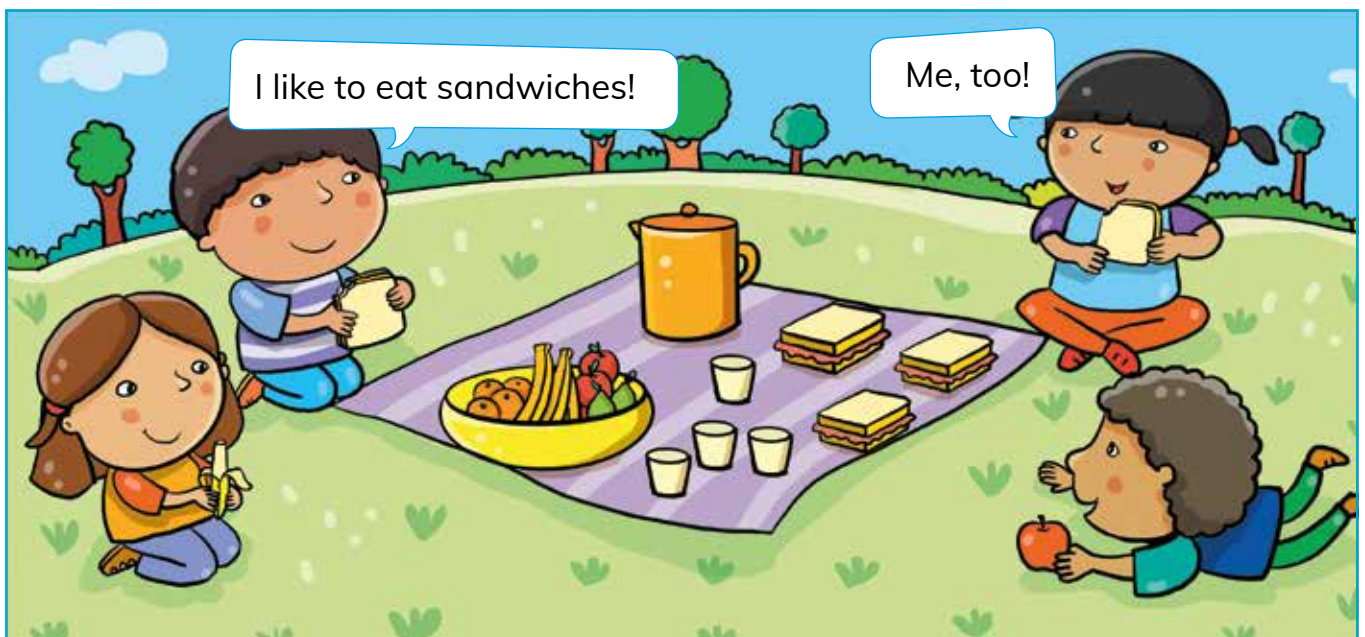
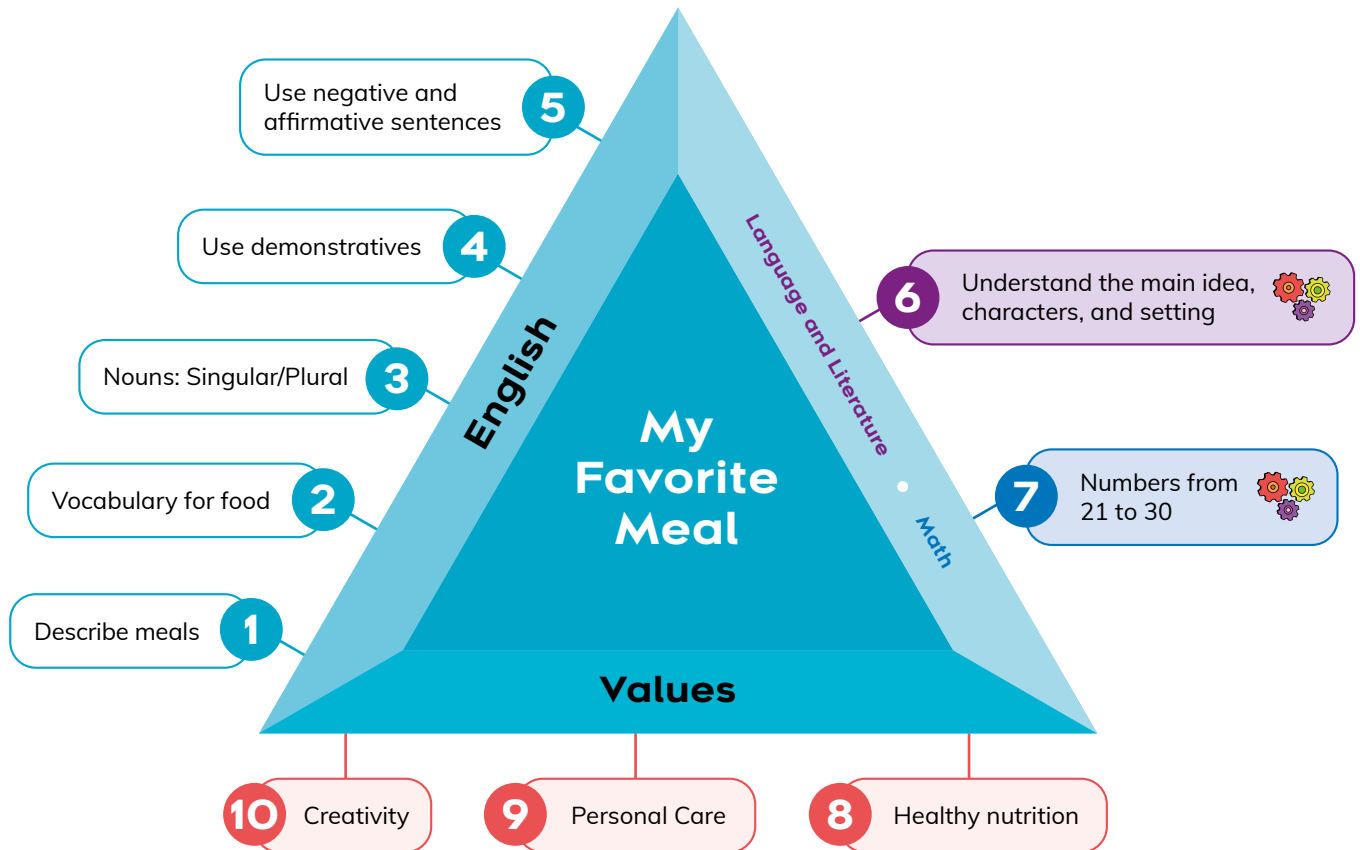


English Pedagogical Module 5

What do I know about meals?

Curricular Threads: Communication and Cultural Awareness,
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Second Grade EGB



What are the kids doing?

Communication and Cultural Awareness

Meals / Food

1. Look, listen, and repeat.



Audio

Listen to the recording.

Culture

Eat healthy to take care of your body.



Freepik



Vocabulary

eat



healthy



Freepik



©Eulalia Comejo

2. Draw your favorite food. Tell a partner about it. Talk about the food you like to eat. Take turns sharing information.

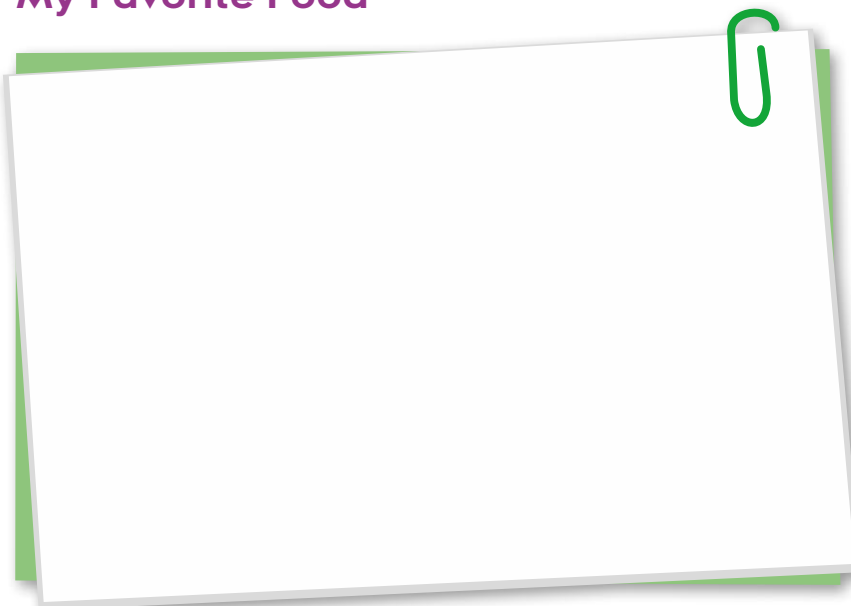
Say: What do you like to eat?

I like to eat...

If you don't know the words, ask your teacher:

How do you say...?

My Favorite Food



Language Through the Arts

Food

What is this?

This is...

This is a/an...



Vocabulary

food: sandwich, cake, pizza, egg, rice, bread

drinks: water, juice, milk

1. Look, point, and repeat the words.

1



This is a sandwich.

2



This is a cake.

3



This is an egg.

Freepik

4



This is pizza.

5



This is rice.

6



This is bread.

Freepik

Drinks

1



This is water.

2



This is juice.

3



This is milk.

Freepik

2. Draw your favorite food.
Show it to your partner.

Say: I like to eat...

I like to drink...



Freepik

Reading

Language

Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording.

Meals at School



Vocabulary

buy



Vocabulary

setting. the place where the story is happening.

Answer the questions about the story.

- What is the story about?
- Who are the characters?
- Where is the **setting**?

2. Look at the pictures and match them to the correct words.

rice

water

milk

cake



Listening



Math

What Number Is It?

1. Look, listen, and repeat the numbers.



Audio

Listen to the recording.

 twenty-one	 twenty-two	 twenty-three	 twenty-four	 twenty-five
 twenty-six	 twenty-seven	 twenty-eight	 twenty-nine	 thirty

2. Listen and write the number.

28	25
30	22



Vocabulary

Numbers from 21 to 30:
twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine, thirty

3. Listen to the number and write the word.

26

29

27

21

Phonics

Short Vowel o



Audio

Listen to the recording.

1. Listen, point, and repeat the words.

1



Pixabay

pot

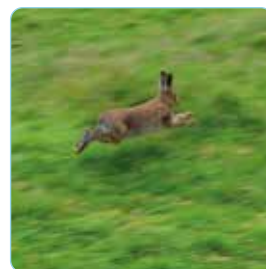
2



Freepik

cot

3



Pixabay

hop

4



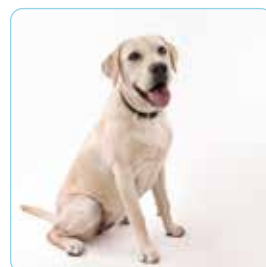
top

5



log

6



Pixabay

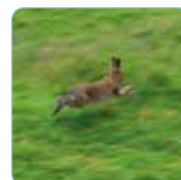
dog

2. Listen and write the number.









Pixabay

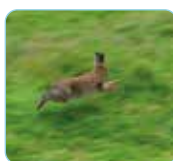
3. Listen, check ✓, and write the word.



Pixabay

dog

log



hop

top



top

hop



Freepik

pot

cot



Pixabay

cot

pot



Pixabay

log

dog

Oral Communication

My Recipe



1. Draw a recipe you know.

Step 1	Step 2	Step 3

Partner Work

2. Show your work to a friend and explain how to prepare this meal. Take turns sharing information.

Say: *It's your turn!*

3. Look at the picture and describe the food that you see.

Say: I see a/an...

This is a/an...

I like to eat...



Communication and Cultural Awareness

Fruits



Audio

Listen to the recording.

Culture

A healthy meal has meat, rice, vegetables, and fruits.



1. Look, listen, and repeat.

We have a pineapple, pear, apple, watermelon, and banana.

Delicious! Let's make some juice.

Good idea! We have to ask mom for help.

I like pineapple juice.

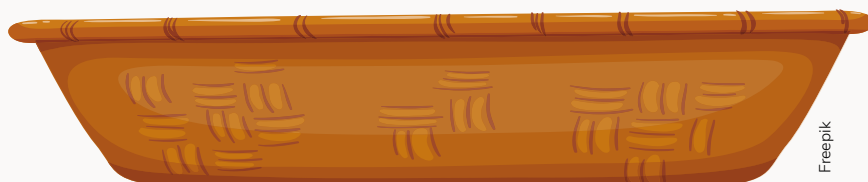
I like watermelon juice.



2. Draw three fruits you like. Tell a partner about them. Take turns sharing information.

Say: I like to eat...

My Favorite Fruit



Language Through the Arts

Meat and Fish

What is this?

This is... / This is a...



Audio

Listen to the recording.

1. Look, point, and repeat the sentences.



Pixabay

This is a **steak**.



This is a **sausage**.



Vocabulary

meat: steak, chicken, sausage, ham

fish



Freepik



Freepik

This is **chicken**.



This is **ham**.



This is **fish**.

2. Read the following poem.

Family Meals

My mom cooks steak.
My dad cooks chicken.
My family is happy.
And we eat healthy.

3. Write your own poem about healthy food. Try to rhyme the words.

Reading

Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording.

At the Restaurant

What do you want to eat?

I want to eat a steak, please!

I want to eat fish, please!

I want to eat chicken, please!

Let's order a salad and rice, too.

Yes!

Yummy!

What do you want to drink?

I want to drink orange juice, please!

Me too!

I want some water, please!

Excellent food!

Yes! Delicious!

We should come back.

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Answer the questions about the story:

- What is the story about?
- Who are the characters?
- Where is the setting?

2. Read and check ✓ the correct word.



Freepik

ham ☐

chicken ☐



Freepik

sausage ☐

chicken ☐



Freepik

fish ☐

steak ☐



Pixabay

fish ☐

steak ☐

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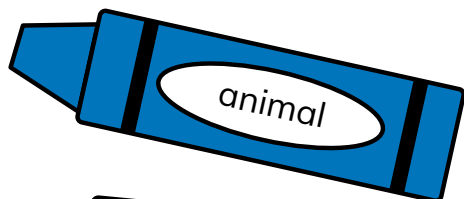
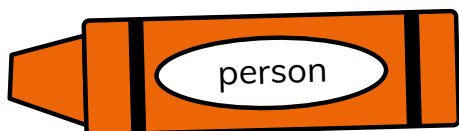
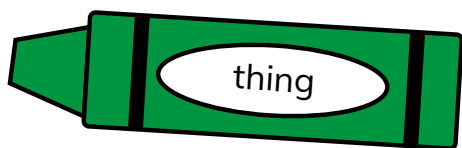
Writing

Nouns

Grammar Tip

Nouns: place, person, animal, thing

1. Color the nouns by the code.



2. Write the nouns in the correct column.



monkey



doctor



shoe



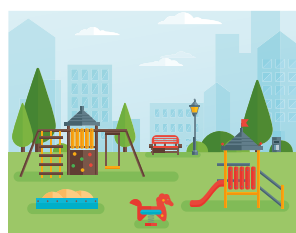
church



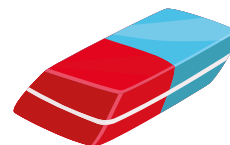
teacher



bear



park



eraser

Place

Person

Animal

Thing

Phonics

Short Vowel u

1. Listen, point, and repeat the words.



Audio

Listen to the recording.

1



Pixabay

cub

2



Pixabay

tub

3



Freepik

cup

4



Freepik

pup

5



Freepik

hut

6



Freepik

nut

2. Listen and write the number.



Freepik



Freepik



Pixabay



Freepik

3. Listen, check ✓, and write the word.



Freepik

nut ☐

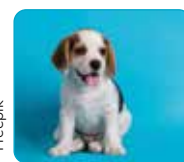
hut ☐



Pixabay

tub ☐

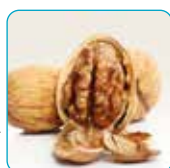
cub ☐



Freepik

cup ☐

pup ☐



Freepik

hut ☐

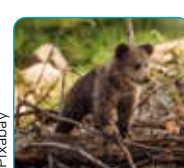
nut ☐



Freepik

cup ☐

pup ☐



Pixabay

tub ☐

cun ☐

Oral Communication

I Eat...

1. Read the sentences out loud.



I cook chicken.



I drink juice.



I eat bread.



I take an apple.

2. Look at the pictures and describe what you see. Then, tell a partner about the pictures. Take turns to complete the activity.

Say

I eat...

I drink...



I eat...

I drink...





Project 1

My Favorite Meal

- Draw a **plate** on construction paper or cardboard and cut it out.
- Draw your favorite meal using different colors of construction paper. Then cut and paste the pictures on the plate.
- Label the pictures using the vocabulary you learned.
- Use different materials to decorate.

Materials you can use

- Colored pencils
- Markers
- Construction paper
- Cardboard
- Paper
- Glue

What food do you like?

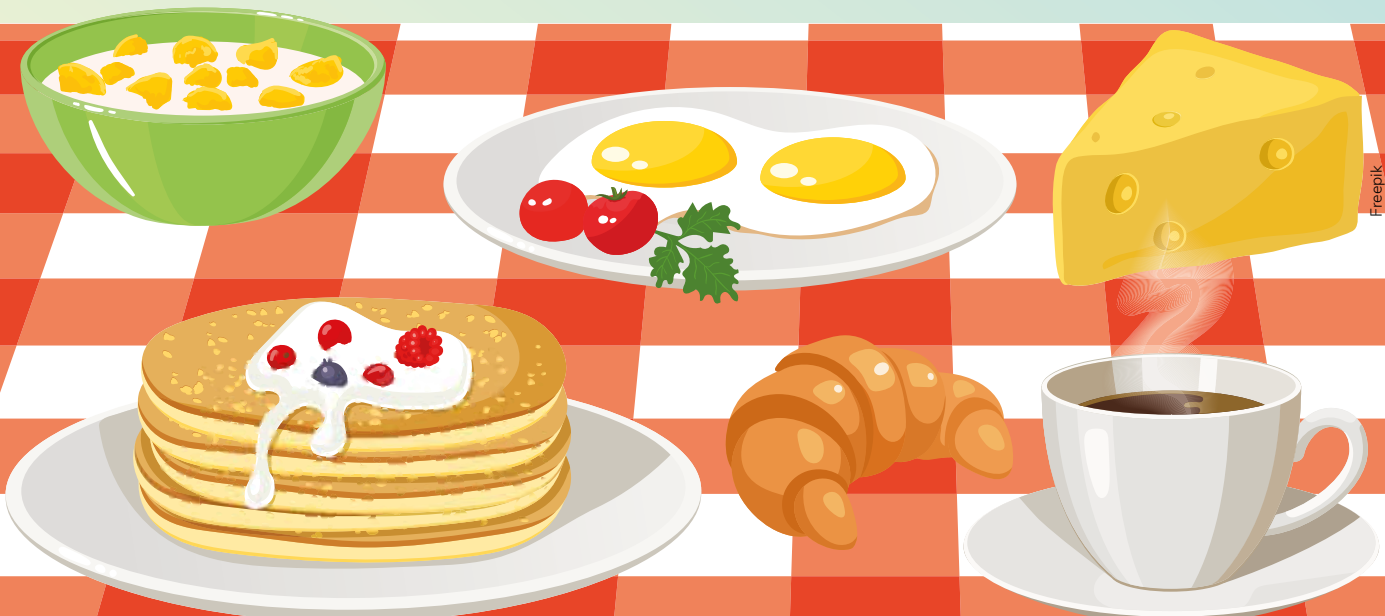


Vocabulary

plate



Freepik



Freepik

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Food and drinks

1— Read and circle the correct word.



sandwich cake



milk water



bread pizza



juice milk



egg rice

Short vowel o

2— Look at the pictures and circle the correct word.



top cot log



hop dog pot



cot log hop

Nouns

3— Match the pictures to the correct word.



place

person

animal

thing

Short vowel u

4 Look at the pictures and circle the correct word.



hut tub nut



cup tub cub



pup cup hut

Understanding commands and short sentences

5 Read and check ✓.



I cook fish. I eat fish.

☐ ☐



I drink water. I take bread.

☐ ☐

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation	I check ✓ the box that most applies to me			
Topics				
Food and drinks				
Short vowel /o/ and /u/				
Nouns				
Understanding short sentences				

Communication and Cultural Awareness

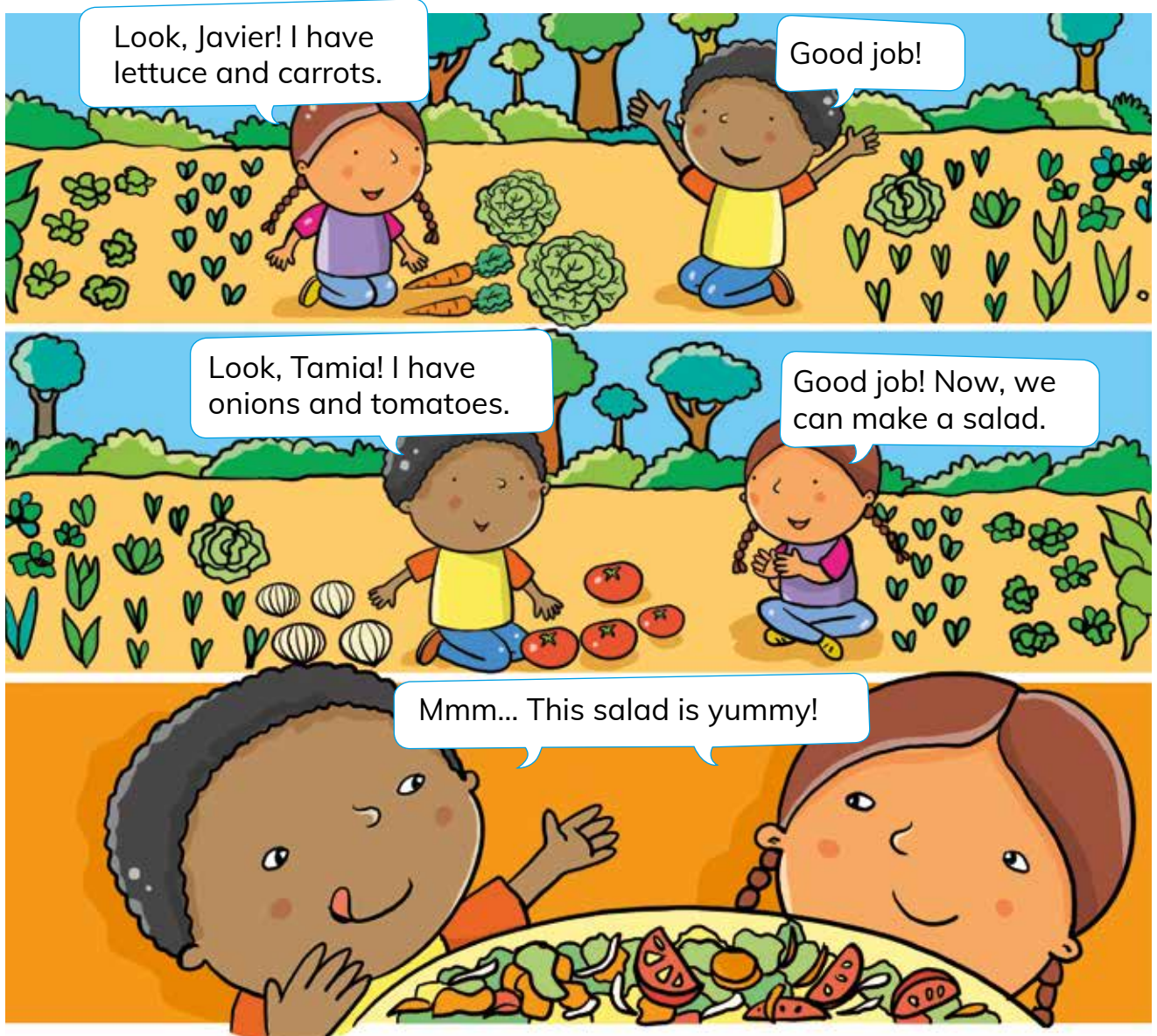
Vegetables

1. Look, listen, and repeat.



Audio

Listen to the recording.



2. Read the words and draw.

1

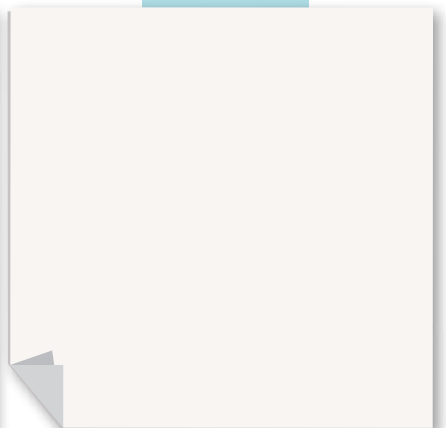
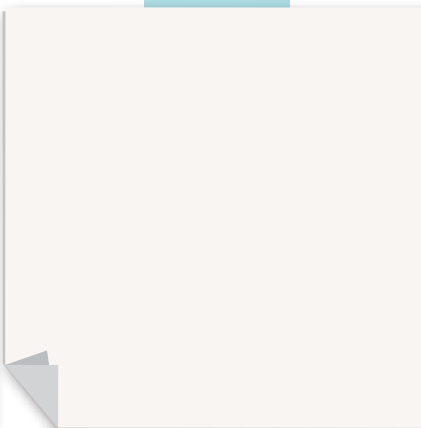
onion

2

carrot

3

tomato



Language Through the Arts

Vegetables

What is this?

This is...

This is a/ an...

1. Look, point, and repeat the sentences.

1



Freepik

This is a **tomato**.

2



Pixabay

This is a **carrot**.

3



Freepik

This is a **potato**.

4



Pixabay

This is an **onion**.

5



Freepik

This is **lettuce**.

6



Freepik

This is a **salad**.

2. Draw a **salad** with your favorite vegetables. Tell a partner about it. Take turns sharing information.

Say:

What do you like to eat?

I like to eat...

Vocabulary

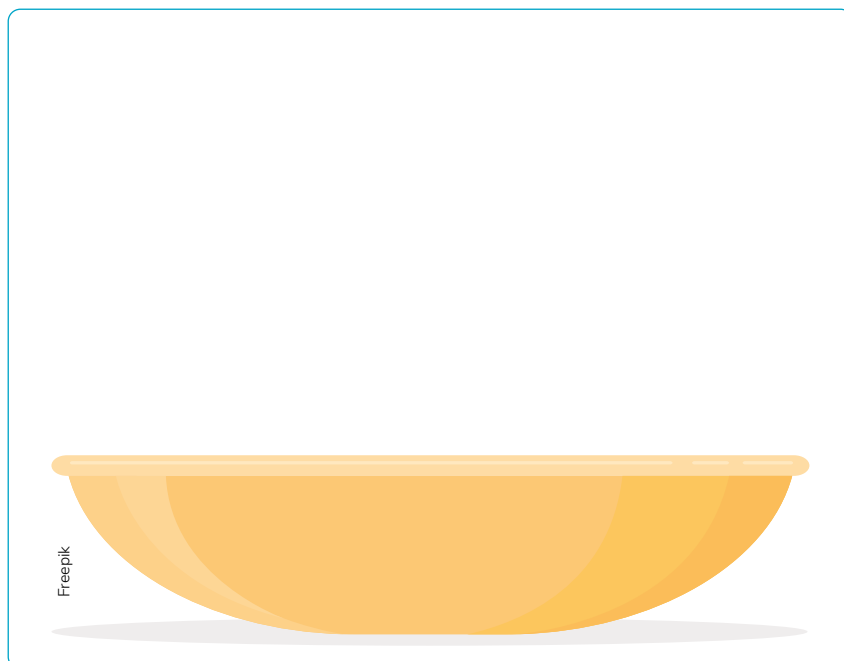
vegetables: tomato, carrot, lettuce, potato, onion, salad

Vocabulary

salad



Freepik



Freepik

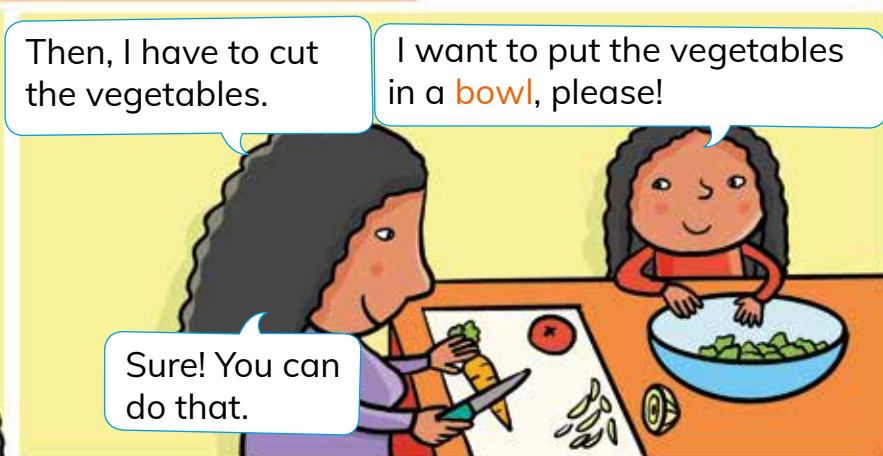
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Reading

Storytelling Time

1. Look, listen, and read along.

Let's Make a Salad



2. Look at the pictures and match them to the correct words.



onion

potato

carrot

lettuce

Writing

Nouns: Singular and Plural

1. Read the words out loud.



boy



boys



frog



frogs



book



books

Grammar Tip

Singular

This is a cat.



cat

Plural

These are cats.



cats



2. Look at the pictures and write the correct words on the lines.



These are

kid / kids



These are

pear / pears



This is a

cow / cows



This is a

ruler / rulers

Phonics

Long Vowel a

1. Listen, point, and repeat the words.



Audio

Listen to the recording.

1



lake

2



cake

3



tape

Freepik

4



cape

5



skate

6



gate

2. Listen and write the number.









3. Listen, check, and write the word ✓.



gate

skate



lake

cake



skate

gate



tape

cape



cake

lake



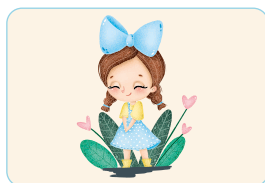
cape

tape

Oral Communication

Adjectives

1. Read the words out loud.



She is **pretty**.



She is **ugly**.

Vocabulary

adjectives: pretty, ugly, soft, hard, delicious, awful



It is **soft**.



It is **hard**.

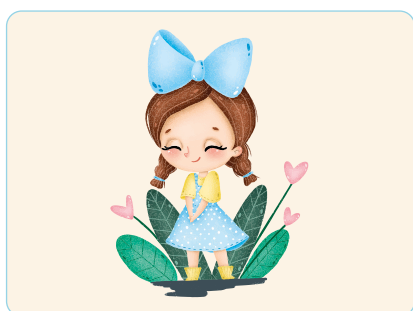


It is **delicious**.



It is **awful**.

2. Look at the pictures and describe what you see. Then, tell a partner about the pictures. Take turns to complete the activity.



Say: She is pretty. She isn't ugly.



3. Look at the picture and describe the vegetables that you see.

Say:

I see a/an

This is a/an

I like to eat

I want to eat



Food and drinks

1— Read and circle the correct word.



Freepik

onion lettuce



Freepik

pear watermelon



Pixabay

carrot tomato



pineapple banana



tomato potato



Freepik

apple pear

Long vowel a / Long vowel e

2— Look at the pictures and circle the correct word.



Freepik

gate

lake

cake



Freepik

skate

cape

tape



Pixabay

lake

tape

gate



Freepik

skate

tape

cake

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation

I check ✓ the box that most applies to me

Topics	😊	🙂	😐	☹️
Vegetables and fruits				
Nouns singular and plural				
Long vowel /a/				
Adjectives				

Freepik



Project 2

My Healthy Lunch Box

- Draw a lunch box on construction paper or cardboard and cut it out.
- In the lunch box, draw a healthy meal you eat at school.
- Label the pictures using the vocabulary you learned.
- Use different materials to decorate.

Materials you can use

- Colored pencils
- Markers
- Construction paper
- Cardboard
- Paper
- Glue

Which food is healthy?

