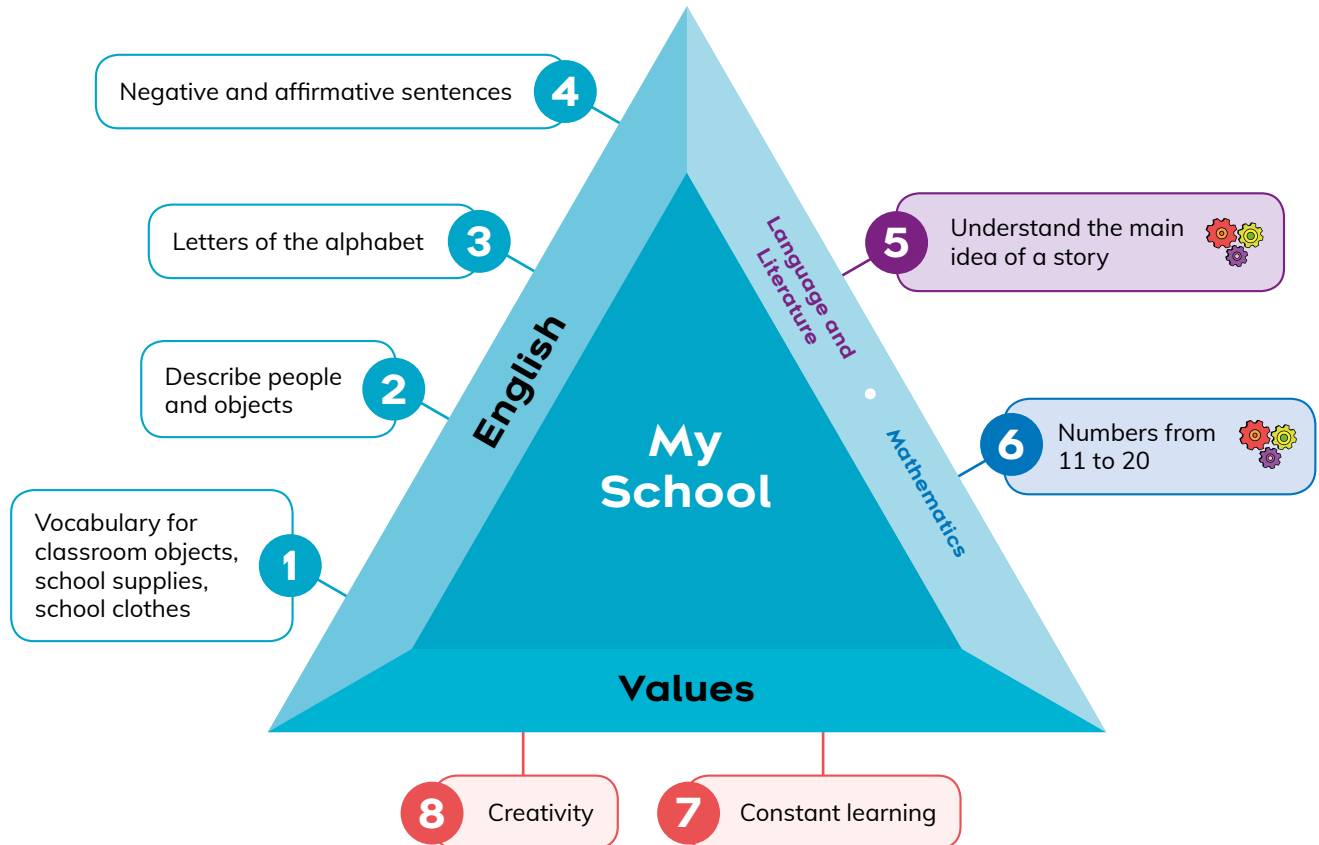


# English Pedagogical Module 4

What do I know  
about my school?

Curricular Threads: Communication and Cultural Awareness,  
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Second Grade EGB



Where are the kids?

## Communication and Cultural Awareness

### Classroom Objects and School Supplies

1. Look, listen, and repeat.



Audio

Listen to the recording

#### Culture

School is a place to **learn** and **play**.



Freepik



#### Vocabulary

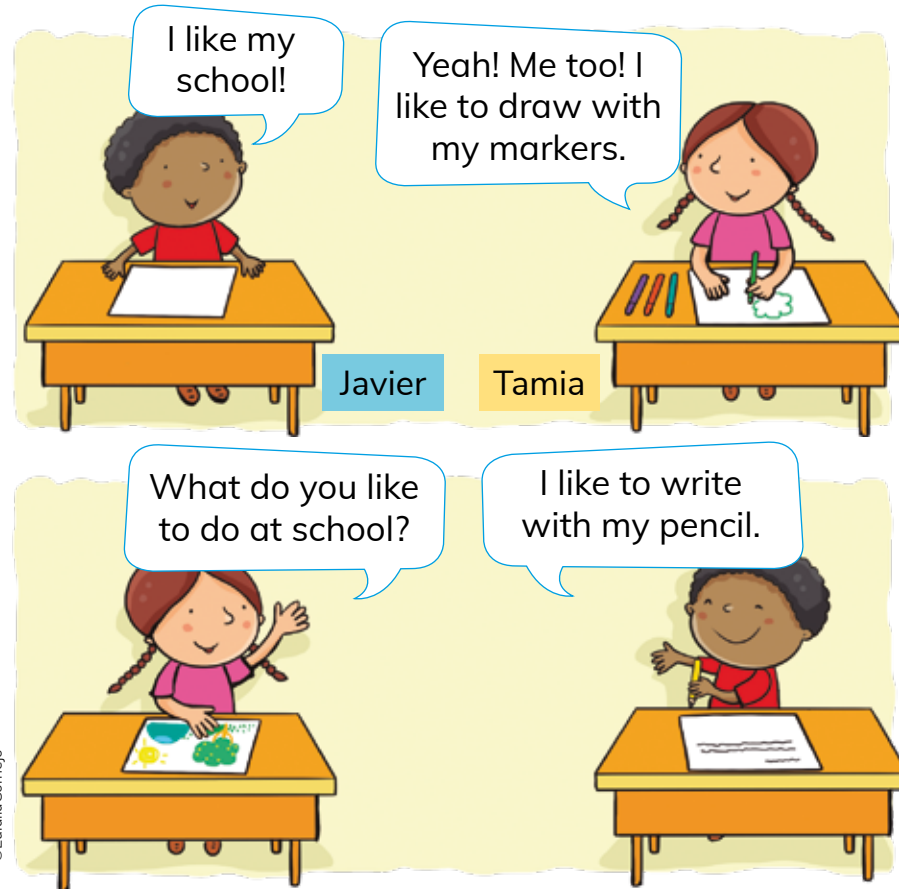
learn



play



Freepik



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2. Draw your school. Tell a partner about it. Talk about the activities you like to do at school. Take turns sharing information.

Say: This is my school.

I like to...

### My School

# Language Through the Arts

## Classroom Objects and School Supplies



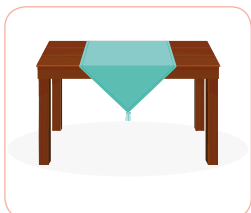
Audio

Listen to the recording

What is this?

This is a/an...

1. Look, point, and repeat the sentences.



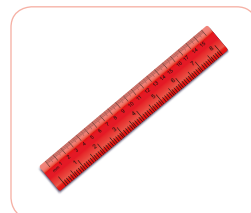
This is a **table**.



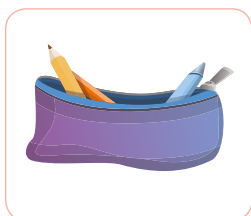
This is a **desk**.



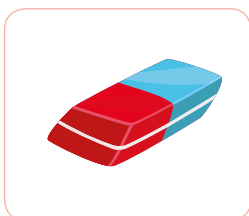
This is a **pencil**.



This is a **ruler**.



This is a **pencil case**.



This is an **eraser**.



This is a **marker**.

Freepik

2. Draw the objects in your classroom.  
Describe your picture to your partner.

Say: This is a/an



### Vocabulary

**School objects:**  
table, desk, pencil,  
marker, pencil case,  
eraser, ruler

# Reading

## Language

### Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording

### Going Home



2. Answer the questions about the story.

- Who are the characters?
- What is the story about?

3. Read and check ✓ the correct word.



ruler

☐

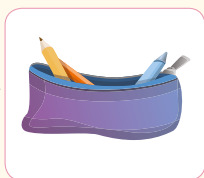
pencil

☐


marker

☐

backpack

☐


pencil case

☐

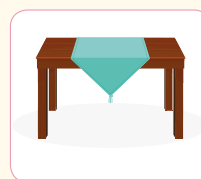
desk

☐


table

☐

desk

☐


pencil

☐

table

☐


ruler

☐

backpack

☐



# Listening

1. Look at the pictures, listen, and repeat the words.



full



empty



hot



cold



wet



dry



Audio

Listen to the recording



Vocabulary

Adjectives: full, empty, wet, dry, hot, cold

2. Listen and write the correct adjective on the lines.



The coffee is \_\_\_\_\_.



The glass is \_\_\_\_\_.



The ice cream is \_\_\_\_\_.



The girl is \_\_\_\_\_.



The boy is \_\_\_\_\_.



The glass is \_\_\_\_\_.

# Phonics

## Vowels

1. Listen, point, and say the words.

Vowels				
a	e	i	o	u



Aa

ant



Ee

eggplant



Ii

igloo



Oo

octopus



Uu

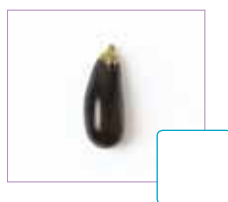
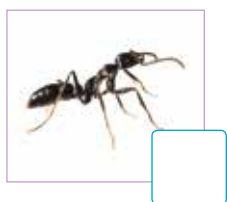
underwear



Audio

Listen to the recording

2. Listen and write correct the number.



## Consonants

3. Listen, point, and say the words.

Consonants						
b	c	d	f	g	h	j
k	l	m	n	p	q	r
s	t	v	w	x	y	z



Ff

fish



Hh

hand



Mn

monkey



Pp

panda



Tt

tomato

# Oral Communication

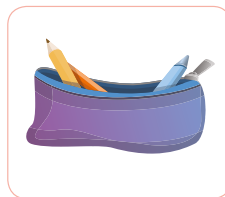
## Is This A ...? Yes, It Is. / No, It Isn't.

1. Look, point, and repeat the sentences.



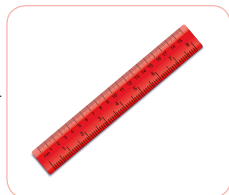
Is this a pencil?

Yes, it is.



Is this a marker?

Yes, it is.



Is this a pencil case?

No, it isn't.



Is this an eraser?

No, it isn't.

2. Read the questions and check ✓ the correct answer.  
Take turns reading the sentences.

Say: It's your turn!

Is this a marker?



Yes, it is.

☐

No, it isn't.

☐

Is this a pencil?



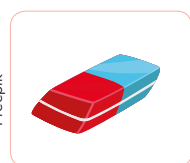
Yes, it is.

☐

No, it isn't.

☐

Is this a pencil case?



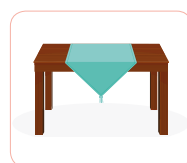
Yes, it is.

☐

No, it isn't.

☐

Is this a table?



Yes, it is.

☐

No, it isn't.

☐

3. Look at the picture and describe the objects that you see.

Say: I see a/an...

This is a/an...



## Communication and Cultural Awareness

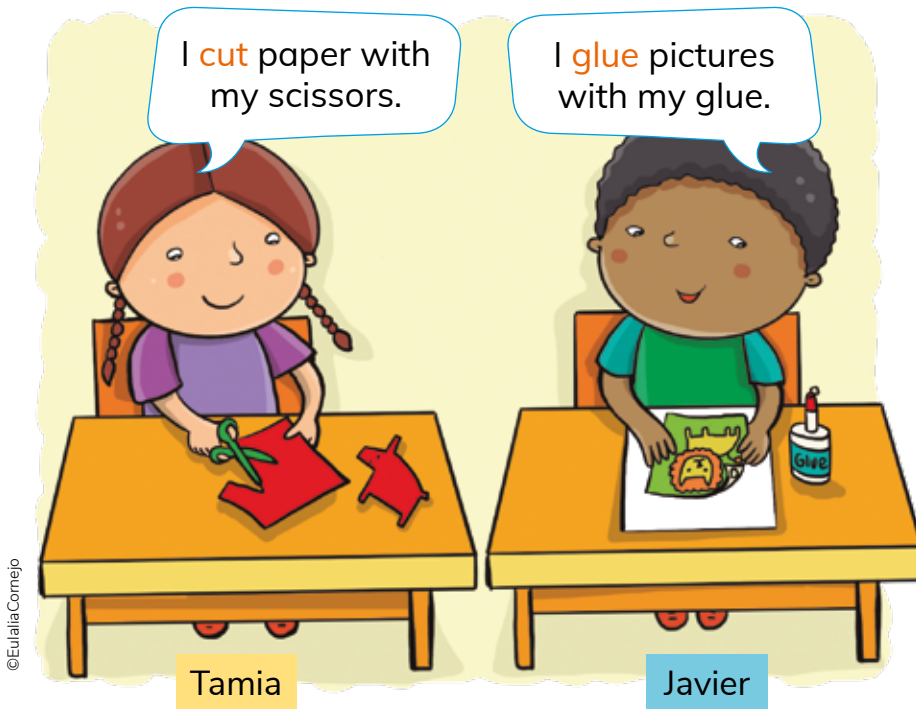
### School Supplies

1. Look, listen, and repeat.



Audio

Listen to the recording



### Values

Always read books to learn more!



Freepik

### Action verbs at school

draw	write	cut
color	glue	read

### What Do You Like to Do at School?

2. Draw two activities that you like to do at school. Tell a partner about them. Take turns sharing information.

Say: I like to cut paper. I like to...

### At School

# Language Through the Arts

## School Supplies

1. Look, point, and repeat the sentences.



This is a **pen**.



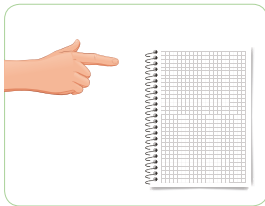
This is a **book**.



This is **glue**.



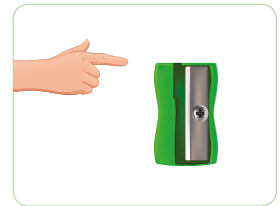
These are **scissors**.



This is a **notebook**.



This is a **backpack**.



This is a **sharpener**.

2. Draw school supplies you have in your classroom.  
Take turns with your partner to ask and answer the questions about your drawings.

Say:

What is this?

What are these?

This is a...

These are...



### Vocabulary

**School supplies:**  
pen, book, notebook,  
glue, backpack,  
sharpener, scissors



# Reading

## Storytelling Time

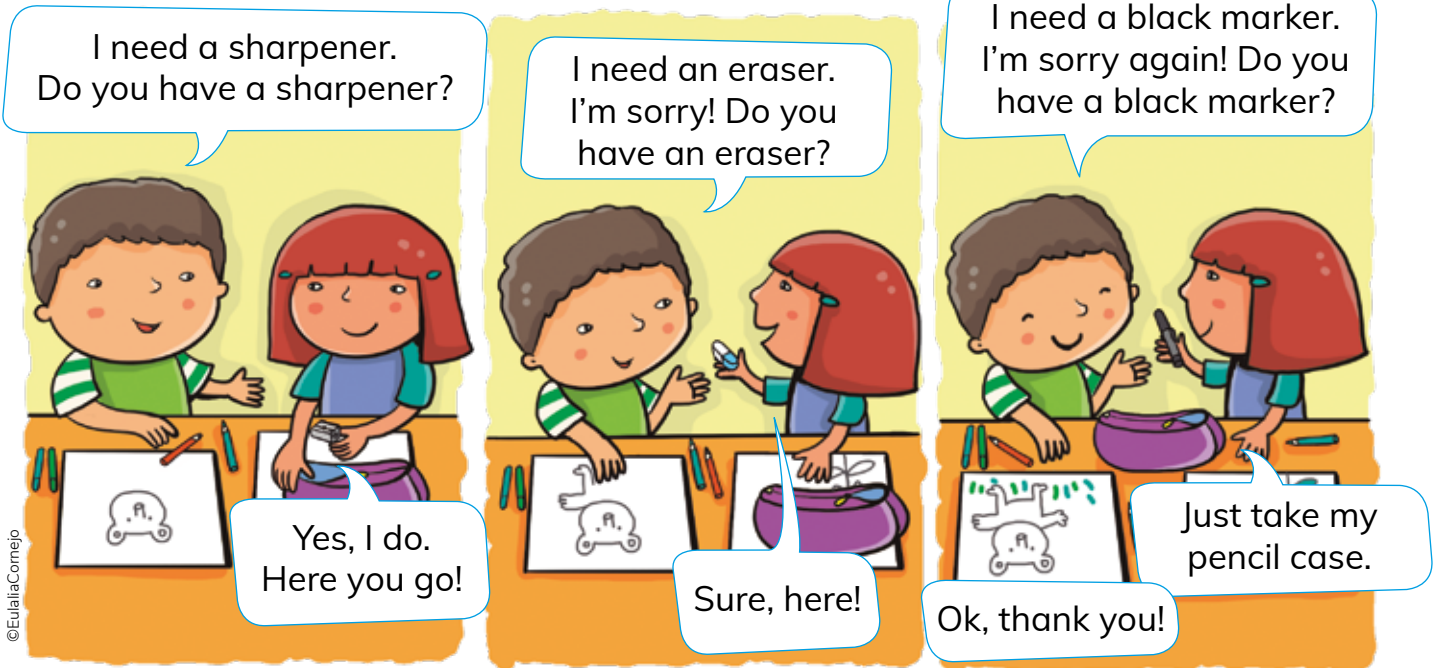
1. Look, listen, and read along.



Audio

Listen to the recording

### An Empty Pencil Case



2. Answer the questions about the story.

- Who are the characters?
- What is the story about?

3. Read and check ✓ the correct word.



ruler

☐

pencil

☐


marker

☐

backpack

☐


desk

☐

pencil case

☐


table

☐

desk

☐


pencil

☐

table

☐


backpack

☐

ruler

☐



# Writing



## Math

What number is it?

### Numbers from 11 to 20

1. Look, point, and repeat the numbers.

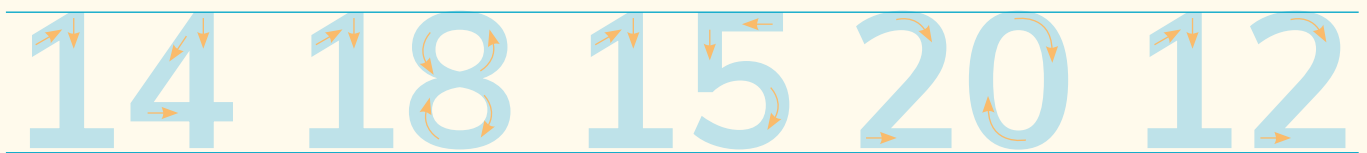


#### Vocabulary

Numbers from 11 to 20:  
eleven, twelve, thirteen,  
fourteen, fifteen,  
sixteen, seventeen,  
eighteen, nineteen,  
twenty

 eleven	 twelve	 thirteen	 fourteen	 fifteen
 sixteen	 seventeen	 eighteen	 nineteen	 twenty

2. Listen and trace the numbers.



3. Look at the numbers and write the words.

13

19

16

17

# Phonics

## Short Vowel a

1. Listen, point, and repeat the words.



Audio

Listen to the recording

1



can

2



pan

3



cap



4



map

5



bat

6



mat

2. Listen and write the correct number.










3. Listen, check ✓, and write the word.



mat

bat



map

cap



pan

can



bat

mat



can

pan

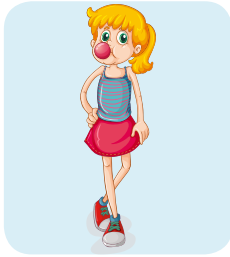


map

cap

# Oral Communication

1. Read the sentences out loud.



I am tall.  
I am not short.



He is tall.  
He isn't short.



She is old.  
She isn't young.



It is dirty.  
It isn't clean.



We are tall.  
We aren't short.



You are short.  
You aren't tall.



They are young.  
They aren't old.



Mineduc

## Grammar Tip

Affirmative		Negative
I am	I'm	I'm not
He is	He's	He isn't
She is	She's	She isn't
It is	It's	It isn't
We are	We're	We aren't
You are	You're	You aren't
They are	They're	They aren't

2. Look at the pictures and describe what you see.  
Then, tell a partner about the pictures. Take turns to complete the activity.

Example:

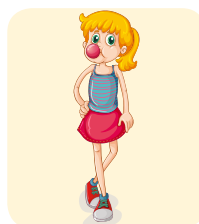


It is dirty. It isn't clean.

3. Describe yourself. Use the adjectives above.

Say: I am short.

I am not tall.





# Project 1



## My Pencil Case

- Draw a pencil case on construction paper and cut it out.
- Draw the school supplies you have in your pencil case.
- Label the school supplies using the vocabulary you learned.
- Use different materials to decorate.

Show your pencil case to your classmates. Tell them what supplies you have there.

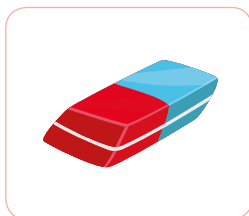
### Materials you can use

- Colored pencils
- Markers
- Construction paper
- Paper

SCHOOL!  
NOTES

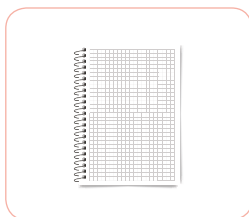
### Classroom Objects and School Supplies

1—Read and circle the correct word.



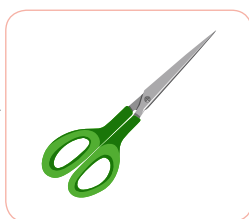
eraser

pencil



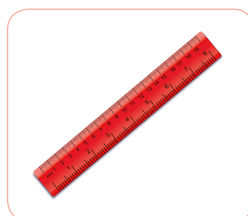
book

notebook



scissors

glue



desk

ruler



sharpener

pen

### Adjectives

2—Read and match.

full

dry

empty

cold

wet

hot



### Vowels and Consonants

- 3— Circle the vowels with a red color and the consonants with a blue color.

j m o k e w  
x i p l a u

### Short vowel a

- 4— Look at the pictures and circle the correct word.



pan

can

mat



cap

map

bat



can

mat

bat

### Numbers from 11 to 20

- 5— Match the numbers with the words.

12  
16  
20

twenty

twelve

sixteen

I'm completing this self-evaluation based on what I learned in this module.

### Self-evaluation

I check ✓ the box that most applies to me

Topics				
School supplies				
Adjectives				
Vowels and consonants				
Short vowel /a/				
Numbers from 11 to 20				



# Communication and Cultural Awareness

## School Clothes

1. Look, listen, and repeat.



Audio

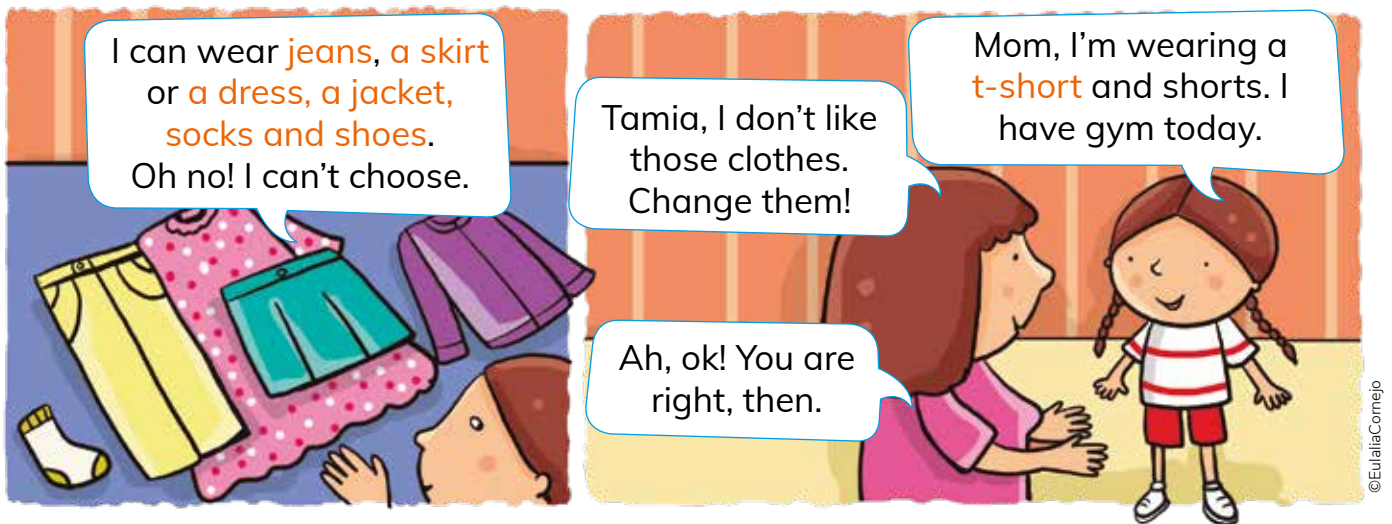
Listen to the recording



Vocabulary

School clothes:

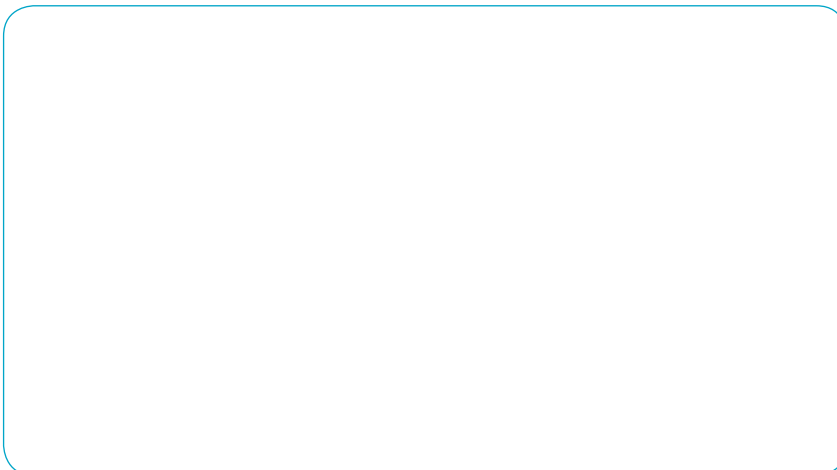
t-shirt, jacket, jeans, socks, shoes



## What do you like to wear?

2. Draw your favorite clothes. Tell a partner about them. Take turns sharing information.

Say: I like to wear jeans. I like to wear a skirt.



Vocabulary

uniform



# Language Through the Arts

What is this?

This is a...

What are these?

These are...

1. Look, point, and repeat the sentences.



This is a t-shirt.



This is a jacket.



These are jeans.



These are socks.



These are shoes.



This is a skirt.

2. Draw the uniform you are wearing today.  
Describe it to your partner.

Say: This is my... / These are my....



# Reading

## Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording

### Clothes for You



2. Answer the questions about the story.

- Who are the characters?
- What is the story about?

3. Read and check ✓ the correct word.



socks ☐

shoes ☐



jacket ☐

t-shirt ☐



t-shirt ☐

socks ☐



jeans ☐

t-shoes ☐



t-shirt ☐

jacket ☐



### Vocabulary

fit



try on



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# Writing

1. Read the sentences out loud.



## Vocabulary

Action words: wear, ask, play, study, give



I wear a t-shirt.



I ask questions.



I give a book to my friend.



I play soccer.



I study English.

2. Write the correct action words on the lines.



I \_\_\_\_\_  
soccer.



I \_\_\_\_\_  
a book to my friend.



I \_\_\_\_\_  
English.



I \_\_\_\_\_  
questions.



I \_\_\_\_\_  
a t-shirt.



# Phonics

## Short Vowel e



Audio

Listen to the recording

1. Listen, point, and repeat the words.

1



pet

2



net

3



bed

E

4



red

5



hen

6



pen

2. Listen and write the correct number.










3. Listen, check ✓, and write the word.



net

☐

pet

☐


red

☐

bed

☐


pen

☐

hen

☐


bed

☐

red

☐


pet

☐

net

☐


hen

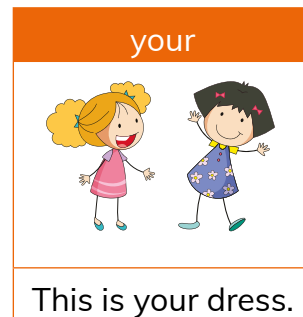
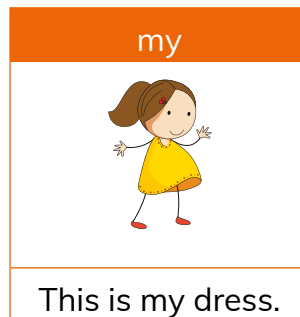
☐

pen

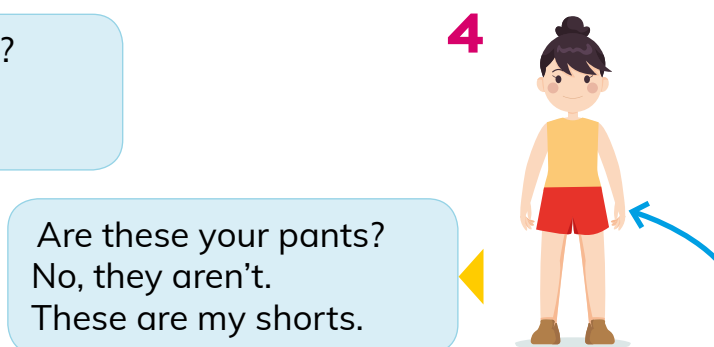
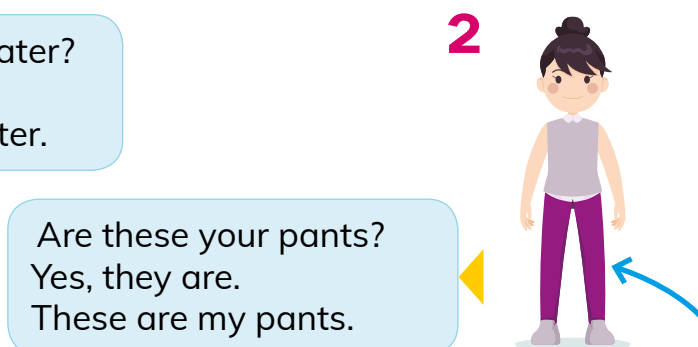
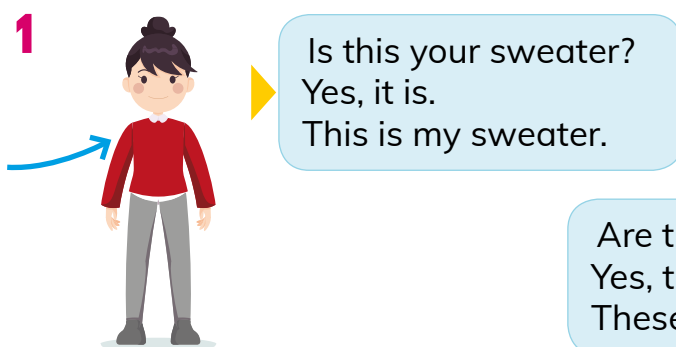
☐

# Oral Communication

Is this your...?	Are these your...?
Yes, it is.	Yes, they are.
No, it isn't. This is my...	No, they aren't. These are my...



1. Look, point, and repeat the sentences.



2. Draw your favorite clothes. Then, tell a partner about them. Ask your partner about his/ her clothes.

Say: Is this your...? Are these your...?

Say: This is my... These are my...

3. Look at the picture and name the objects that you see.

Say: This is... These are...







### School Clothes

1— Read and circle the correct word.

	shoes		pants		sweater
	socks		shorts		jacket
	skirt		t-shirt		t-shirt
	dress		jacket		skirt

### Short vowel e

2— Look at the pictures and circle the correct word.

	bed		hen
	pet		red
	hen		net

### Action words





3— Read and check ✓.

	I wear a t-shirt. <input type="checkbox"/>		I play soccer. <input type="checkbox"/>
	I ask questions. <input type="checkbox"/>		I study English. <input type="checkbox"/>

I'm completing this self-evaluation based on what I learned in this module.

#### Self-evaluation

I check ✓ the box that most applies to me

Topics				
School clothes				
Action verbs				
Short vowel e				



# Project 2



- Draw your body on construction paper and cut it out.
- Draw the school clothes on different construction papers and cut them out.
- Label the school clothes using the vocabulary you learned.
- Use different materials to decorate.
- Use your drawings to change the clothes on the body you cut out.



## Materials you can use

- Colored pencils
- Markers
- Construction paper
- Paper

Tell your partners  
what clothes you  
are wearing.

