

## Vocabulary

### Vocabulary related to culture:

**Ethic:** a general idea or belief that influences people's behavior and attitudes.

**Heritage:** the traditional beliefs, values, customs etc. of a family, country, or society.

**Knowledge:** the information, skills, and understanding that you have gained through learning or experience.

**Class:** one of the groups in a society that different types of people are divided into according to their jobs, income, education etc.

**Ethnicity:** a particular race of people, or the fact of being from a particular race of people.

**Gender:** the fact of being male or female.

**Consideration:** the act of thinking about something carefully.

**Dignity:** the fact of being respected or deserving respect.



## Vocabulary

**I understand...** to know the meaning of something that someone says.

**I noticed...** to see or become conscious of something or someone

**From my point of view....** a way of considering something

**I totally agree....** to have the same opinion



## Vocabulary

**I think...:** Used when you are saying that you believe something is true, although you are not sure

**I believe...:** To think that something is true, correct, or real.

**I feel...:** To experience something physical or emotional.

**In my opinion... and...:** Used to express a thought or belief about something or someone

**I would say...:** Used for giving your opinion even though other people may not agree.



## Vocabulary

### Vocabulary related to:

**Would like:** Used to say that you want something or want to do something.

**Plan:** Something you have decided to do.

**Want:** To have a desire for something.

**Mean:** To express or represent something such as an idea, thought, or fact.

**Hope:** To want something to happen or be true and to believe that it is possible.

**Expect:** To think that something will happen because it seems likely or has been planned.

**Action verb:** A verb that expresses action.



## Vocabulary

### Vocabulary related to literary texts:

**Steps:** a stage in a process.

**Listen:** to give attention to someone or something in order to hear him, her, or it.

**Write:** to make marks that represent letters, words, or numbers on a surface.

**Identify:** to recognize someone or something.

**Length:** the measurement of something from end to end.

**Expressive:** showing what someone thinks or feels.

**Techniques:** a way of doing an activity that needs skill.

**Pitch:** the height to which a voice is raised in tone.

**Structure:** to plan, organize, or arrange the parts of something.

