

# Ficha didáctica

Inglés

EMEI\_ F1042



## Co-evaluation

**Format:** mp4 (interactivo)  
El mundo de Eugenia / Enjoy and learn

**Description:** Focus on cultural understanding, empathy, and respect for different cultures. Vocabulary related to cultural terms and expressions.

Area:	Subject:	Level:
English	English	BGU

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**Source:**  
Ministerio de Educación del Ecuador



**Skill:**  
CE.EFL.5.1. Display an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others.



**Evaluation criteria:**  
CE.EFL.5.1. Display an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others.

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<https://recursos.educacion.gob.ec>



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### ACTIVIDADES DE ENSEÑANZA – APRENDIZAJE

- **Activation**
  - Ask students to remember the most important festivities in their home city and province, and in Ecuador. Ask students: "Which festivities have we studied? Which are the most important festivities in Ecuador?"
  - Make pairs. Ask each pair of students to select their favorite festivity. One student of each pair has to create questions about the festivity (example: Where is it celebrated? When is it celebrated? Do you like this festivity?). The other has to answer the questions. Both of them write question and answer in their notebooks.
  - Tell students they are going to hear a conversation between two friends, Kevin and Nora. Explain that the conversation is about festivities in Quito ([audio resource](#))
  - Ask students to complete the activity to coevaluate their understanding.
- **Construction**
  - Explain students how they have to build the dialogue proposed in the audio resource: Who could be person 1? Person 2? Remember the festivities we studied.
  - Ask students to remember: how do we express an opinion? Include those phrases in the dialogue.
- **Application**
  - Students have to create a dialogue. This is the material they will use for the coevaluation.
  - After they create the dialogue, they will be asked to elicit the important points asked:
    - Describing a significant event
    - Explain the festivity
    - Express an opinion about it
  - Teacher will ask students to think about what is going to be evaluated and along with the students, they will create a rubric so each one co-evaluates his/her partner.
- **Vocabulary**

Culture, festivity, heritage, ethnicity, pitch
- **Grammar**

How to express an opinion: expressive techniques, I would like..., I want..., In my opinion..., I totally agree..., I hope....
- **Links:**
  - <https://recursos.educacion.gob.ec>
  - <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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