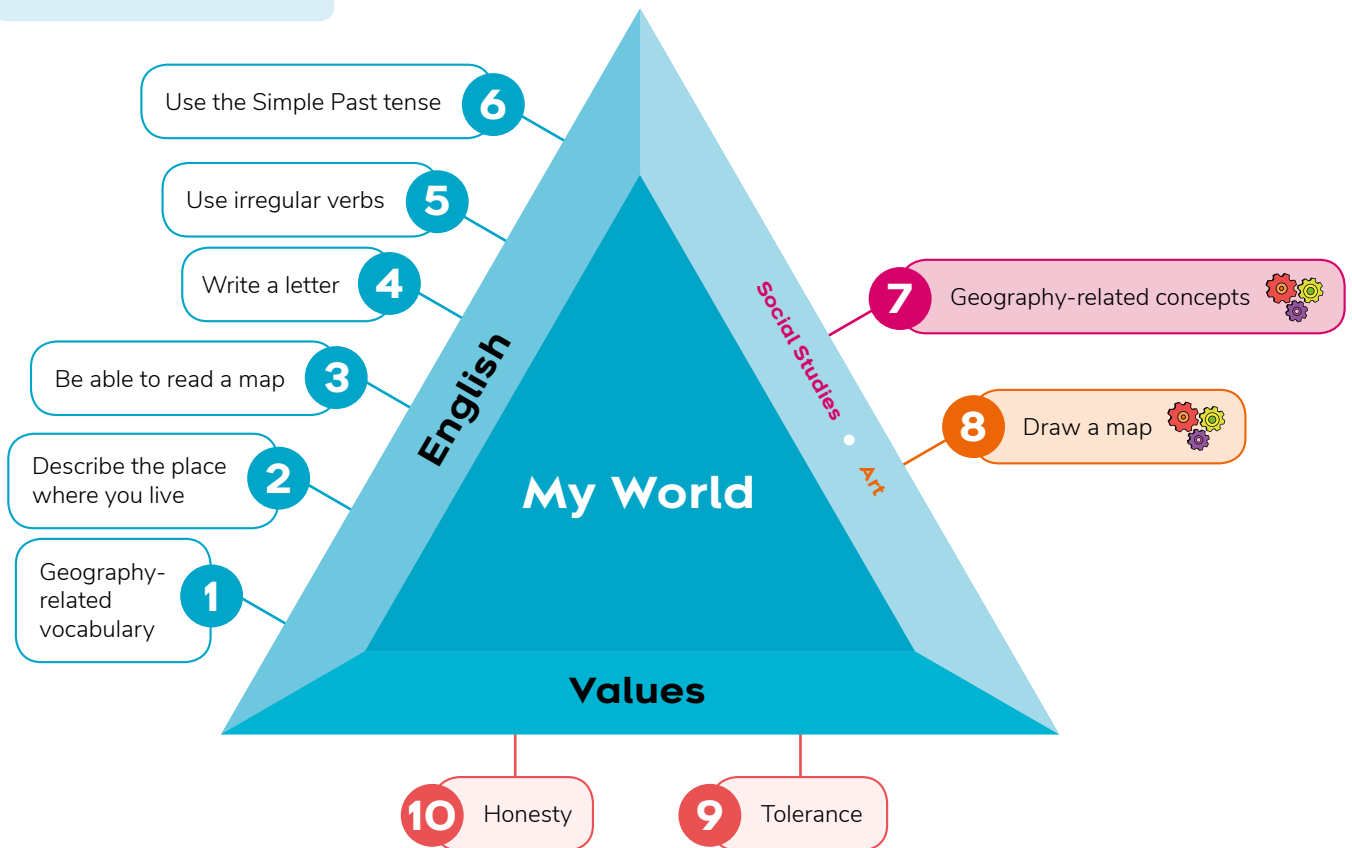


# English Pedagogical Module 5

## Where do you live?

Curricular Threads: Communication and Cultural Awareness,  
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

### Fourth Grade EGB



Where do I live?

## Communication and Cultural Awareness

### Social Studies

#### All About Maps

##### Vocabulary

**map.** a drawing that shows parts of the Earth

**globe.** a round model of the map of the Earth

**Earth.** one of the eight planets around the sun

**continent.** a very big solid piece of land surrounded by oceans and seas

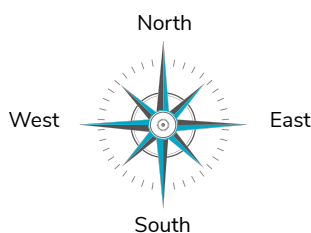
**land.** a solid part of the Earth

**ocean.** a very big body of salt water

**sea.** smaller than the ocean

**America.** a big continent with two parts: North America and South America

**compass rose.** the symbol of cardinal directions: North – South – East – West



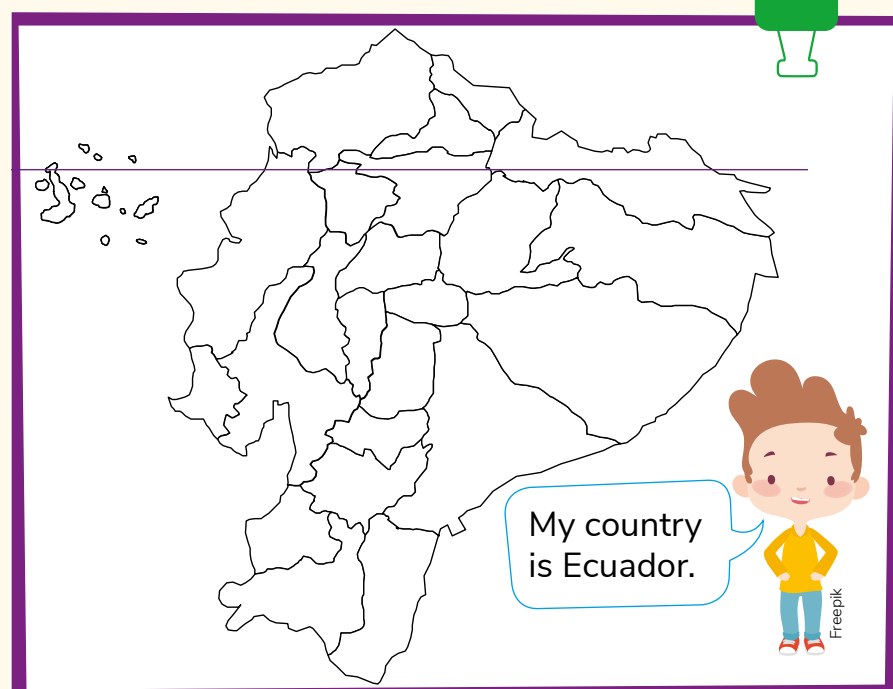
**country.** a piece of land controlled by one government. Ecuador is my country



1. Look, read, and find in the map!

- The Atlantic Ocean is east of America.
- The Pacific Ocean is to the west.
- The Caribbean Sea is east of Central America.
- What is in the North?
- What is in the South?

2. Map Activity: Find four Ecuadorian cities and locate them on your map.



# Language Through the Arts

## My Country

### 1. Read the story.

#### I Live in Ecuador

I live in Ecuador. Ecuador is a small country in the north of South America. The Equator is a line that divides the world in north and south. That imaginary line crosses my country, Ecuador. My country has four regions. There are three continental regions: the coast and lowlands that go into the Pacific Ocean, the highlands that have the Andes mountains and volcanoes, the Amazon rainforest that has jungle and long rivers that go to the big Amazon river. Also, there is an insular region, the Galapagos Islands. The landscapes and climate in each region are very different. The people and traditions of each region are also different.

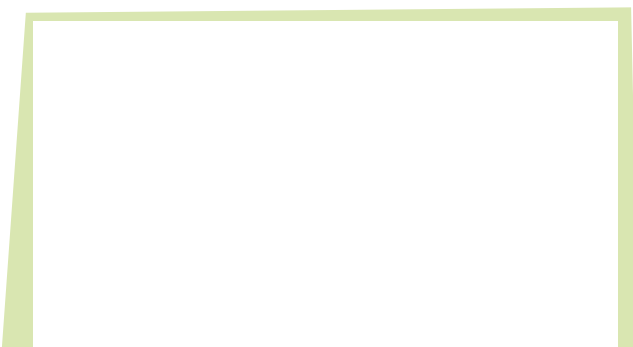


My country, Ecuador, has four regions.

### 2. Choose and circle the correct word.

- This text shares \_\_\_\_\_ about Ecuador. facts / fiction / opinions
- Ecuador is a \_\_\_\_\_ country. big / large / small
- Ecuador has \_\_\_\_\_ regions. three / four / two
- The coast and \_\_\_\_\_ go into the Pacific Ocean. lowlands / highlands / jungle
- The Andes \_\_\_\_\_ are in the highlands. rivers / regions / mountains
- The Galapagos insular region has many \_\_\_\_\_. islands / Equator / ocean

### 3. Draw the region where you live. What does it have?



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# Reading

## Landscapes

### Vocabulary

					
regions	landscapes	coast	lowlands	mountain	volcanoes
					
highlands	rainforest	valley	jungle	islands	lakes
					
				rivers	Equator

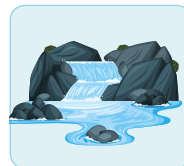
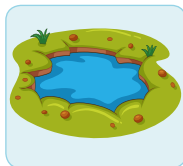
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1. Read the story again on page 3 and circle **fact** - **opinion**.

- |   |             |         |
|---|-------------|---------|
| a. Ecuador has four regions.              | <u>fact</u> | opinion |
| b. The continental regions are big.       | fact        | opinion |
| c. The coast goes into the Pacific Ocean. | fact        | opinion |
| d. The Andes mountains are pretty.        | fact        | opinion |
| e. The insular region is Galapagos.       | fact        | opinion |

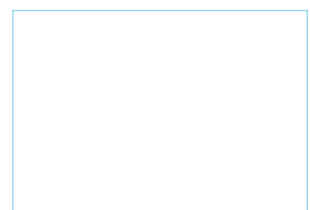
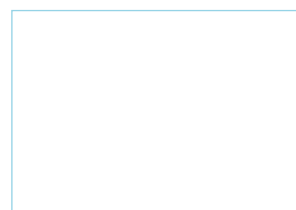
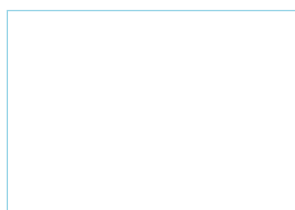
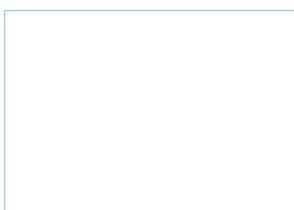
2. Look at the words in the chart and write them next to the correct picture.

highlands islands valley lake jungle river



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3. Draw and write four words you just learned.



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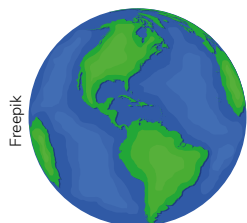
# Listening

1. Listen to the word and write the correct number in the circle.



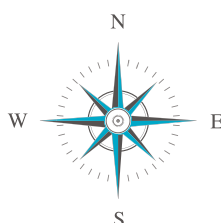
Audio

Listen to the recording





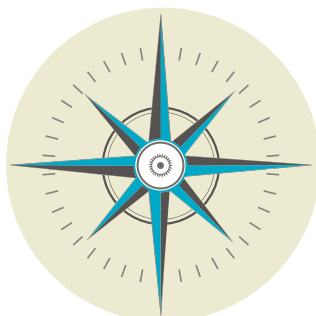









2. Listen and write the names of the cardinal directions.



3. Look in your classroom and describe what you see.

North:

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South:

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---

East:

---



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West:

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# Phonics

## Sound /d/ in Past Simple Tense



Audio

[Listen to the recording](#)

1. Listen to the following sentences and read along. Pay attention to the verbs in the past tense with the /d/ sound. Then, use the underlined verbs to make sentences with your friends.

- What did the teacher do yesterday?  
The teacher explained the cardinal directions yesterday.
- What did you do in class?  
In class, we observed the direction of the sun.
- What did the boys do in class?  
They opened a map to find different places.
- What did you do with Billy?  
I showed Billy where my city is.
- What did the tourists do?  
Tourists traveled from North America to visit my country.



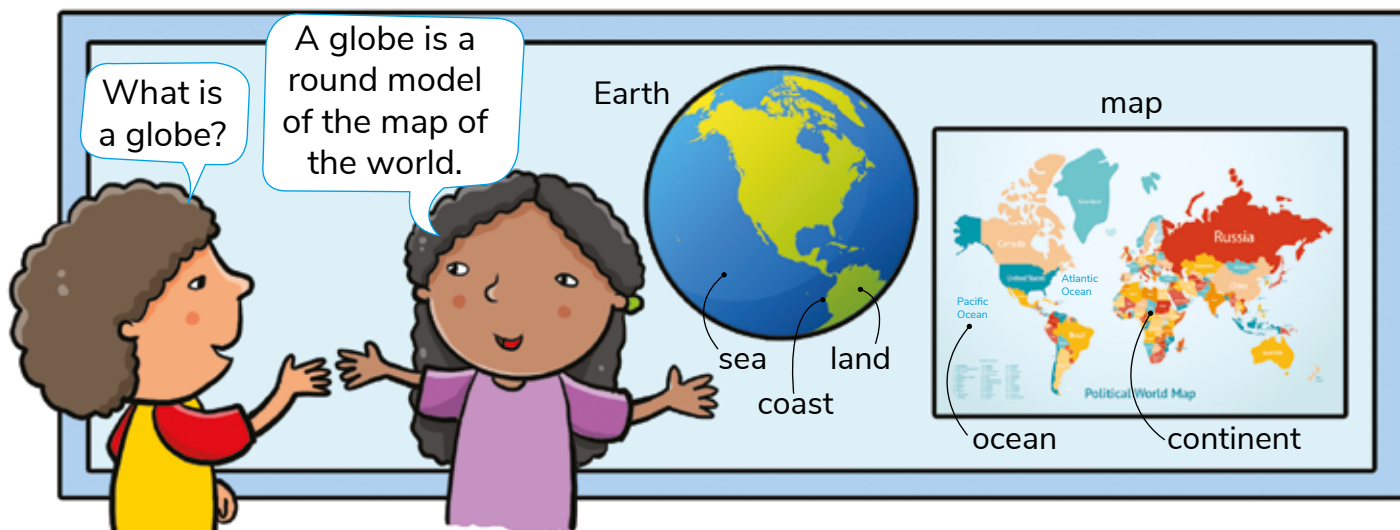
2. Look at the verbs in the chart and choose the correct one to answer each question. Practice orally first, using the correct pronunciation with the /d/ sound.

showed   rained   explained   played   loved

- What did you do with the tourists?   We \_\_\_\_\_ them the landscapes.
- What did you do after?   Then, we \_\_\_\_\_ the map.
- What did you like to do?   We \_\_\_\_\_ to discover places on the globe.
- How was the climate yesterday? Yesterday, it \_\_\_\_\_ a lot in the region where I live.
- What did you do in the rain?   We \_\_\_\_\_ games inside the classroom.

# Oral Communication

1. Look at the pictures and explain each vocabulary word.



2. Choose three of the previous words and write their meaning. Then, explain them to your friends.



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3. Listen to your teacher. Then, write the word and draw a picture of what your teacher says.



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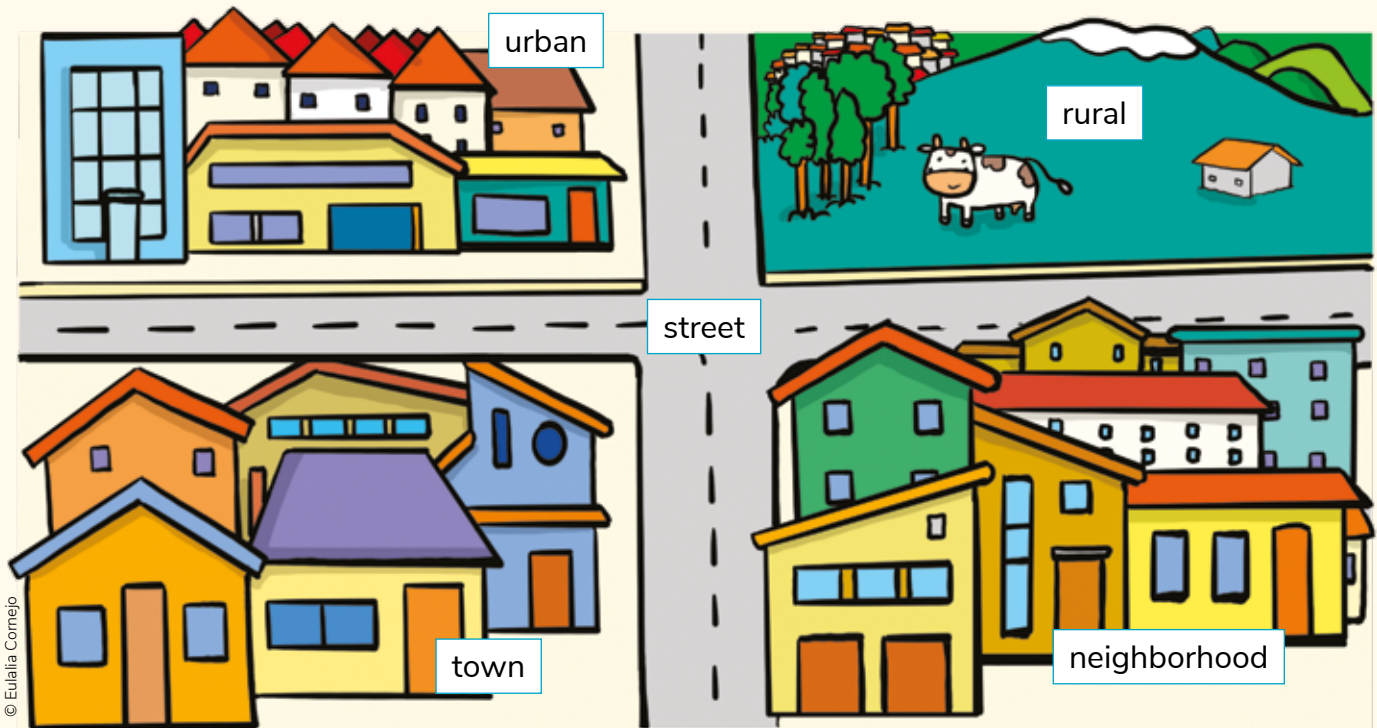

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## Communication and Cultural Awareness



### Social Studies

#### More About Maps



Draw a map of your house and the surrounding streets. Use as many details as possible and try to use all of the new vocabulary words. Show your drawing to a friend.

My Street





# Language Through the Arts

1. Read and answer the following questions out loud. Then, write the answers.

- Did you open the map yesterday?

Yes, I opened the map.

- Did the teacher smile yesterday?

\_\_\_\_\_

- Did the tourists travel from North America?

\_\_\_\_\_

- Did the students observe the landscapes on the map?

\_\_\_\_\_

- Did you explain the cardinal points?

\_\_\_\_\_

2. Draw a map showing the differences between:

Urban

Rural

I live in  
a city.



I live in the  
mountains  
near a town.



# Reading

1. Read the text. What is it about?



## I Live in South America

South America is a continent. It has 13 countries and most of them speak Spanish. Brazil is the biggest country and they speak Portuguese there. Ecuador is a small country in South America. To the north of Ecuador is Colombia, and to the south and east of Ecuador is Peru. The Pacific Ocean is west of Ecuador. The Andes mountains go from the north to the south of South America, very close to the Pacific Ocean. I live in Ecuador, and I live in South America!

2. Look at the map and answer the following questions:

a. What country is to the north of Ecuador?

---

b. What country is next to Colombia?

---

c. What country is to the south of Ecuador?

---

d. Which is the biggest country in South America?

---

e. What languages are spoken in South America?

---

f. Name other 3 countries in South America.

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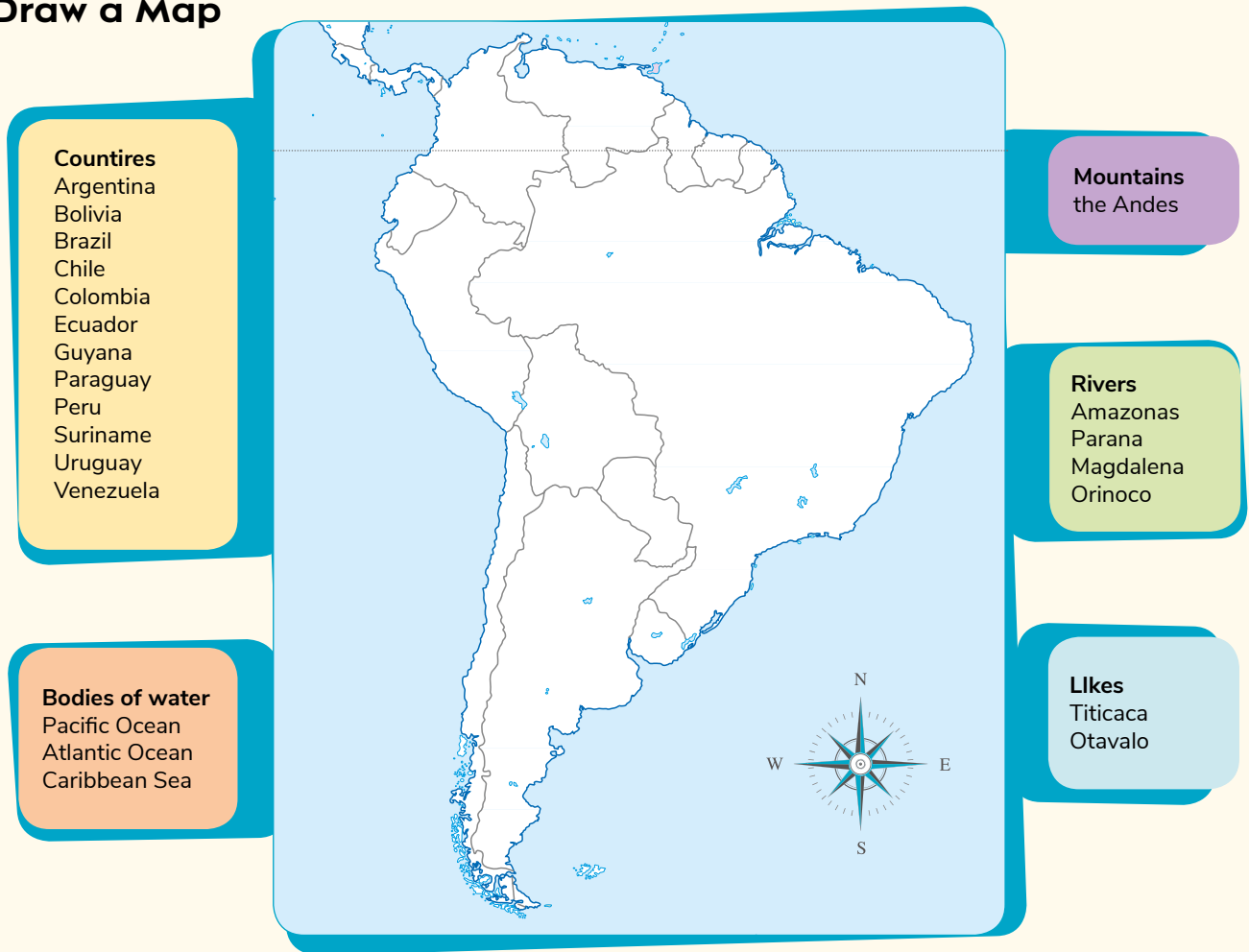


# Writing



## Art

### Draw a Map



1. Look at the map. Then, follow the steps below.
  - Write the names of the countries in the correct place on the map of South America.
  - Write the names of the bodies of water.
  - Draw the islands, rivers, mountains, and the Equator.
2. Read the information on these Fact Sheets and write the name of the correct country.

Country:   
Capital city: Bogotá  
Language spoken:  
Spanish  
Currency: Pesos  
Flag:



Country:   
Capital city: Buenos Aires  
Language spoken:  
Spanish  
Currency: Pesos  
Flag:



Country:   
Capital city: Brasilia  
Language spoken:  
Portuguese  
Currency: Real Brasileiro  
Flag:



# Phonics

## Sound /t/ in Past Simple Tense

### Grammar Tip

Some verbs have a double consonant in the past tense with **-ed**.

Example

stop – stop**ped**

drop – drop**ped**

clap – clap**ped**



Audio

[Listen to the recording](#)



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1. Use some of the following verbs in the past to retell actions that your friends did last weekend. Use their name and write five complete sentences.



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2. Look at the pictures and describe what the children did last week. Write complete sentences.



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# Oral Communication

Let's play a game. Play this game to use the Past Simple tense of regular verbs. Pronounce the past tense with /t/.

## Instructions:














- Make a group of 3 or 4 students.
- Use a 1 cent coin and a paper ball.
- Flip the coin in the air with your thumb. If it is head up, move 2 steps. If it is tails up, move 1 step.
- Ask the question: "What did (name) do yesterday?" or "What did (name) do last week?"

**Values: Honesty**

Always tell the truth, do not lie or cheat.

**Values: Tolerance**

Accept different opinions and other ways of living.

<p>Start ▶</p> <p>Finish</p>	 <p>bake</p>	 <p>brush</p>	 <p>cook</p>	 <p>cough</p>
 <p>walk</p>	<p><b>Soccer Field</b></p> <p>What did (name) do yesterday? What did (name) do last week?</p>			 <p>crash</p>
 <p>search</p>				 <p>dance</p>
 <p>push</p>				 <p>drop</p>
 <p>look</p>				 <p>finish</p>
 <p>laugh</p>				 <p>knock</p>





# Project 1

## Make a Geography Booklet

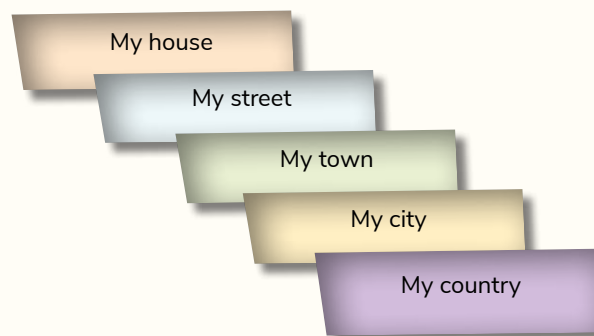


### Materials:

- 2 sheets of paper
- crayons or markers

### Instructions:

- Take two sheets of paper and fold them in half horizontally.
- One of those sheets of paper is going to be the cover and one is going to be the back of the booklet. The other sheets will make up the pages inside the booklet.
- Write the following names on the top of the inside pages:



- Draw or make collages of the places on each page.
- Put the booklet pages together. To do so, you can glue or sew them.
- Decorate the cover.
- Show your Geography Booklet to your class!

1— Read the following sentences and choose the correct vocabulary word.

a. Larry's mother lived in a small \_\_\_\_\_.

rural / town / urban

b. The big soccer game is going to take place in the \_\_\_\_\_.

ocean / urban / neighborhood

c. The \_\_\_\_\_ areas have many cars and buildings.

rural / highlands / urban

d. The farms are in \_\_\_\_\_ areas.

rural / ocean / urban

I played football yesterday.



2— Change the following sentences to the past tense. Look at the verb underlined:

a. The guide explains about volcanoes. \_\_\_\_\_

b. We observe the sun in class. \_\_\_\_\_

c. They open a map to find different places. \_\_\_\_\_

d. Larry shows Steven the big city. \_\_\_\_\_

3— Look at the verb and read the sentence. Complete the sentences with the verb in the present or past tense.

close

a. The teacher \_\_\_\_\_ the door of the class yesterday at 12:00 o'clock.

kick

b. Larry and his team \_\_\_\_\_ the ball every day.

travel

c. The tourists \_\_\_\_\_ five hours in the bus yesterday.

dance

d. We \_\_\_\_\_ in the party last Saturday.

walk

e. Steven \_\_\_\_\_ to school every day.

4 — Match the word to its picture.



continent



sea



ocean



globe

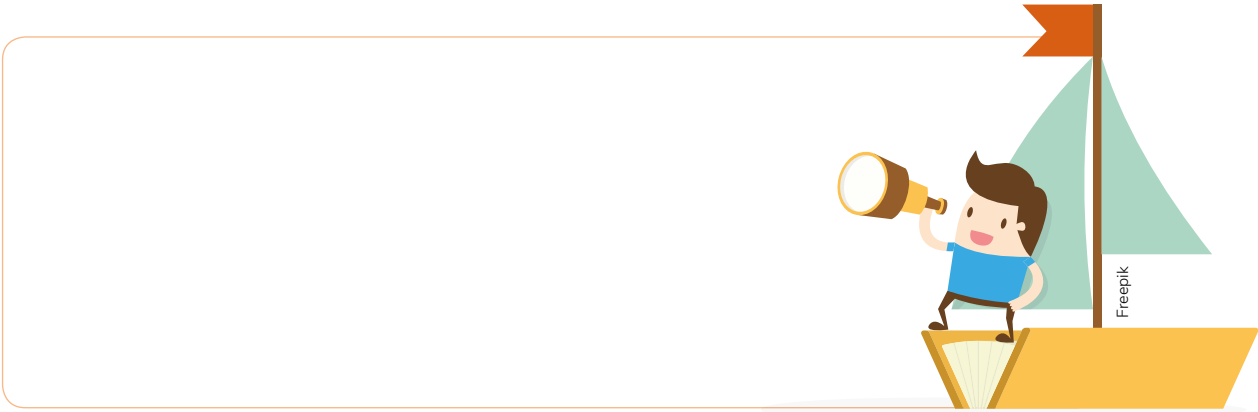


map



Earth

5 — Draw a compass rose and write the names of the cardinal directions.



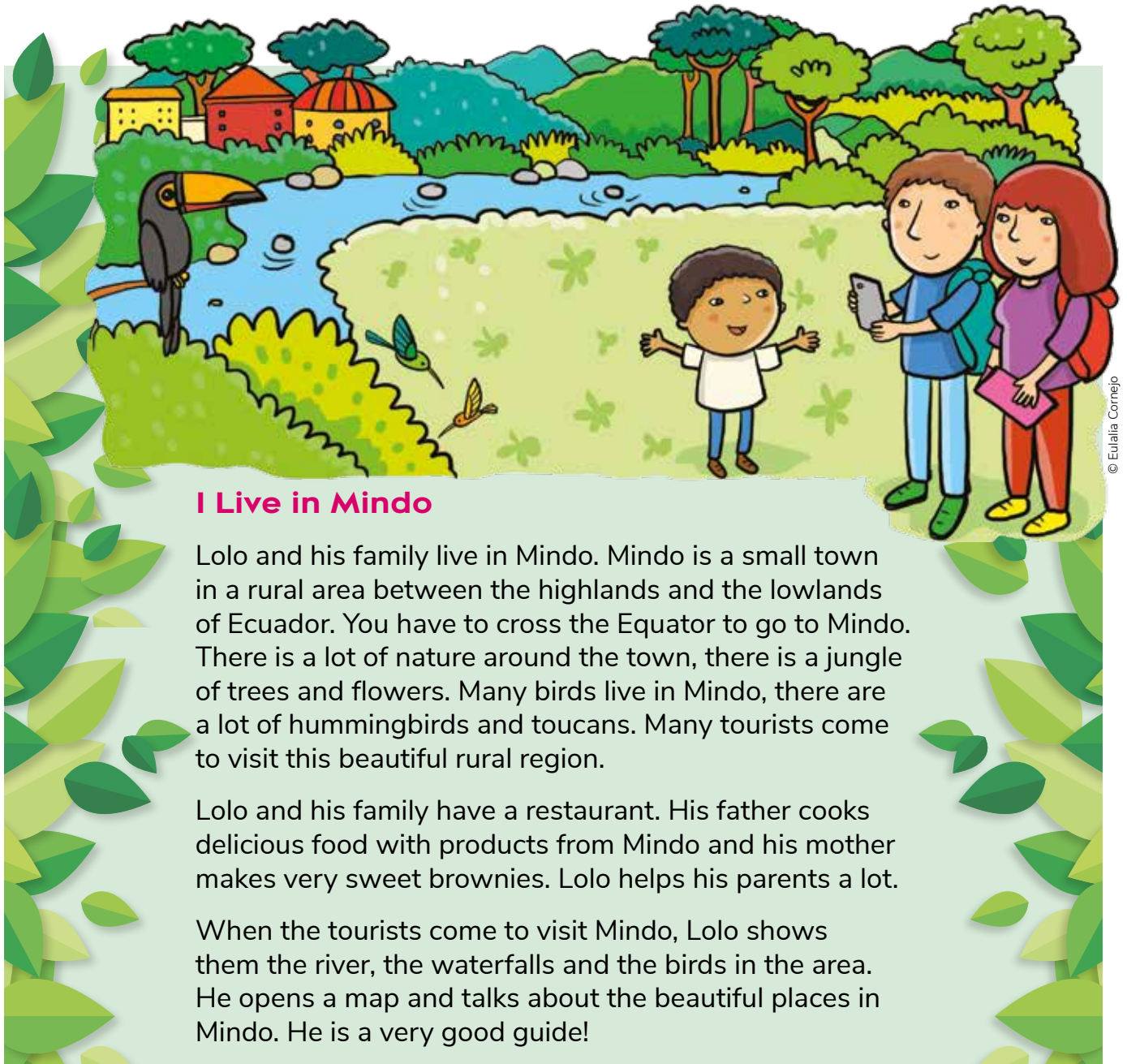
I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation	I check ✓ the box that most applies to me			
Topics				
Understand and use geography terms				
Use geography-related vocabulary				
Use Past Simple tense				

## Communication and Cultural Awareness

### Story Facts

1. Read aloud. Who is the main character of the story?



### I Live in Mindo

Lolo and his family live in Mindo. Mindo is a small town in a rural area between the highlands and the lowlands of Ecuador. You have to cross the Equator to go to Mindo. There is a lot of nature around the town, there is a jungle of trees and flowers. Many birds live in Mindo, there are a lot of hummingbirds and toucans. Many tourists come to visit this beautiful rural region.

Lolo and his family have a restaurant. His father cooks delicious food with products from Mindo and his mother makes very sweet brownies. Lolo helps his parents a lot.

When the tourists come to visit Mindo, Lolo shows them the river, the waterfalls and the birds in the area. He opens a map and talks about the beautiful places in Mindo. He is a very good guide!

Main character: \_\_\_\_\_


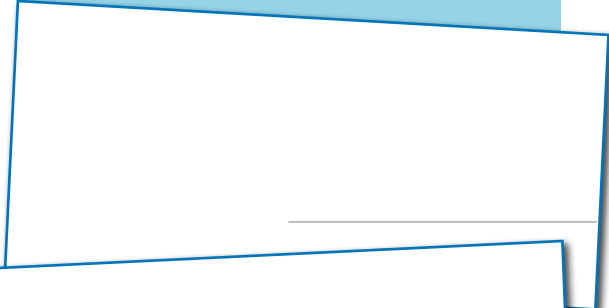
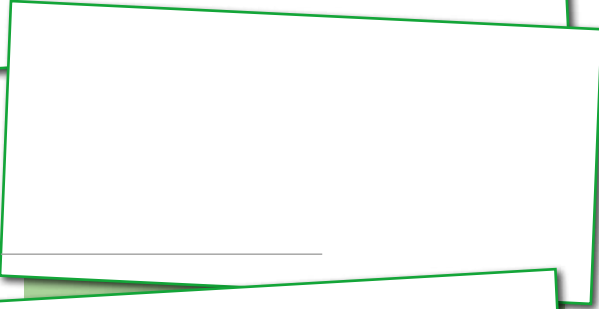
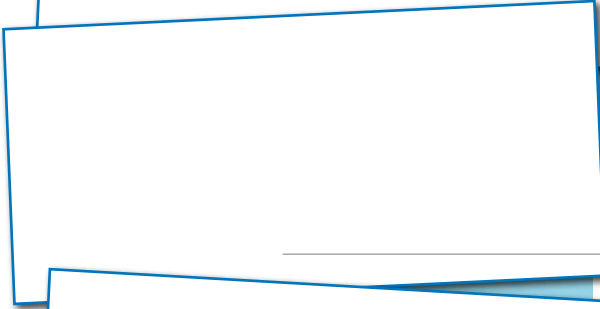

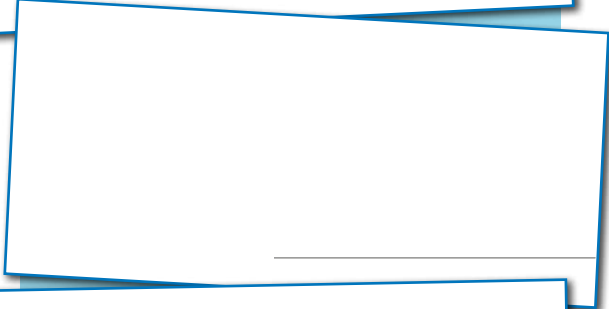
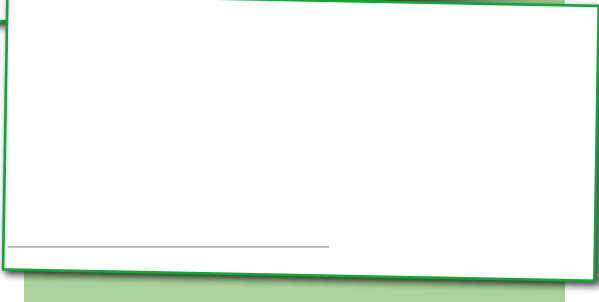
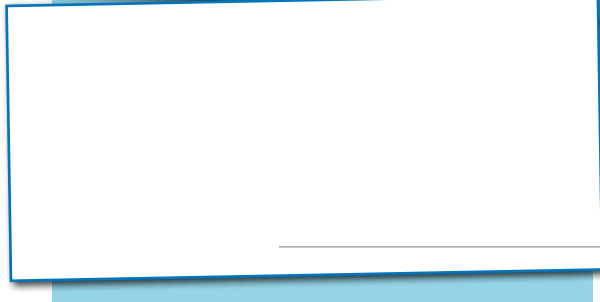
2. Write three facts from the story about Mindo.


3. Write three facts about Lolo from the story.


# Language Through the Arts

## Geography Words

1. Draw and write the names of landscapes and water forms you can find in nature or on a map.

Landscapes	Water forms
	
	
	
	

2. Let's learn a simple poem. Repeat the poem using the different names of your classmates.





# Reading

## Details

1. Read the following sentences related with the story I live in “I live in Mindo”. Circle **T** (True) or **F** (False).

- |  |   |   |
|--|---|---|
| a. Lolo lives in Baños.                                | T | F |
| b. Mindo is a small town in the rural area.            | T | F |
| c. You don't have to cross the Equator to go to Mindo. | T | F |
| d. Many birds live in Mindo.                           | T | F |
| e. Humming birds and toucans are insects.              | T | F |

2. Find out four facts about the place where you live. Use geography vocabulary you have learned.



I live in \_\_\_\_\_

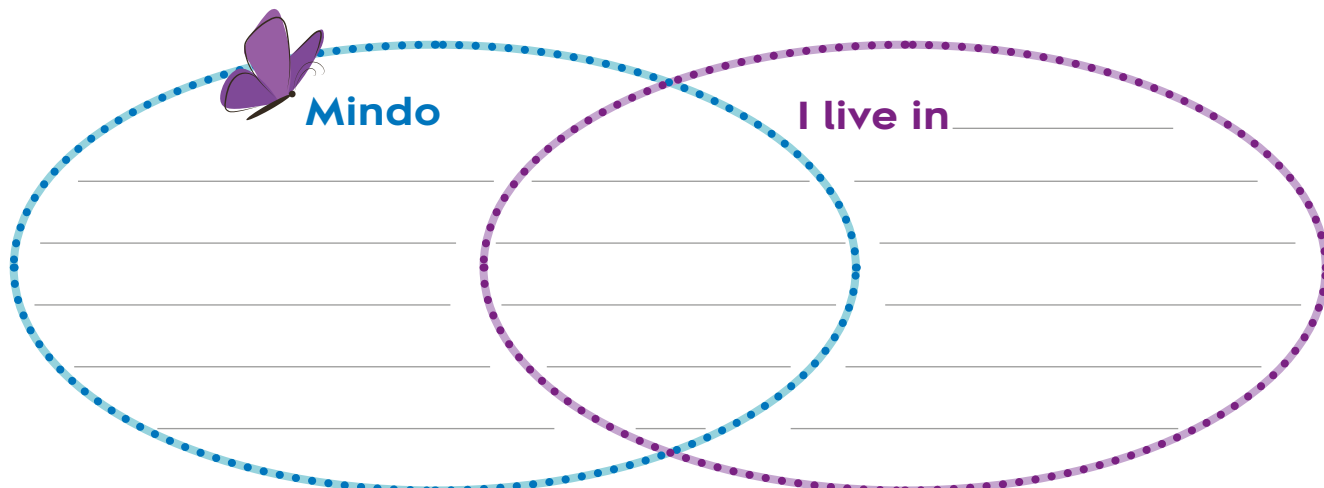
Fact 1: \_\_\_\_\_

Fact 2: \_\_\_\_\_

Fact 3: \_\_\_\_\_

Fact 4: \_\_\_\_\_

3. Compare the place where you live with Mindo. Complete this diagram with the similarities and differences between the two places.



# Writing

## Survey

1. Interview two adults from your family or community to find out details about the place where you live. Fill in the blanks.

All about the place where I live

Name:

I live in:

Town:

City:

Country:

What are the limits:

North

South

East

West

Landscapes:

Water forms:

Interesting places:

Beautiful places to visit:

Favorite place:

Name:

I live in:

Town:

City:

Country:

What are the limits:

North

South

East

West

Landscapes:

Water forms:

Interesting places:

Beautiful places to visit:

Favorite place:

2. Results of the survey. Make a summary of the information you have:

Landscapes and water forms

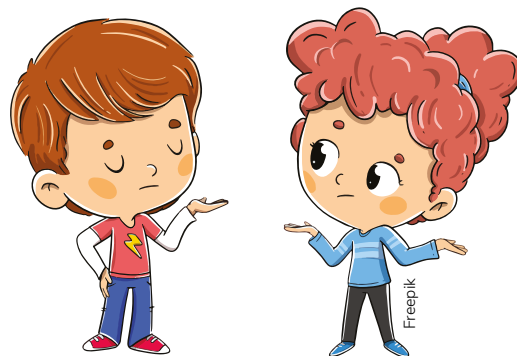
Interesting places

Beautiful places

## Oral Communication

1. Share the information from your surveys with your friends. Talk with a friend and ask these questions:

- a. Who did you interview?
- b. What landscapes are in the North, South, East and West?
- c. What water forms are around?
- d. Where is the beautiful place to visit?
- e. What is the person's favorite place?



2. What new information did you find with your friends?  
What did you learn?

New information ▶

---

---

I learned that ▶

---

---

3. Write a letter to Lolo telling him about the place where you live.

Date: \_\_\_\_\_

Dear Lolo,

My name is \_\_\_\_\_.

I live in \_\_\_\_\_.

It is located \_\_\_\_\_.

Some landscapes around are \_\_\_\_\_.

My favorite place is \_\_\_\_\_.

Sincerely,

Name \_\_\_\_\_

# Phonics

## Sound /id/ in Past Simple Tense

### Grammar Tip

When you hear or see the word **did** in a question, it indicates that you have to use the **Past Simple Tense**.

### Grammar Tip

If the verb ends in **t** or **d**, we pronounce **-ed** like **/id/**.



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Audio

Listen to the recording

1. Read the following sentences with the verbs with **/id/** sound. Listen and repeat.
  - a. Jeremy **started** a new project for school last Saturday.
  - b. The people **shouted** to cheer the local team.
  - c. The children **wanted** to travel last Friday.
  - d. The teacher **needed** to use the globe in History class.
  - e. The game **ended** and the score was 1:1.

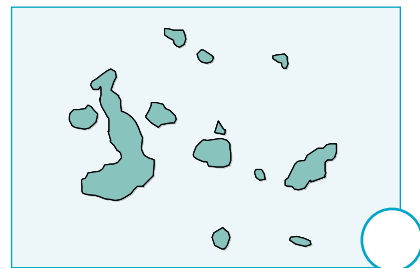
2. Use the highlighted verbs to make a sentence orally with your friends. Use the **/id/** sound at the end of each verb. Then, write 3 sentences.




1 Listen and number the correct picture.



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1. The ocean is next to the coast.
2. Ecuador has four regions.
3. The Galapagos Islands are in Ecuador, South America.
4. Maps are very important.
5. The valleys are good for farms.

2 Change the following sentences to the Past Simple tense.

1. I want to go to the mountains.  
\_\_\_\_\_
2. The animals and birds live in the rainforest.  
\_\_\_\_\_
3. The children laugh in the classroom.  
\_\_\_\_\_
4. I love Geography and History.  
\_\_\_\_\_
5. The boys kick the ball in the P.E. class.  
\_\_\_\_\_

I'm completing this self-evaluation based on what I learned in this module.

### Self-evaluation

Topics	I check ✓ the box that most applies to me			
	😊	🙂	😐	☹️
Use geography words				
Use the Past Simple tense				

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# Project 2



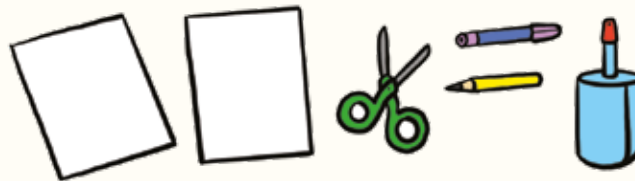
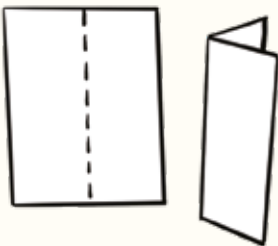
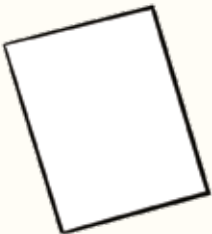
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## Regions of Ecuador

### Materials you will need:

- 2 sheets of bond paper.
- Glue, scissors, colors or markers.



### Instructions:

- Take one bond paper sheet, fold it in half longwise and cut it. You have 2 half sheets now.
- Paste the two halves in each side of the complete sheet.
- Write the names of 4 Ecuadorian regions. Each one on a separate sheet (Coast, Sierra, Amazon, Galapagos).
- Write all important information about each region.
- Draw the landscapes for each region.
- Show your work to your classmates. Say what each region has.

