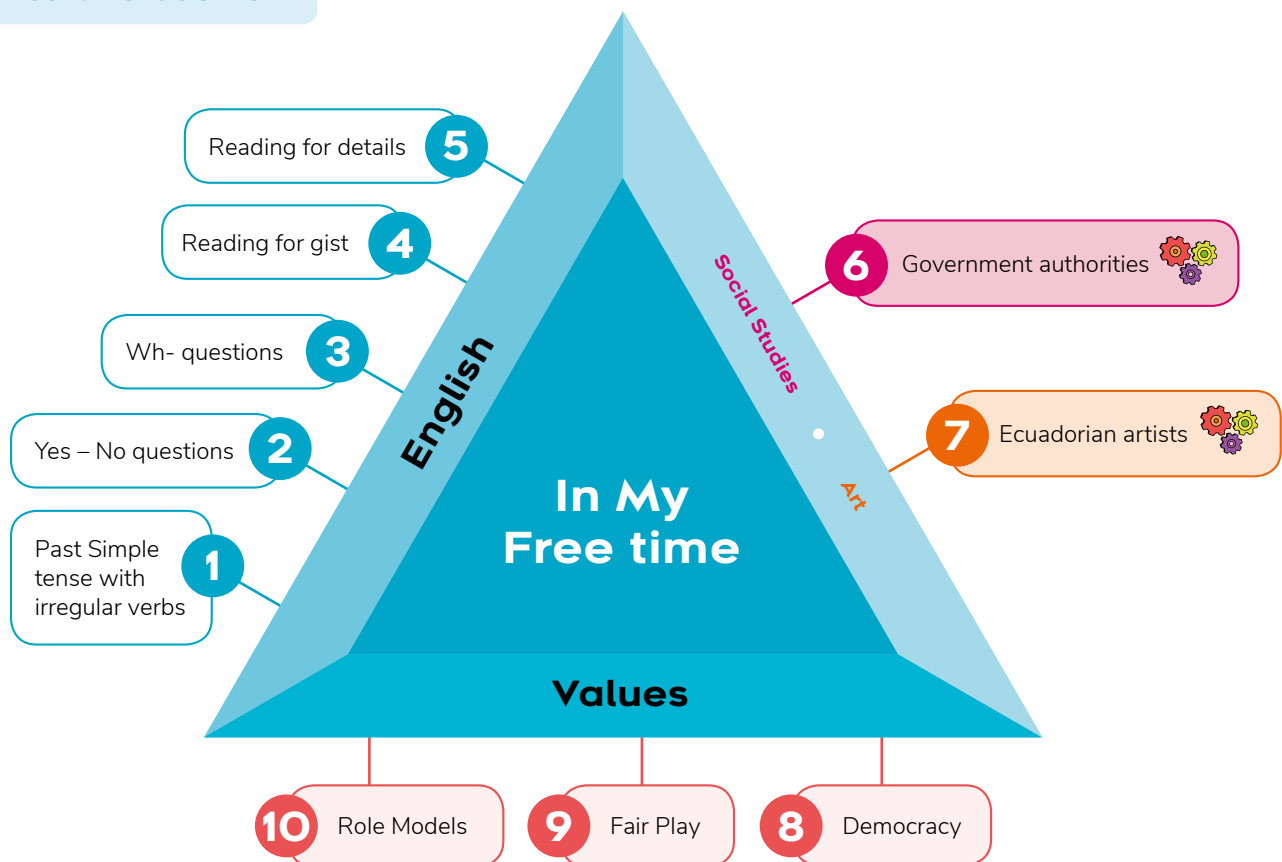


English Pedagogical Module 6

What is your
favorite hobby?

Curricular Threads: Communication and Cultural Awareness,
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

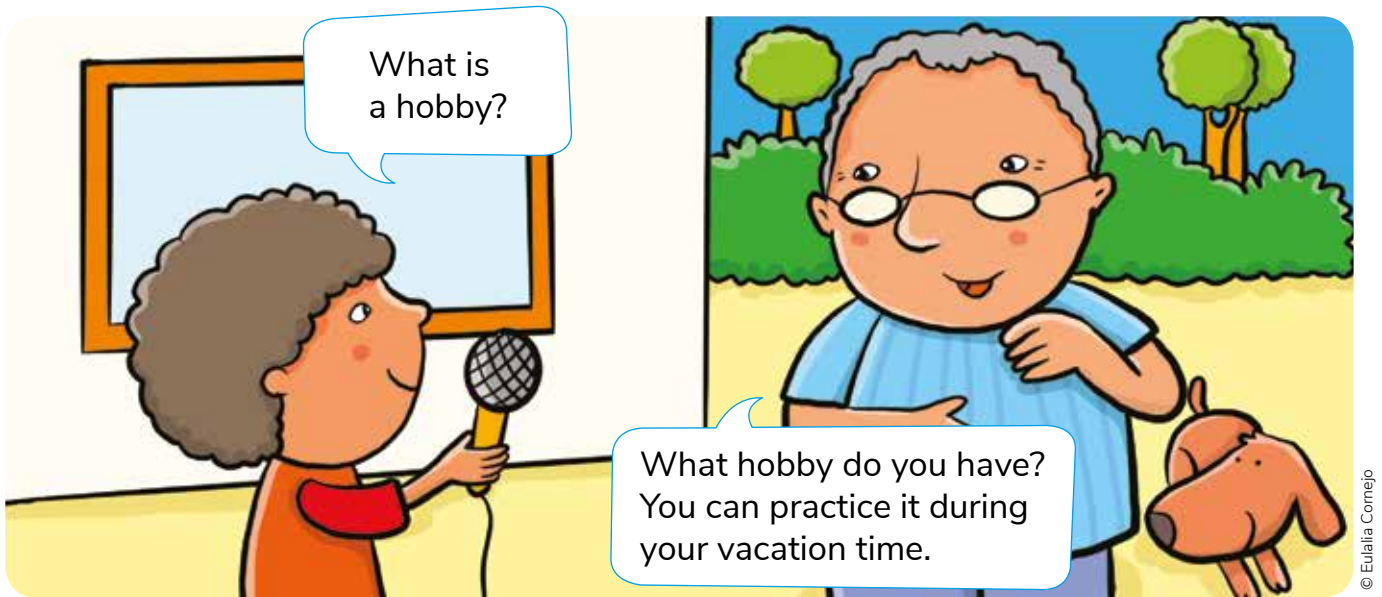
Fourth Grade EGB



What did you do yesterday?

Communication and Cultural Awareness

Hobbies



1. Read the definition. What hobbies do you have?

A **hobby** is an activity you do for fun in your free time. Playing sports, drawing, listening to music, cooking, or any other fun activity can be a hobby.

2. Read and repeat the words.



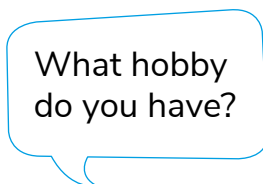
playing an instrument



playing sports



listening to music



swimming



drawing



cooking



reading



singing



dancing

Language Through the Arts

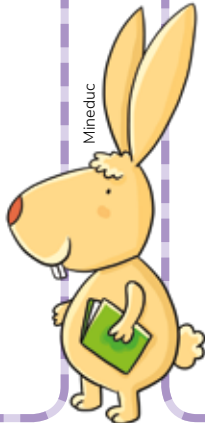
What Did You Do?

1. Read about Paula and her brother Toño.

Paula and her brother Toño were very different when they were little. Paula drew and painted day and night. Toño ran and kicked the ball all the time. Both were very active, and they were busy all day long. They grew up, and now, Paula is an artist and Toño is a soccer player. Their hobbies became their jobs.



2. Draw what Paula and Toño did when they were little.

Paula	Toño
	

3. Write about the activities you did yesterday and draw one of them.

My Diary

Date _____

Yesterday, I



Reading

Fair Play

Vocabulary



referee



win

lose

1. Read about Fair Play.

Values: Fair Play

Fair play is a concept from the world of sports. It means to be honest and to follow the rules of the game. It also means to be good to others when you win and when you lose.



2. Read the rules of Fair Play. Do you always follow them? Choose the one you like the most and draw it.

The Rules of Fair Play

- Play fair.
- Play to **win** but accept when you **lose** with dignity.
- Follow the rules of any game.
- Respect your opponents, your teammates, **referees**, and other people.
- Do not use violence in sports.
- Use sports to make a better world.



Listening

Irregular Verbs

1. Listen to the following sentences and choose the verb from the box:

went had were sang did

- a. We _____ my favorite song last week.
- b. I _____ to a soccer game yesterday.
- c. She _____ a hobby when she was young.
- d. They _____ busy last night.
- e. Mary _____ her homework on Sunday.

2. Listen and choose the correct picture.

- a. Javier **drew** a picture of his mom.



Freeplik



- b. Mary **sang** a song about hobbies.



Freeplik



- c. They **read** this story last week.



Freeplik



- d. I **swam** in the river last summer.



Pixabay



Audio

Listen to the recording

Grammar Tip

Some verbs change their form in the past. They are called **irregular verbs**.

Example:

sing – sang

draw – drew

go – went

have – had

swim – swam

read – read /red/



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Phonics

Sound h



Audio

Listen to the recording



1. Listen to the words with **h** and repeat.

/h/ sound



helicopter



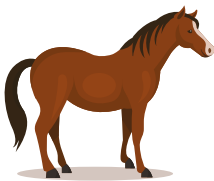
hive



harp



hat



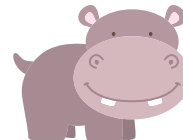
horse



hand



help



hippo



hammer



heart



house

Grammar Tip

Irregular Verbs

build - built

come - came

drink - drank

eat - ate

lose - lost

ride - rode

speak - spoke

take - took

wear - wore

2. Write 4 sentences in Past Simple tense using the words with **h** sound and the verbs from the list.

• _____

• _____

• _____

• _____

Oral Communication

Yes-No Questions

1. Answer the questions with Yes or No. Don't forget to use did or didn't.

a. Did Harry **build** a Lego train?

Yes, _____./ No, _____.

b. Did Haley **ride** a horse yesterday?

Yes, _____./ No, _____.

c. Did Harold **come** to school?

Yes, _____./ No, _____.

d. Did Heidy **speak** to her teacher?

Yes, _____./ No, _____.

e. Did Hugo **wear** a hat?

Yes, _____./ No, _____.

Grammar Tip

Use **did** to ask a question about the past and to give a short answer.

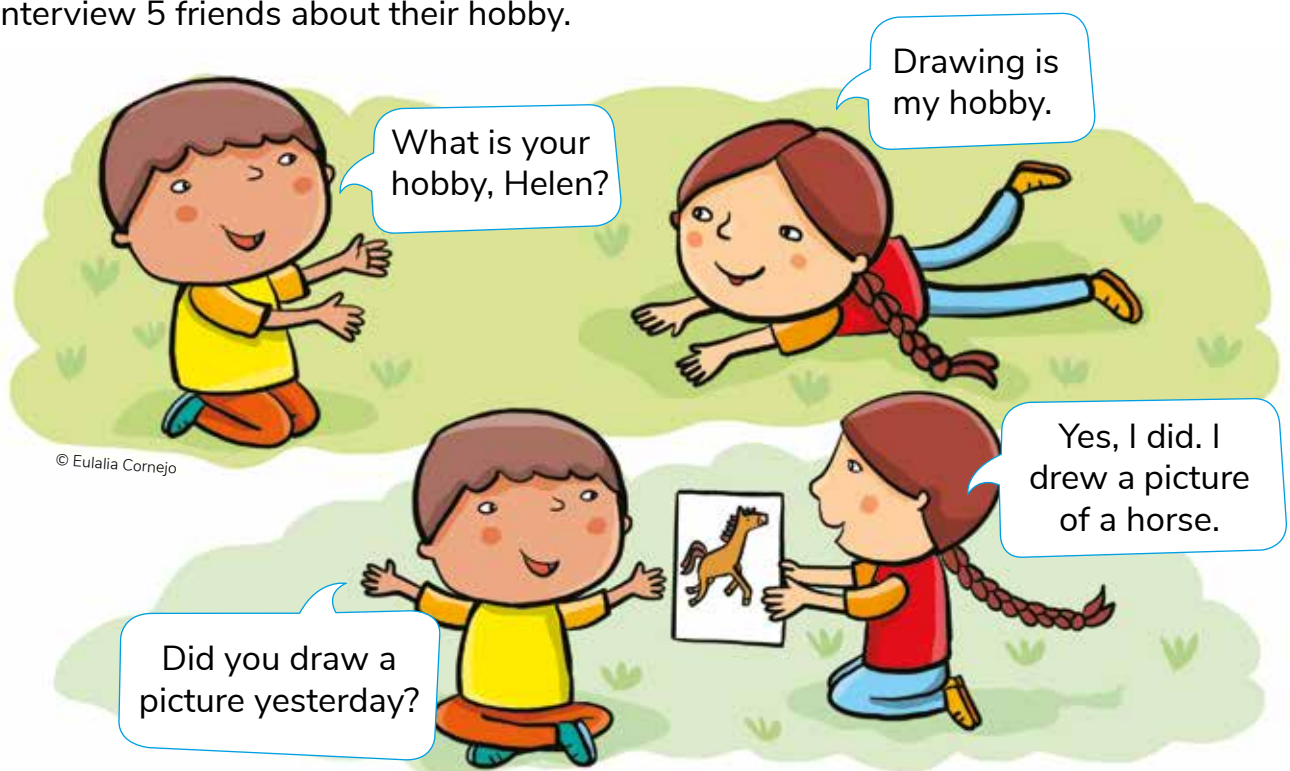
Example:

Did you **win** the game last Saturday?

Yes, we **did**.

No, we **didn't**.

2. Interview 5 friends about their hobby.



Say: What is your hobby?
Did you ... yesterday? - Yes. I did. / No, I didn't.

Communication and Cultural Awareness

Role Models

1. Read about some Role Models.

Values: Role Models

Role Models

Hobbies are more than just a fun activity. Hobbies help you form your character. You can be good only if you practice hard. A hobby can become your job. That is what many great people in our country did. Those people are role models for all of us. You may know Jefferson Perez, Richard Carapaz, Marizol Landazuri, Carla Perez and others. Let's follow their example!

Jefferson Perez: March - Olympic Gold Medal in Atlanta in 1996.

Richard Carapaz: Cycling - Won the Giro D'Italia in 2019.

Marizol Landazuri: Athlete, 100-meter dash Champion at the Cochabamba South American Games in 2018.

Carla Perez: Mountain climbing - Everest without bottled oxygen in 2016.



Wikimedia Commons / Marco Togni / Filip Bossuyt / Agencia de Noticias Andes / flickr.

2. Read the sentences. Write True (T) or False (F).

a. Hobbies help you form your character. ☐

b. You can be good if you practice hard. ☐

c. Your hobby is not your job. ☐

d. Role models did not practice hard. ☐

3. Complete the following sentences with the verb in the Past Simple tense.

a. Jefferson Perez _____ (win) the Olympic Gold medal in 1996.

b. Richard Carapaz _____ (ride) his bike very fast.

c. Marizol _____ (run) very fast in Bolivia.

Language Through the Arts

Wh- Questions

1. Look at the pictures on page 8 again and answer the questions:

- What did Jefferson Perez did?

- Where did Carla Perez climb?

- When did Marizol run very fast?

- Who won the Giro D'Italia in 2019?

2. Make a collage of the role model you admire. Write the name of your role model and what they did:



3. Show your collage to your classmates. Ask questions about their work.

Reading

Role Models

Vocabulary

mountain climbing



score a goal



Ivan Vallejo

Ivan Vallejo is a mountain climber. He was born in Ambato in 1959. His hobby was mountain climbing. He climbed a lot of mountains in Ecuador and South America. He climbed to the top of the Everest in Asia in May 2008.



Alberto Spencer

Alberto Spencer, is the most important soccer player in the history of Ecuador. First, soccer was his hobby. Then, he played in Emelec and scored many goals. He played in international teams. He is the Ecuadorian who scored the most goals for international clubs.



2. Answer the following questions.

a. Who climbed many mountains?

b. Where did Ivan Vallejo climb the mountains?

c. Who was Alberto Spencer?

d. What team did Alberto Spencer play in?



Writing

My Hobby

1. Write about your hobbies and your role model.



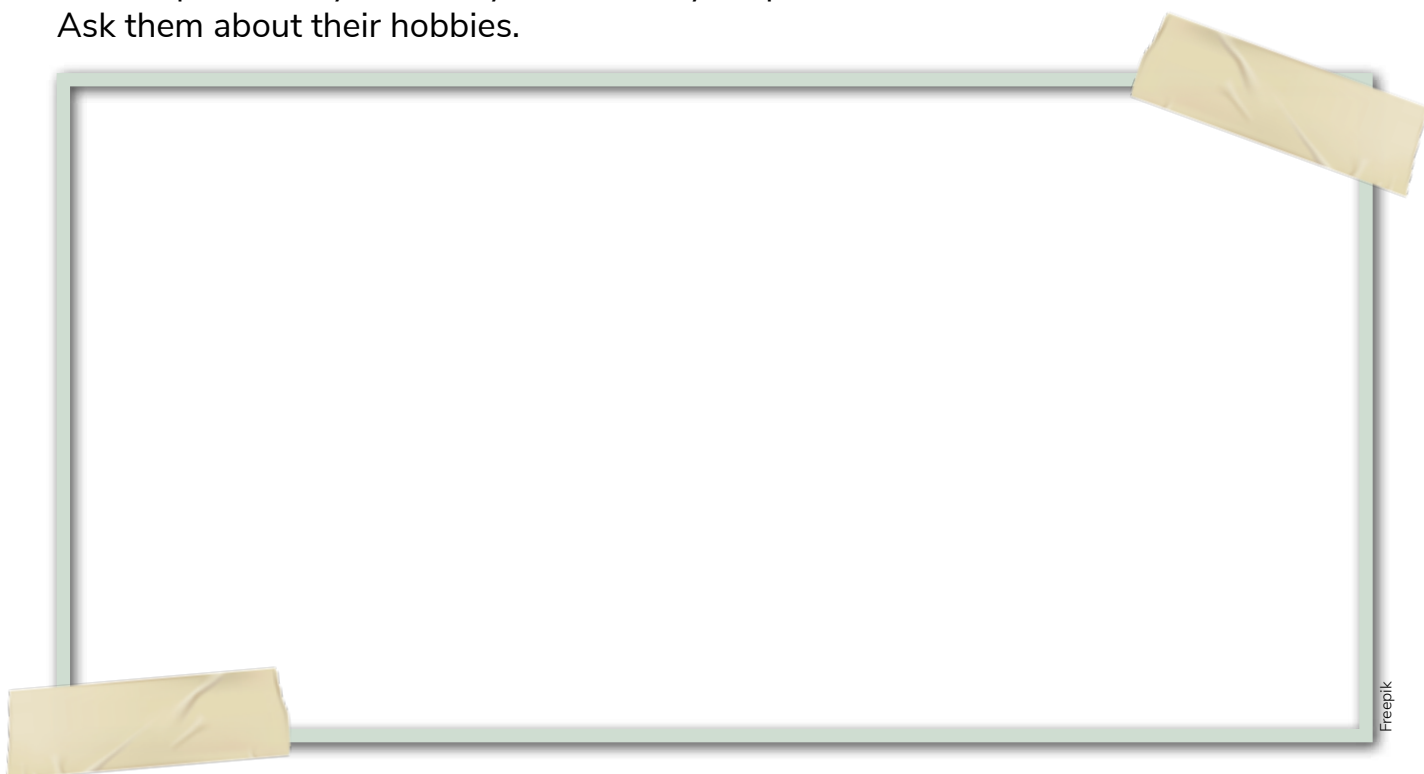
• My hobby is _____ .
I like it because _____ .

• A hobby that I do not like is _____ .
I don't like it because _____ .

• My role model is _____ .
He/ She _____ .

• In my school, I follow the example of _____ ,
because _____ .

2. Draw a picture of your hobby. Show it to your partner.
Ask them about their hobbies.



Phonics

Silent h

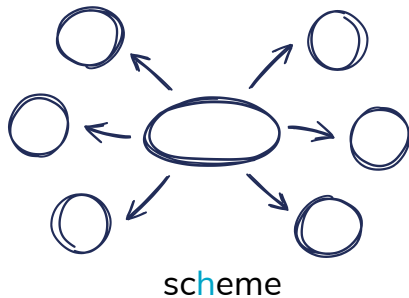


Audio

Listen to the recording

1. Listen and repeat the words.

Silent h



scheme



rhythm



white

while



exhaust



mechanic



why



hour



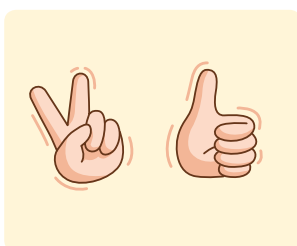
school



honest

2. Read the sentences.

• He has two hands.



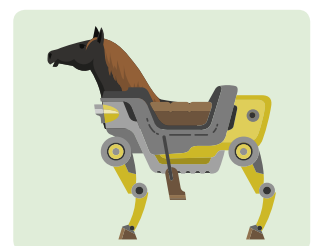
• Hurry up, we have an hour!



• Why is she here?



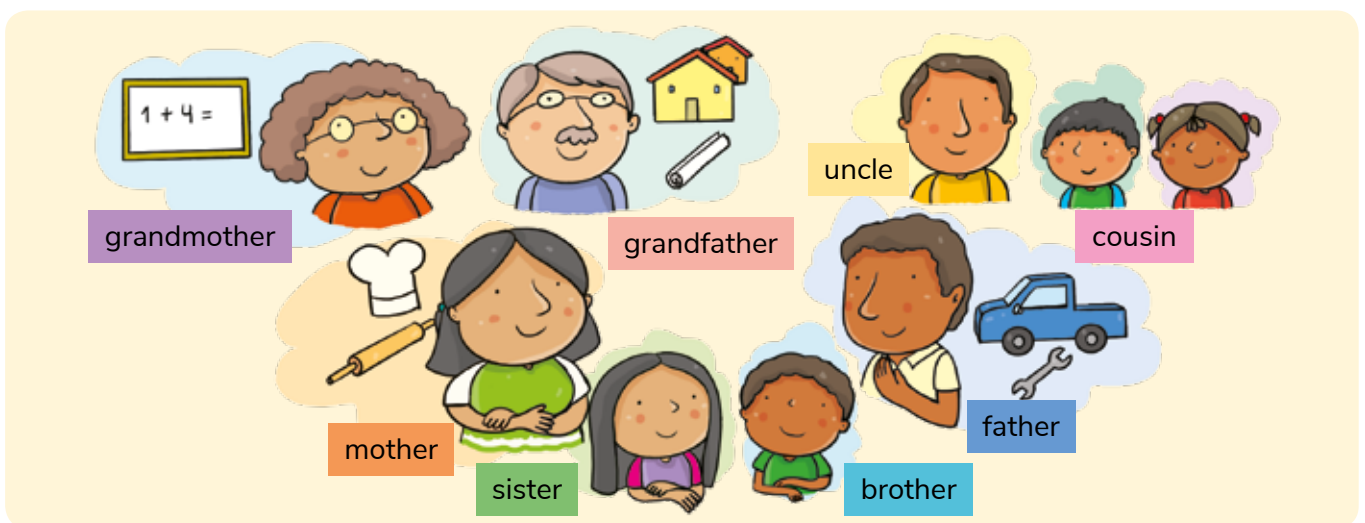
• My mechanic has a horse.



Oral Communication



1. Write about the hobbies your family members have.



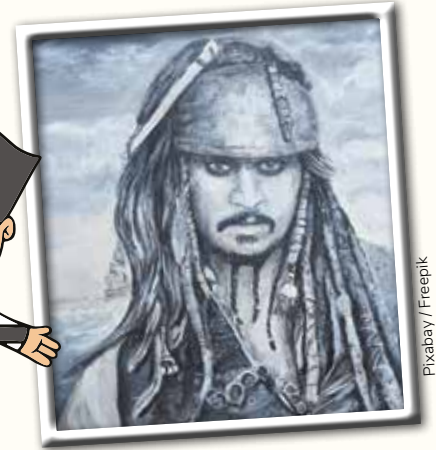
- My mother likes to _____. Her hobby is _____.
- My father likes to _____. His hobby is _____.
- _____
- _____
- _____
- _____
- _____
- _____

2. Compare your answers with your classmates.

Say: My mother likes to.... Her hobby is.... And yours?



Project 1



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My Role Model

- Choose a person that you like.
- Find out what they did to become famous.
- Describe why he/she is your role model.
- Find pictures of this person or draw them.
- Make a computer presentation or a big poster on recycled paper.
- Tell your class about your role model.



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Fair play



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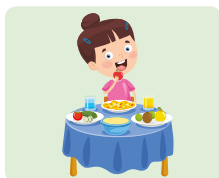
The Rules of Fair Play

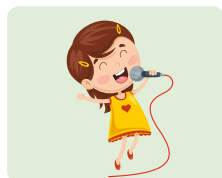
- Play fair.
- Play to win but accept when you lose with dignity.
- Follow the rules of any game.
- Respect your opponent, your teammates, referees, and other people.
- Do not use violence in sports.
- Use sports to make a better world.

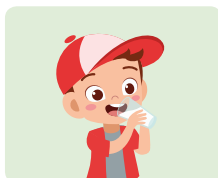
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- 1— Look at the pictures and read the words on top.
Write the correct word under each picture.

drank read rode swam ran ate won sang drew wrote









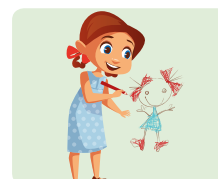












- 2— Complete the following sentences with the names of the hobbies described in each sentence.

drawing cooking playing sports listening to music swimming

- I like to play soccer and valleyball. My hobby is _____.
- Helen likes to cook. Her hobby is _____.
- Harry likes to swim in the pool. His hobby is _____.
- Henry likes to draw animals. His hobby is _____.
- We like music. Our hobby is _____.

- 3— Circle the correct form of the verb in the following sentences:

- My father **build** - **built** a house for the dog last weekend.
- My friends and I **eat** - **ate** an ice-cream last summer.
- Our teacher **wear** - **wore** a hat yesterday.
- I **ride** - **rode** a bike on my vacations.
- The students **speak** - **spoke** about role models in class.



4 — Read the sentences and write a short answer.

- a. Did he swim in the pool? Yes, _____ .
- b. Did your mom cook yesterday? No, _____ .
- c. Did he draw his sister? No, _____ .
- d. Did they ride their bikes last night? Yes, _____ .

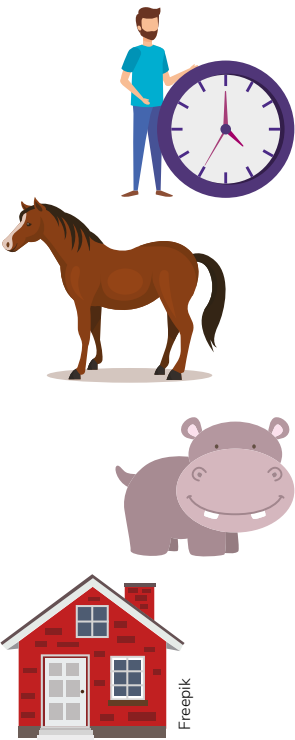
5 — Read the words and match them with the pictures.

house

hour

horse

hippo



I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation	I check ✓ the box that most applies to me			
Topics				
Hobbies				
Past Simple Tense with irregular verbs				
/h/ sound				
Yes / No questions				

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Communication and Cultural Awareness



Art

I Like Art

1. Read the story.

A Day at the Museum

It was a day at the museum and Helen went to see the paintings and sculptures. Her hobby is painting and she loves art. She was very happy to be there. She saw beautiful work of Ecuadorian painters, such as Oswaldo Guayasamin, Camilo Egas, Oswaldo Viteri, and others. Helen liked the flying trains of Gonzalo Endara Crow. There were so many paintings! The guide said that Ecuador has many famous artists.



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2. Read the story one more time and answer the following questions.

- Where did Helen go to? _____
- How did she feel? _____
- What did Helen see? _____

3. Look at the paintings of Ecuadorian artists. Which one you like the most? Why?

Say: I like because....



Oswaldo Guayasamin



Camilo Egas



Gonzalo Endara Crow



Vocabulary

painter



sculptures



guide

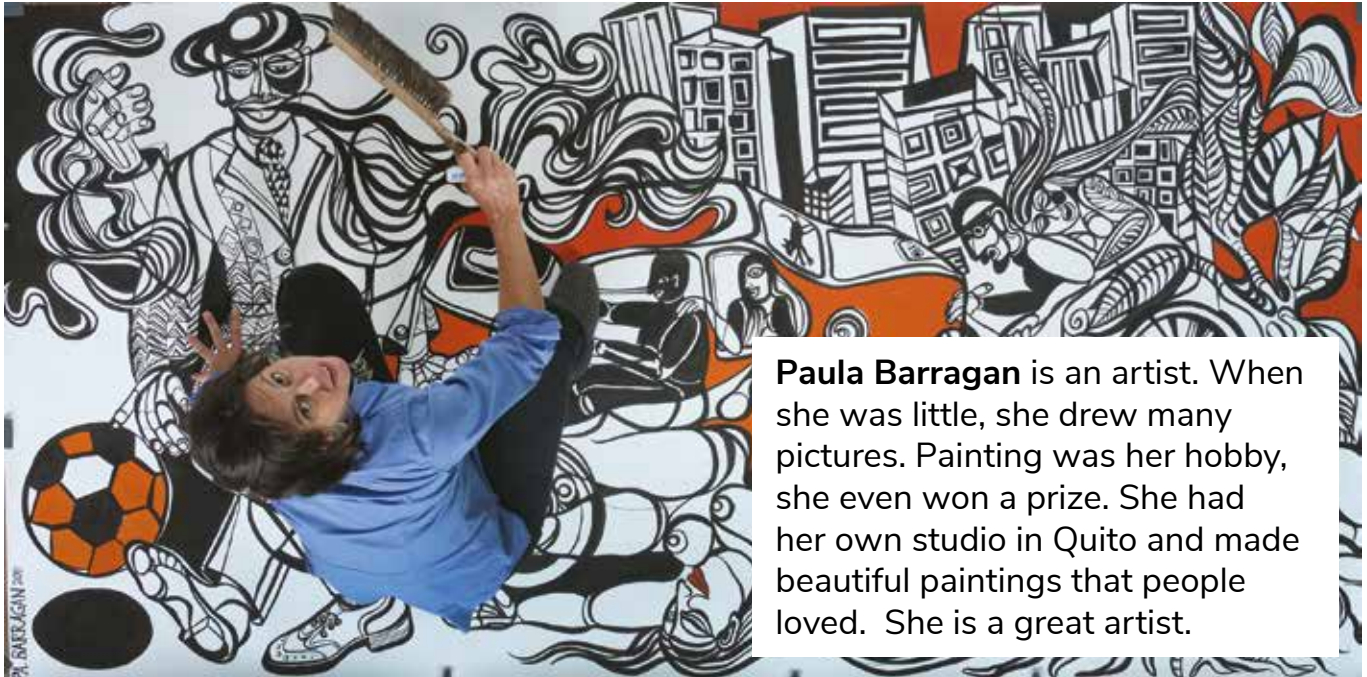


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Language Through the Arts

My Art

1. Read about Paula Barragan. What did she do?



2. Create your own art work. Use many colors.
Tell your classmates about your work.



Reading

Reading for Main Idea

1. Read the text.

Eduardo Kingman

(1913 –1997) is a famous artist from Ecuador. He studied Art in Ecuador, Venezuela, Peru, Bolivia and the USA. Kingman's work and paintings show the feelings of people. He is called "the painter of hands".



Wikimedia Commons

2. Write 3 facts about Eduardo Kingman.

a. _____

b. _____

c. _____

3. Draw your hands. Share your work with the classmates.
Are your drawings different? Why?



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Writing

Social Studies

Values: Democracy

It is a government system where the power is on the people, the citizens. People vote for the authorities. Authorities and people must follow the laws.



Democracy

1. Read about authorities.

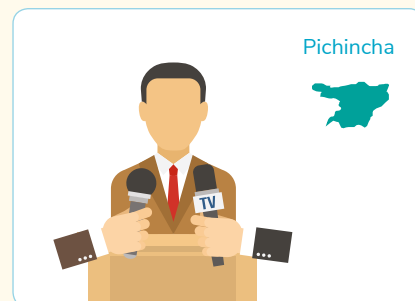
President

The President is the leader of our country. He or she signs the laws of our country. Laws are rules. He or she meets with other leaders. They try to solve problems in the world.



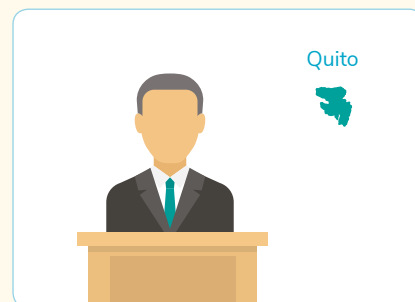
Governor

A Governor is the head of a province. The governor works to make people's life better in their provinces.



Mayor

A Mayor is the head of a city or a town. People vote for him or her. The Mayor decides what good things to do for the people in the city.



2. Read the questions and write down the answers.

- Who is the president of your country?
- Who is the governor of your province?
- Who is the mayor of your city?

3. Write down the things each authority does.

President

Governor

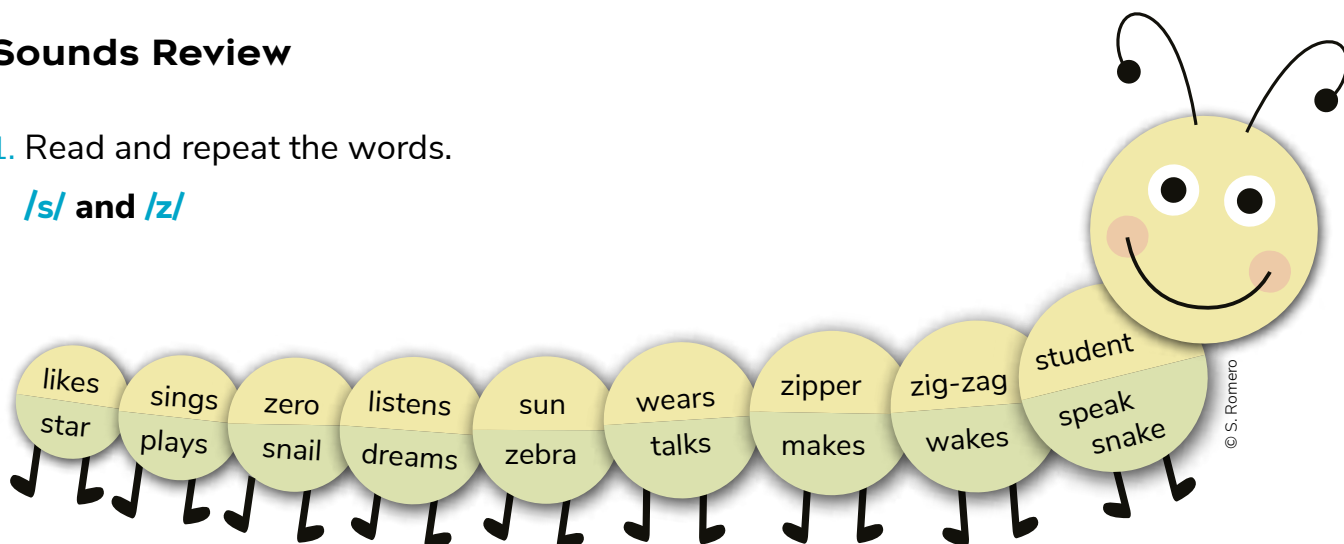
Mayor

Phonics

Sounds Review

1. Read and repeat the words.

/s/ and /z/



2. Write the verbs in Past Simple tense and pronounce them.

/t/, /d/ and /id/

help	_____	use	_____
call	_____	laugh	_____
look	_____	watch	_____
want	_____	kiss	_____
wash	_____	dance	_____
clean	_____	fix	_____
offer	_____	need	_____

3. Read the following words and make a poem with any of them. End each sentence with rhyming words.

down
town

brown
clown

boy
toy

joy
enjoy



Oral Communication

Values

1. Read the values. Talk to your teacher about each of them.



Responsibility



Respect



Cooperation



Solidarity



Honesty



Tolerance

2. Choose one value and draw a situation in which you need to show it.



3. Show your drawing to your classmates and explain your situation.

Say: You need to show... when you...

Example: You need to show respect when you talk to your teacher.

- 1— Read the following sentences and choose the correct word from the list to make a sentence in the past tense.

read drew spoke saw came

- a. Paula Barragan draws many pictures. _____
- b. The Mayor speaks to people. _____
- c. My parents come to the school to see my teacher. _____
- d. Helen sees a lot of sculptures in the museum. _____
- e. We read about Democracy in class. _____

- 2— Match the picture with the word.

guide

museum

sculpture

painter



- 3— Answer the following questions with Yes or No. Use complete sentences.

- a. Did your father help you with your homework? Yes, _____
- b. Did the teacher write on the board? No, _____
- c. Did your mother make the uniforms? No, _____
- d. Did we work in groups yesterday? Yes, _____

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
Vocabulary for hobbies				
Past Simple tense of irregular verbs				
Democracy and Fair Play				



Project 2



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My Values

- Think about the values you have learned this year.
- Think about why these values are important in your life. Do you promise to use them?
- Make a new commitment including these values.

Say: I promise to show (honesty, tolerance, etc.) when I ...

- Record a video or make an oral presentation of your new commitment.

Responsibility

Fair Play

Respect

Democracy

Tolerance

Honesty

Cooperation

Solidarity



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