

Ficha didáctica

Inglés

EMEI_ F1040



Summer vacation

Format: mp4 (interactivo)
Description: El mundo de Eugenia / Enjoy and learn
Differentiating between blog posts, posters, letters.

Area:	Subject:	Level:
English	English	BGU

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
CE.EFL.5.13. Produce emails, blog posts and other written texts using an effective voice and a variety of appropriate writing styles and conventions.



Evaluation criteria:
CE.EFL.5.13. Produce emails, blog posts and other written texts using an effective voice and a variety of appropriate writing styles and conventions.

Para más información visita:
<https://recursos.educacion.gob.ec>



Ficha didáctica

Inglés

EMEI_ F1040



TEACHING – LEARNING ACTIVITIES

- **Activation**
 - Ask students about their plans for next weekend. Do a brainstorming activity and write the plans on the board. Ask students to read
 - Show the class some cards with written words (would like, plan, want mean, hope expect) and elicit the verbs. Say the verbs and get students to repeat them.
 - Tell students they are going to hear a conversation between Alice and her daughter Elena. Explain that they are talking by phone. (*audio resource*)
 - Ask students these questions: “*What are they talking about?*” “*What is Milton going to do during summer vacation?*”. Play the recording and go through the answers with the class.
 - Ask students the next questions: “*How is Milton going to take care the wild animals?*” Play the recording again and go through the answers with the class. (*The teacher can include other questions and activities in his/her lesson plan*)
- **Construction**
 - Reflect on grammar and explain the use of be going to for future plans. Write some examples from the audio resource.
 - Ask students the questions: What are your plans for summer vacations? Ask them to make notes in their notebook using be going to and verbs, such as: would like, plan, want mean, hope expect. Then ask them to write two questions to ask their classmates about their plans.
 - Put students into pair and allow them to ask their classmates about their plans. Ask the pairs to switch roles and repeat the process.
 - Reflect on what students learned: future tense and vocabulary.
- **Application**
 - Ask students to interview five classmates about their summer vacation: What are their plans for summer vacation?
 - Request the creation of a blog with the topic of summer vacations.
 - Motivate students to share their blogs in class.
- **Vocabulary**

Would like: Used to say that you want something or want to do something.

Plan: Something you have decided to do.

Want: To have a desire for something

Mean: To express or represent something such as an idea, thought, or fact.

Hope: To want something to happen or be true and to believe that it is possible.

Expect: To think that something will happen because it seems likely or has been planned.

Action verb: A verb that expresses action.



Para más información visita:

<https://recursos.educacion.gob.ec>

Ficha didáctica

Inglés

EMEI_ F1040



- **Grammar**

Future tenses to express future plans.
Use “be+ going to” to talk about plans or intentions:

Subject + form of “to be” (am/is/are) + going to + base of a verb

Examples:

He is going to work in a volunteer program with local people.

He is going to feed animals.

He is going to help to take care of rescued animals at a wildlife center in the Amazon Jungle.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

Para más información visita:

<https://recursos.educacion.gob.ec>

