

Ficha didáctica

Inglés

EMEI_ F1041



A new movie!

Format: mp4 (interactivo)

El mundo de Eugenia / Enjoy and learn

Description:

Developing skills to respond to and interpret different literary texts. Encouraging creative expression.

Area:	Subject:	Level:
English	English	BGU

Author:

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Source:

Ministerio de Educación del Ecuador



Skill:

CE.EFL.5.16. Respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text.



Evaluation criteria:

CE.EFL.5.16. Respond to and interpret literary texts, including original stories written by peers, referring to details and literary elements of the text.

Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING – LEARNING ACTIVITIES

- **Activation**
 - Ask students the questions: “What is your favorite book?” “Do you know any book turned into a film? Listen to their answers and write a list of books and films on the board.
 - Show the class some cards with written words, such as, *length, expressive, techniques, pitch and structure*. Elicit these words. Read them and get students to repeat the words.
 - Tell students they are going to hear a conversation between two students Naty and Luisa. Explain that the conversation is at the high schools and they are talking about a new movie. (*audio resource*)
 - Ask students these questions: “*What is Naty doing?*” “*What are Naty and Luisa talking about?*” “*What do they plan to do?*” Play the recording and go through the answers with the class. Play the recording again if it is necessary. (*The teacher can include other questions and activities in his/her lesson plan*)
- **Construction**
 - Stick some definitions on the board and give students the cards with the written words: length, expressive, techniques, pitch and structure. Ask students to match and stick the word next to the definition. Reflect on the use of these words in literature.
 - Make a chart on the board. Divide the chart and write: Harry Potter stage play and Harry Potter book. Ask students to take notes and write the differences between Harry Potter stage play and Harry Potter book in the chart. Play the recording and go through the answers with the class.
 - Reflect on grammar about the use of present perfect tense and the expressions with “I wonder...” Give students some examples from the audio resource.
- **Application**
 - Ask students search about a book turned into a film.
 - Put students into pairs and ask them to write a conversation talking about a book turned into a film. Ask students to include grammar and vocabulary learned in class.
- **Vocabulary**

Steps: a stage in a process.
Listen: to give attention to someone or something in order to hear him, her, or it.
Write: to make marks that represent letters, words, or numbers on a surface.
Identify: to recognize someone or something.
Length: the measurement of something from end to end.
Expressive: showing what someone thinks or feels.
Techniques: a way of doing an activity that needs skill.
Pitch: the height to which a voice is raised in tone.
Structure: to plan, organize, or arrange the parts of something.



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- **Grammar**

Applying different verb tenses in literary texts.

Present perfect tense

It expresses an action that occurred in the past, but has a result in the present (now).

Subject + have/has + past participle

Example:

I have read that there is not a book, but a stage play.

I wonder...

"I wonder" is used to ask politely for something. Use "I wonder" followed by a question word.

I wonder + WH question word

Example:

-I wonder how a Harry Potter stage play is different from a Harry Potter book.

-I wonder which steps the author of the new Harry Potter story took to write in the form of a play.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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