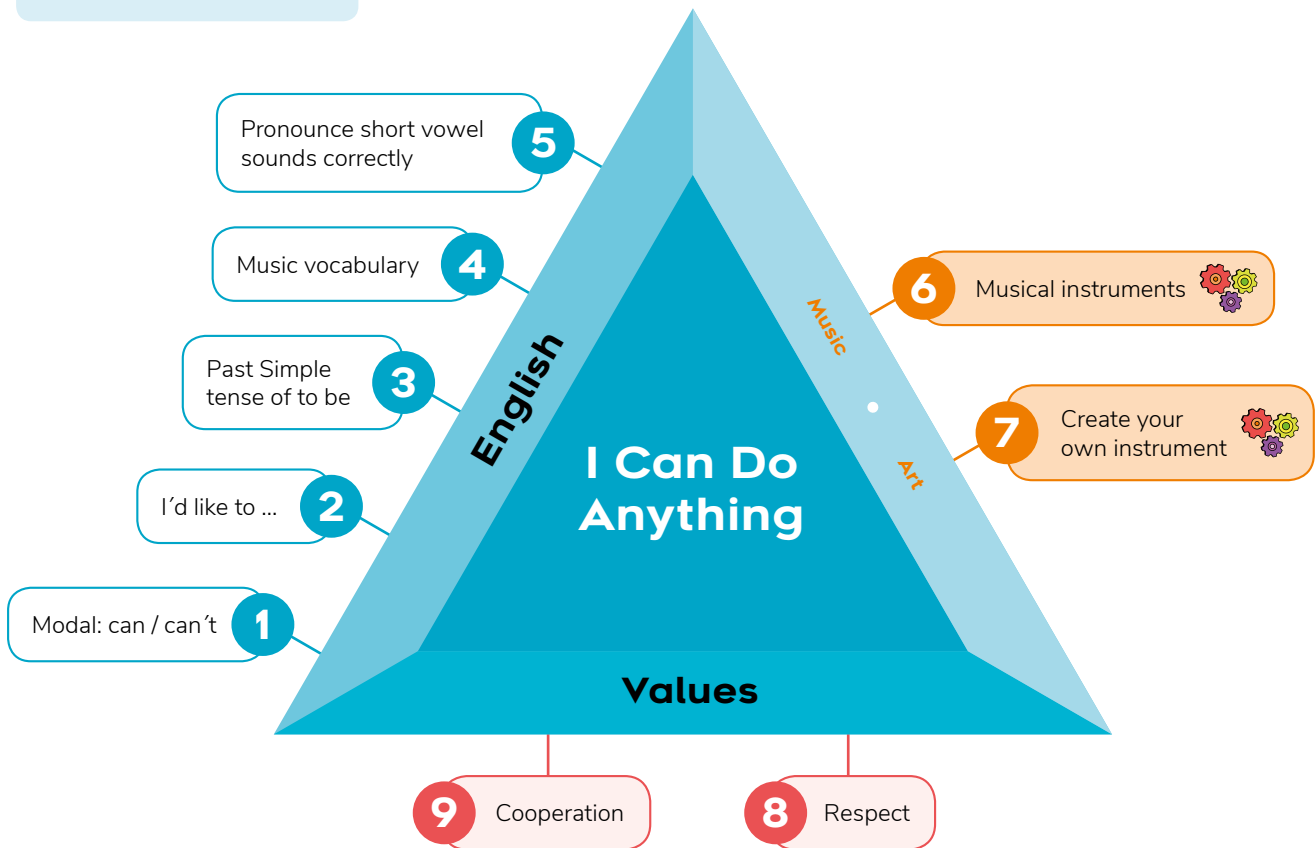


# English Pedagogical Module 4

What can you do with music?

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

## Fourth Grade EGB



What instrument can you play?

## Communication and Cultural Awareness

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What happened first in our story? Write the number of the order of events.

- ☐ Ben and Kate went home.
- ☐ Kate asked "What is that?" "It's a drum." said the man.
- ☐ Ben said "Look at the instruments in the window."

### 1. Read the story below.

It was a sunny afternoon. Ben and his sister Kate walked down the street. Ben looked at the shop windows.

Ben said, "Look! There are many instruments in that store!"

"I'd like to go inside!" said Kate. They walked into the music store.

"I'd like to see that big piano." said Ben.

"What is that?" asked Kate. "It is a drum." answered the man in the store.

"Can I play the drum set?" asked Ben. "Yes, you can." said the man.



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### 2. Using the story above, circle the correct answer to the following questions.

- Where did Kate want to go?  
home / school / inside
- What did Ben see in the window?  
pets / instruments / food
- What instrument did Kate see?  
violin / marimba / drum
- How was the piano?  
little / ugly / big
- What did Ben want to play?  
drum set / pan flute / harp

# Language Through the Arts



## Music



### Vocabulary

#### musical instruments



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1. Draw your favorite instrument.



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2. Show your drawing to your class.  
Say what is your favorite instrument.

## Reading

1. Listen to the poem and read along. Now, read the poem out loud, trying to make the sounds of each instrument!



Audio

[Listen to the recording](#)

### The Music Store

I play the tin tin of the piano,  
I play the bum bum of the drum set,  
I play the ching ching of the cymbals,  
And I play the yiii yiii of the violin,  
I play the tuuu tuuu of the trumpet,  
I'd like to play all the instruments  
Inside the music store!



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2. Look at the picture and circle the correct options.



I'd like to play the  
guitar / drum.



I'd like to listen to the  
tambourine / pan flute.



I'd like to see a  
marimba / piano.



I'd like to play the  
drum set / trumpet.

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# Listening

1. Listen and write the correct number.



2. Look at the picture and write the correct word.



3. Listen to the audio and fill in the gaps.



Audio

Listen to the recording

big  
small  
old  
new  
pretty  
ugly  
silent  
noisy  
light  
heavy



• The \_\_\_\_\_ is \_\_\_\_\_. It is \_\_\_\_\_.



• The \_\_\_\_\_ is \_\_\_\_\_. It is \_\_\_\_\_.



• The \_\_\_\_\_ is \_\_\_\_\_. It is \_\_\_\_\_.



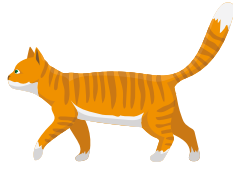
• The \_\_\_\_\_ is \_\_\_\_\_. It is \_\_\_\_\_.

white  
black  
yellow  
blue  
red  
green  
orange  
brown  
pink  
purple  
gold

# Phonics

## Short Vowel Sound /a/

The cat walks **a**round the rug.



This **b**alloon is in the tree.



This book is **a**bout frogs.



That is an **o**riginal animal!



Audio

Listen to the recording

### Pronunciation Tip

All vowels can be short. To make a short vowel sound, close your mouth a little and put your finger under your chin. Like this:



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1. Listen and repeat the words.  
Fill in the blank with the short **a** vowel.

- \_\_round
- \_\_bout
- gener\_\_l
- origin\_\_l
- \_\_long
- b\_\_lloon

2. Circle the short **a** vowels in this balloon.



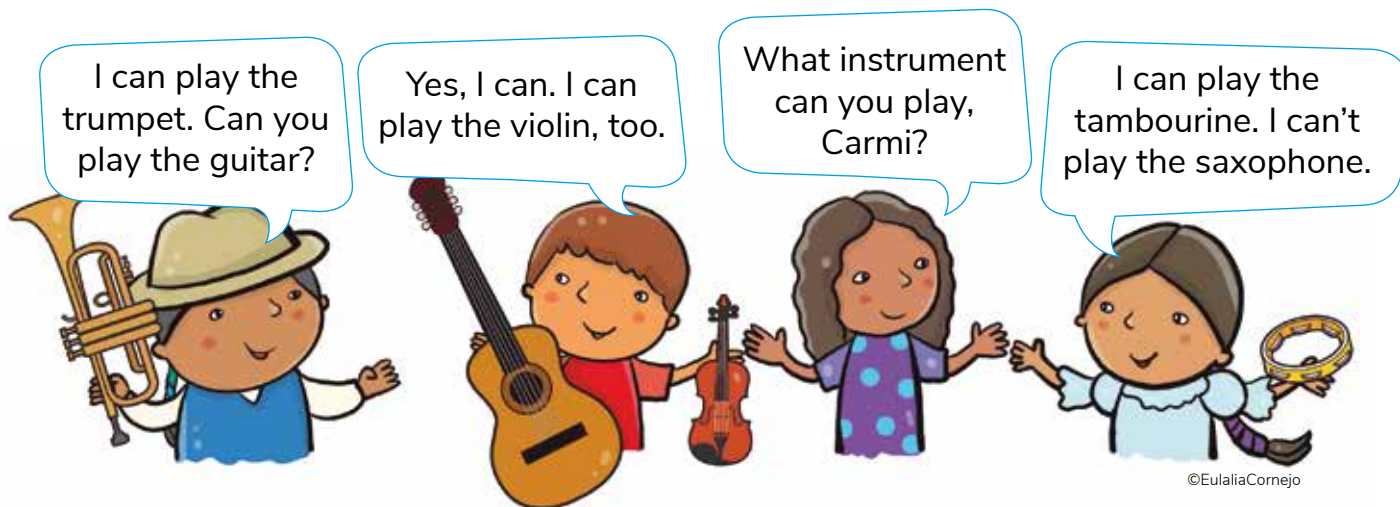
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around  
about along  
general original balloon  
hide write tent cake  
cup queen map  
red

# Oral Communication

## Can, Can't

1. Read the following dialogue and practice it with your friends in class.

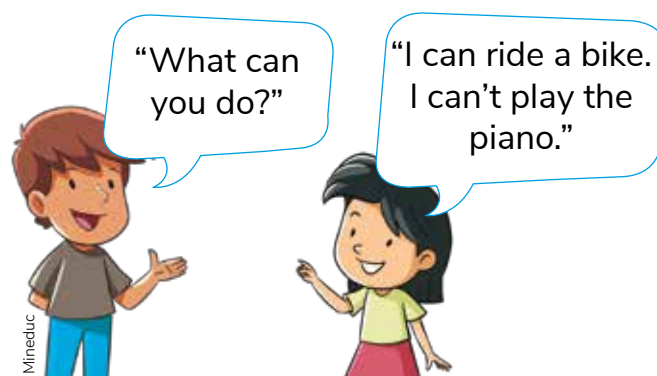


2. Look at the pictures and describe what each animal or person can do. Then describe what they can't do.

frog jump	fish swim	birds fly
boy ride	girl dance ballet	baby cry
teacher write	athlete run	grandfather play guitar

3. Interview a friend: Ask your classmates about what they can do. Use the example from the picture.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



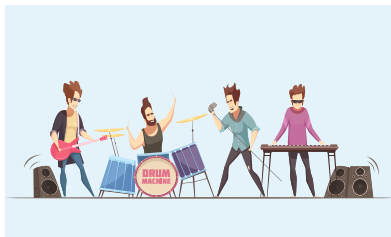
## Communication and Cultural Awareness

### Vocabulary

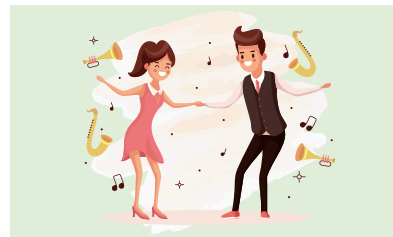
orchestra



band



rhythm



festival



show



FreePick

Draw the difference between the two words.

band – orchestra

show – festival

# Language Through the Arts

## I'd Like To...

1. Read the sentences and write the corresponding letter next to the pictures.

a. I'd like to play the guitar.

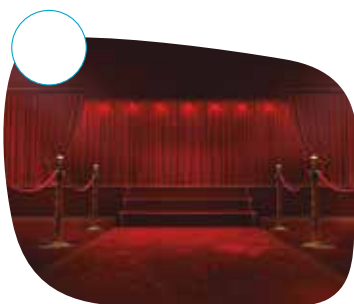
b. I'd like to go to the theater.

c. I'd like to fly kites.

d. I'd like to eat chocolate.

e. I'd like to be a singer.

f. I'd like to play the drum set.



Freepik / Pixabay

2. Think about the things you can and can't do.  
Draw them in the box and then write them on the line.

Things I can do

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Things I can't do

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Reading



### I'd Like to See the Orchestra!

One day our teacher said, "We are going on a field trip." My class went to the theater Teatro Sucre in Quito and we went there by bus. There were many children in the theater and many people playing instruments. A man was playing the piano. There was a drum and cymbals in the orchestra. There was a singer, too. This was my favorite day.



1. Read the story and circle the correct answers below.

- Where was the class going to?

to the theater

to the zoo

to the stadium

- How were they going?

in a car

walking

by bus

- Who was playing instruments?

many people

the orchestra

one man

- Who was playing the piano?

a man

one boy

a woman

- What else was there?

a dentist

a singer

a farmer



# Writing



1. Read this dialogue and practice it with your friends.

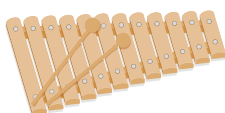
Kate: "Hello Ben, what would you like to do?"

Ben: "I'd like to play the drum set.  
Can you play the tambourine?"

Kate: "Yes, I can. I can play the drums, too.  
Can your mother play an instrument?"

Ben: "No, she can't. She can make delicious food!"

2. Write a sentence with these instruments.



Example: I can play the guitar.


- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

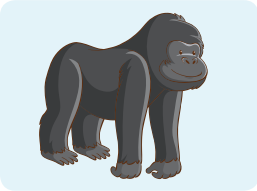



# Phonics


## Short /u/ and Short /o/ Sounds


1. Listen to, read, and repeat the words with short /o/.


 Audio  
Listen to the recording


  
gorilla

  
dinosaur

  
another


  
parrot

  
bottom

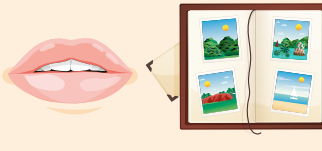
  
freedom

Pronunciation Tip

Short /o/ gorilla



Short /u/ album



2. Listen to, read, and repeat the words with short /u/.

  
upon

  
support

  
album

3. Color the words with /o/ in green, /u/ in yellow, and /a/ in brown.

along  
album  
upon  
gorilla  
balloon  
dinosaur  
another  
freedom  
original  
parrot  
bottom  
support  
general  
around  
about

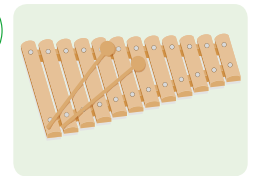
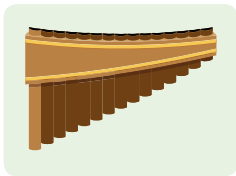
## Oral Communication

I'd like to go to the music store.

I'd like to listen to music.



1. Mark with a check ✓ the instruments that you know about and an "X" for the ones you'd like to see.



Freeplik

2. Look at the words below and match them to the correct picture.



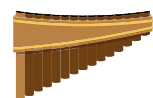
violin

pan flute

tambourine

marimba

cymbals



Freeplik



# Project 1



Art

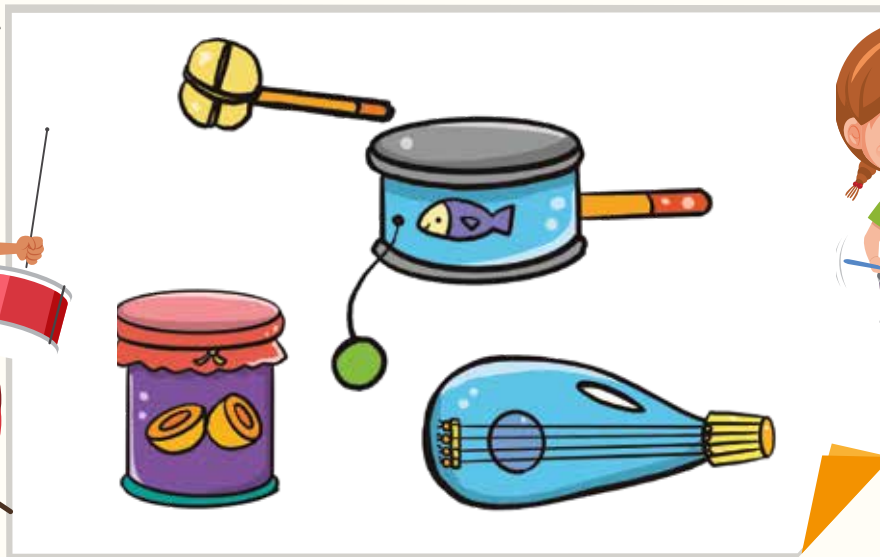


## I'd Like To Build My Own Musical Instrument!

1. With recycled material build one instrument.  
Look at the pictures for ideas and then choose one instrument you'd like to build.



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2. Write in the box which materials you used.



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3. Show your instrument to the class.  
Tell them how you made your instrument.



### Writing

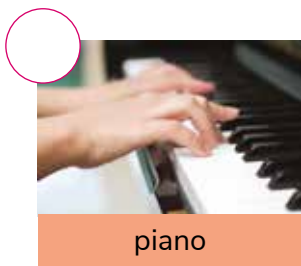
1 Write the name of the instrument.



Freepik

### Listening

2 Listen to the words and write the correct number in the box.



Freepik

### Reading

3 Fill in the blank with **can** or **can't**.

- My father \_\_\_\_\_ drive a car, but he \_\_\_\_\_ fly like birds.



- Cats \_\_\_\_\_ sing a song, but they \_\_\_\_\_ catch a mouse.



- Fish \_\_\_\_\_ play a guitar, but they \_\_\_\_\_ swim in the lake.



- Grandfather \_\_\_\_\_ walk, but he \_\_\_\_\_ go to the moon.



Freepik

### Vocabulary

4 — Match the sentences to the correct picture.



I'd like to play the guitar.

I'd like to go to the park.

I'd like to watch TV.

I'd like to listen to the band.



### Vocabulary

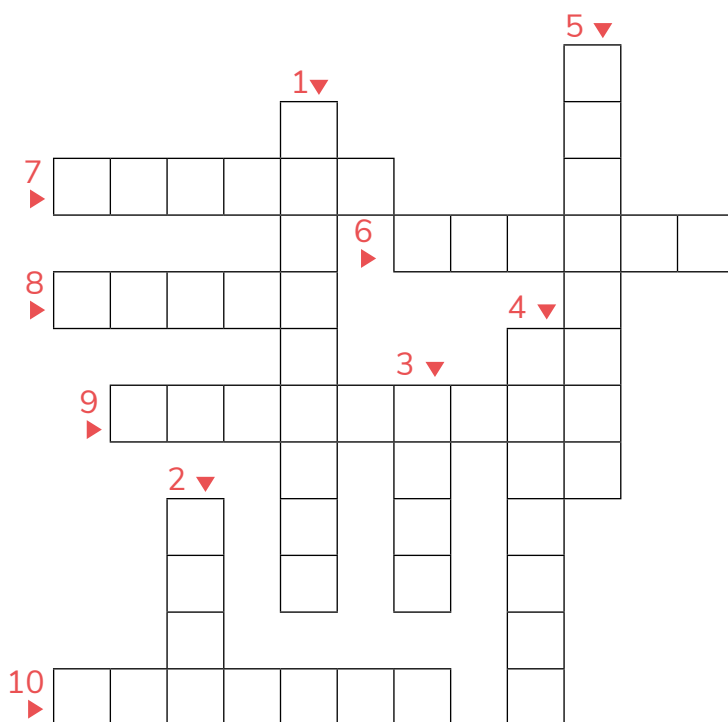
5 — Fill in the crossword puzzle using the hints about music.

#### Down

1. An instrument that you have to blow hard.
2. A round box to hit with sticks.
3. A small event to present music or drama.
4. An instrument with many drums.
5. A big event with music.

#### Across

6. Is the movement the music has.
7. A brown instrument with six strings.
8. A big instrument, black with keys.
9. Is a group of many people playing instruments with piano.
10. Two plates that are noisy.



I'm completing this self-evaluation based on what I learned in the module.

#### Self-evaluation

I check (✓) the box that most applies to me

Reflections	😊	🙂	😐	☹️
Name musical instruments				
Use "I'd like to..."				
Use "can" and "can't"				

## Communication and Cultural Awareness

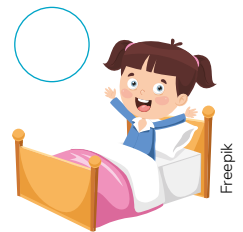
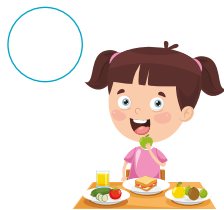
1. Look at the pictures and read the story.  
Then, write the order of events.

### Yesterday I Was...

My name is Helen and I am nine years old.  
Yesterday I was sleeping. Then, I was eating  
breakfast with my family. My brother went  
to school with me. In school we were listening  
to the teacher. Next, we were playing.  
Finally, I was reading in the afternoon.



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2. Find the following words in the word search.

- piano
- violin
- drum
- drum set
- guitar
- trumpet
- pan flute
- tambourine

r	o	r	c	h	e	s	t	r	a	n	o
c	a	s	m	a	r	i	m	b	a	y	s
y	v	f	e	s	t	i	v	a	l	e	v
m	m	i	l	u	k	u	t	n	u	n	i
b	h	o	s	i	t	o	z	d	s	a	p
a	t	p	o	p	a	n	f	l	u	t	e
l	y	i	n	a	t	e	p	m	u	r	t
s	h	g	h	e	s	t	w	h	o	c	e
d	r	u	m	o	n	o	s	o	n	i	s
a	v	i	o	l	i	n	i	n	h	a	m
p	l	t	o	n	d	i	v	a	l	s	u
o	t	a	m	b	o	u	r	i	n	e	r
s	p	r	e	r	a	m	o	p	t	e	d

- marimba
- cymbals
- orchestra
- band
- rhythm
- show
- festival

# Language Through the Arts

## To Be in Past Tense

"I was at the beach yesterday."



"We were listening to the marimba yesterday."

1. Change the underlined word to the past tense: **was, were**.

- Today, Helen **is** in the music store. → Yesterday, Helen \_\_\_\_\_ in the music store.
- Today, Michael and Tom **are** in festival. → Yesterday, Michael and Tom \_\_\_\_\_ at the festival.
- Today, my father **is** on the bus. → Yesterday, my father \_\_\_\_\_ on the bus.
- Today, I **am** with my mother. → Yesterday, I \_\_\_\_\_ with my mother.

2. Draw what you did yesterday. Then, tell your friends.

### Grammar Tip

#### To be in Past Simple tense

Today	Yesterday
I <b>am</b>	I <b>was</b>
You <b>are</b>	You <b>were</b>
He - She - it <b>is</b>	He - She - it <b>was</b>
We - They <b>are</b>	We - They <b>were</b>



## Communication and Cultural Awareness



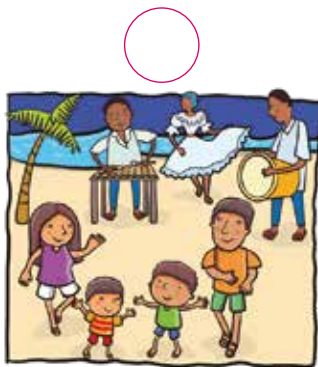
1. Read the story below.

### A Festival in Esmeraldas

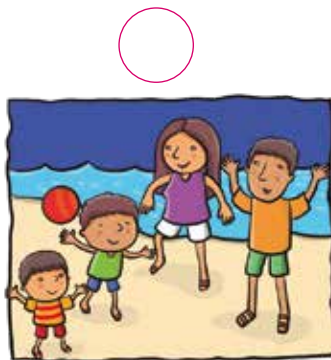
Michael and his family were at the beach. They put their backpacks in the bus and went to Esmeraldas. The ocean was very big. Michael and his brother played in the sand around their father and mother. The sun was hot and they went swimming. "Look at that big balloon." said Michael. There was a festival at the beach. At night, the family was dancing at the festival and there was a band playing music. There was a marimba and they were listening to this pretty music. They were happy!



2. Number the scenes from the story in the correct order.



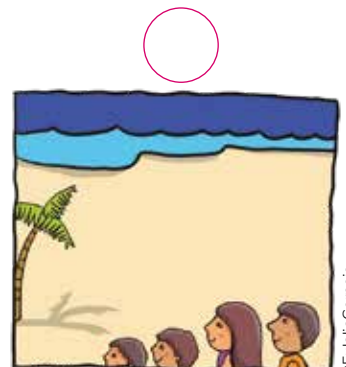
The family was dancing at the festival.



Michael and his brother played in the sand around father and mother.



"Look at that big balloon." said Michael.



Michael and his family were at the beach.

## Writing

1. Listen and complete the sentences:

today   yesterday   was   were   crying

- Bob \_\_\_\_\_ riding in his car to Otavalo.
- \_\_\_\_\_ my grandparents were in my house.
- The baby was \_\_\_\_\_, she was sad.
- We \_\_\_\_\_ listening to the marimba.
- I am very happy \_\_\_\_\_.



2. Write 3 sentences about your day yesterday.



A large purple-bordered box containing ten horizontal lines for writing.

Freepik

# Phonics

## Short Vowel /i/



Audio

Listen to the recording



family



kitchen



animal



president



duplicate

### Pronunciation Tip

All vowels can be short. To make a short vowel sound, close your mouth a little and put your finger under your chin.



## Short Vowel /e/

election

enjoy

escape

problem

celebrate

enemy



Play BINGO!

animal	enemy	kitchen	gorilla	original
enjoy	bottom	election	balloon	celebrate
family	another	album	support	parrot
around	duplicate	about	upon	president
escape	dinosaur	problem	album	another

# Oral Communication

## Wasn't / Weren't

1. Complete the sentences with the following words:

was   were   wasn't   weren't

- Was your father a teacher? No, he \_\_\_\_\_.
- Were you at the beach? Yes, I \_\_\_\_\_.
- Were the drums in the store? No, they \_\_\_\_\_.
- Was the dinosaur green? Yes, it \_\_\_\_\_.
- Were the cymbals noisy? Yes, they \_\_\_\_\_.

2. Look at the picture and fill in the blank with the correct word.

was   were   wasn't   weren't



- • There \_\_\_\_\_ a doctor in the show.



- • The dog \_\_\_\_\_ clean.



- • The guitar \_\_\_\_\_ brown.



- • The pianos \_\_\_\_\_ black.



- • The drum set \_\_\_\_\_ good.

3. Tell your partner where you were yesterday.

Say: I was... / We were...

### Grammar Tip

Affirmative	Negative
was	wasn't
were	weren't



### Listening

1 Listen and number the pictures correctly.

a. I can listen to music.

b. The girl can dance ballet.

c. Grandpa can play the pan flute.

d. The singer can sing in the theater.



### Writing

2 Change the following sentences to negative. Use **wasn't** – **weren't**.

- The piano was in the theater. \_\_\_\_\_
- The guitars were in the class. \_\_\_\_\_
- The marimba was playing in the festival. \_\_\_\_\_
- The tambourine was in my house. \_\_\_\_\_
- The boys were playing the cymbals. \_\_\_\_\_

I'm completing this self-evaluation based on what I learned in the module.

#### Self-evaluation

Reflections	I check (✓) the box that most applies to me			
	😊	🙂	😐	☹️
Use "I'd like to...", "can" and "can't"				
Use was / were				



# Project 2

## Types of Instruments

### Research and classify different types of instruments

First, ask your teachers, parents, and friends to help you classify the instruments into the three categories below. Then, write the name of the instruments and draw them in the correct column. Share your work with your classmates.

