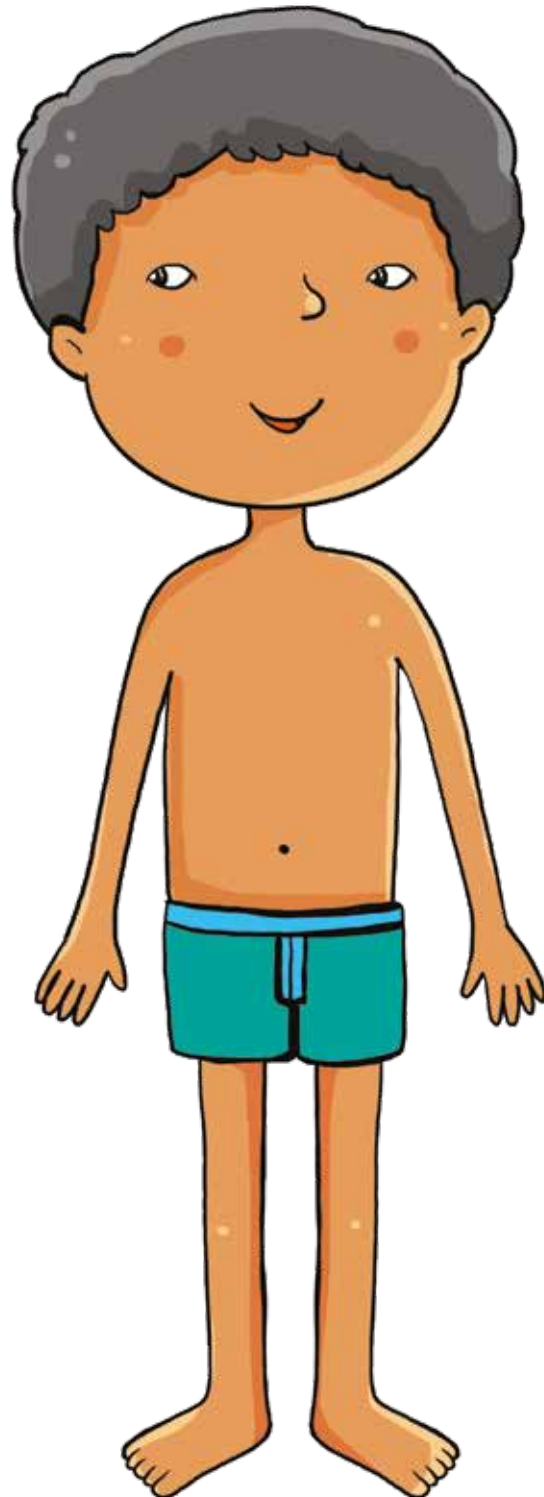
- Use construction paper to make a body.
- Cut each part of the body.
- Paste the parts of the body on a new piece of cardboard.
- Label the body parts with the unit vocabulary.

### Materials you can use

- markers
- crayons
- paint
- scissors
- construction paper

Show your cardboard to your class. Say what body parts you have.

Example: It's my head.



### Parts of the body

1— Read and check ✓ the correct box.



leg

arm

☐
☐


fingers

foot

☐
☐


knee

head

☐
☐


hand

leg

☐
☐


toes

knee

☐
☐

### Senses

2— Read and match.

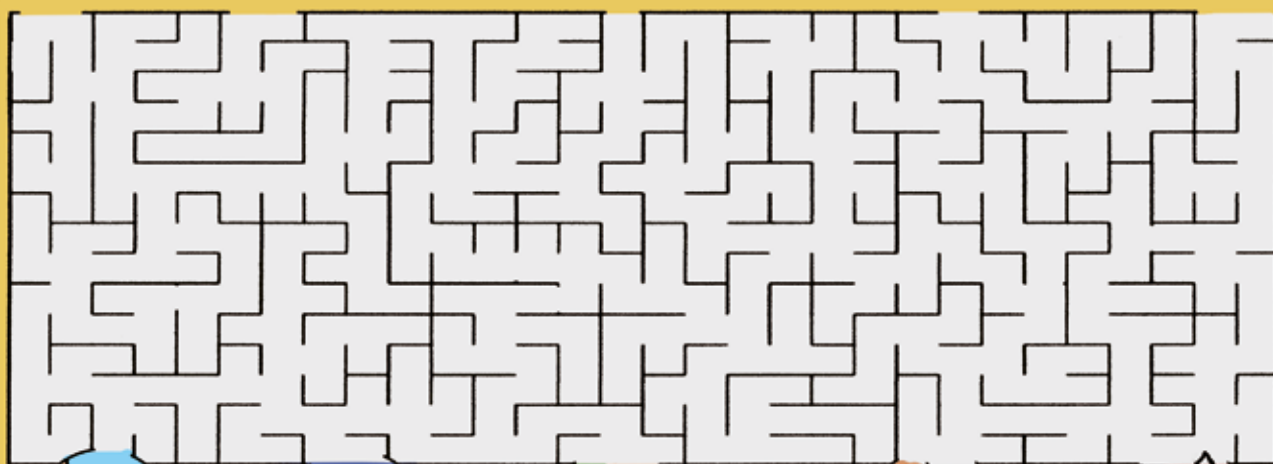
smell

hearing

touch

sight

taste



Alphabet

3 — Match the word to the correct picture.

- jam
- lemon
- mop
- quilt
- pig



Understanding commands and short sentences

4 — Read and check ✓.



- Hands down.
- Hands up.

☐☐

- I eat well.
- I drink water.

☐☐

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation	I check ✓ the box that most applies to me			
Topics				
Body parts				
Senses				
Understanding short sentences and commands				
Letters of the alphabet				



# Communication and Cultural Awareness

## Gender

1. Look, listen, and repeat.



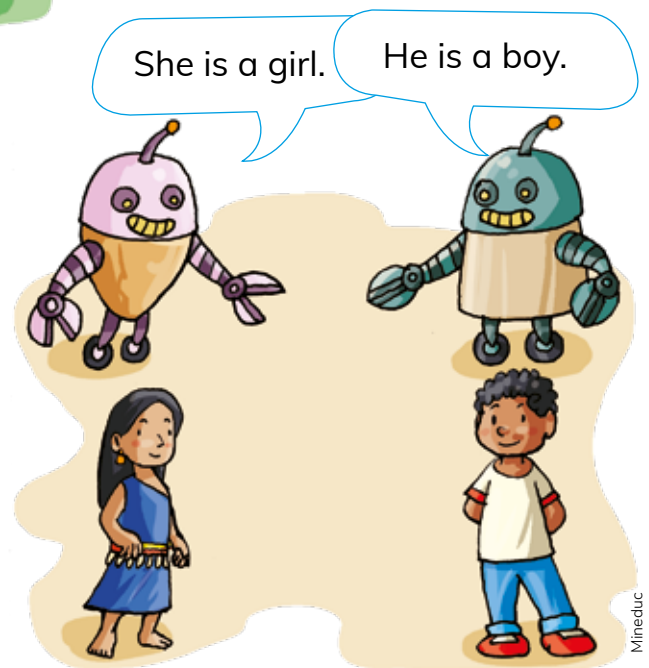
Audio

Listen to the recording



## Culture

Respecting the opposite gender.



2. Practice with your partner. Take turns.

Say:

I am a boy.

I'm a boy.

I am a girl.

I'm a girl.



# Language Through the Arts

## Questions

Can you name some black objects?

Can you name some white objects?



Colors: pink, purple, black, white, brown

## Colors

What color is it?

It is...

It's...

1. Look, point, and say the name.



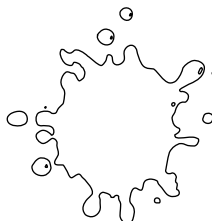
It's pink.



It's purple.



It's brown.

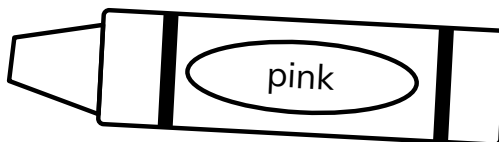
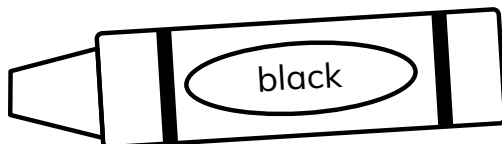
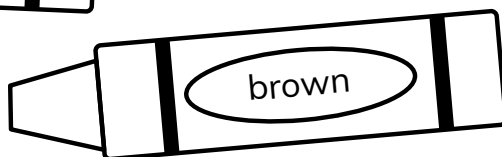
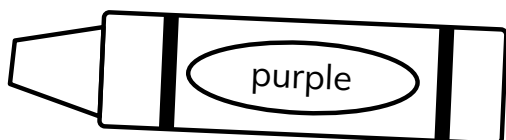


It's white.



It's black.

2. Read the words and color the crayons.



3. Repeat the following chant.



Purple, pink, black and white, all are colors that I like.

Purple, pink, black and white, which color do you like?

# Reading

## Storytelling Time

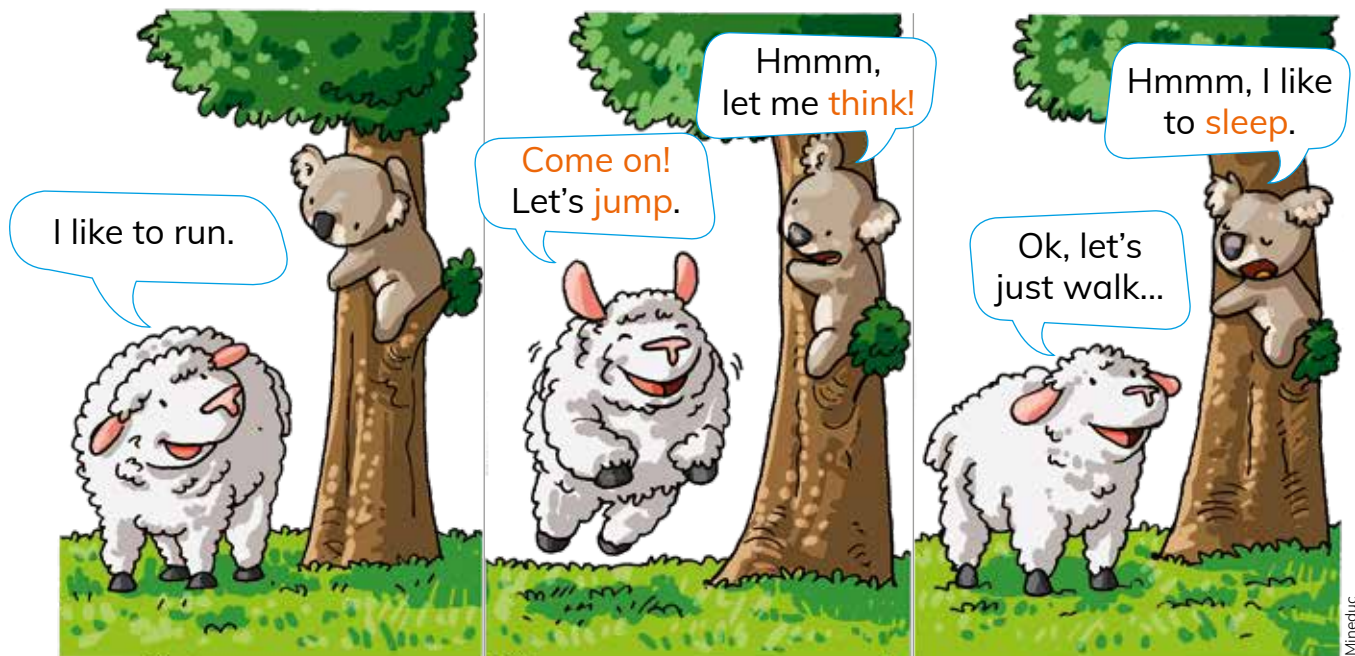
1. Look, listen, and read along.



Audio

Listen to the recording

### Come On!



2. Answer the questions about the story above:

• What animal likes to sleep?

• What animal likes to jump?

• What animal wants to walk?

3. Repeat the verbs and act them out.

sleep

walk

run

jump

think



### Vocabulary

come on



think



sleep



jump



# Writing

## Understanding Short Sentences

1. Listen, point, and repeat the sentences.



Audio

Listen to the recording

1



I like to jump.

2



I like to walk.

3



I like to run.

4



I like to swim.

2. Write what you like to do.

A large yellow-bordered box containing several horizontal lines for writing.





# Phonics

1. Listen, point, and repeat the words.



Audio

Listen to the recording

1



li

2



Jj

igloo

jug

3



Kk

4



Ll

koala

lamb

2. Listen and circle the correct picture.

1



4



2



3



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## Oral Communication



1. Read out loud.

**What do you like?**

I like to



I like to



I like to



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2. Look at the picture and describe the actions that you see.  
Then, work with a partner and take turns.

A: What do you like to do?

B: Say: "I like to..."



3. Draw the actions that you like to do. Show your work to a friend and listen to his or her favorite activities.

Ask your friend:

A: What do you like to do?


B: I like to...


Take turns.

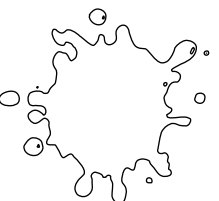
Say: *It's your turn!*


Colors


1—Read and check ✓ the correct color.











black

black

purple

black

purple

pink

brown

white

brown

white

Action words

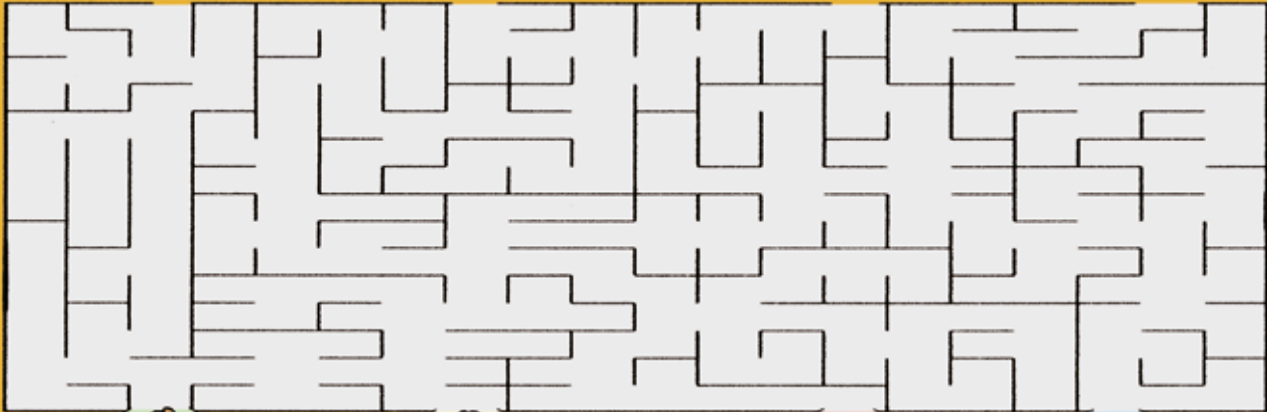
2—Read and match.


run


jump


walk


swim















I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation	I check ✓ the box that most applies to me			
				
Topics				
Action verbs				
Colors				



# Project 2

## My Gender Poster

- Make a poster about your gender.
- Use different materials to make your body.
- Write: I am a boy or I am a girl.

### Materials you can use

- paper
- construction paper
- markers
- crayons

Show your picture to the class and describe it.



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Mineduc



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