

Ficha didáctica

Inglés

EMEI_ F1043



Could you help me with skating lessons?

Format: mp4 (interactivo)
Description: El mundo de Eugenia / Enjoy and learn
Identifying humor in English dialogue.

Area:	Subject:	Level:
English	English	BGU

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Skill:
CE.EFL.5.3. Interpret cultural and language patterns in English, including nonverbal communication, and apply them in appropriate contexts.



Evaluation criteria:
CE.EFL.5.3. Interpret cultural and language patterns in English, including nonverbal communication, and apply them in appropriate contexts.

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TEACHING – LEARNING ACTIVITIES

• **Activation**

- Ask the class, “What would you do to encourage your classmates in physical education class?” Do a brainstorming activity and write students’ ideas on the board. Ask students to read
- Show the class some cards with written words, such as, *perception, joke, analysis, pace, intonation*. Elicit about the use of these words in conversations. Say the words and get students to repeat them.
- Tell students they are going to hear a conversation between Thomas and his mom Lili. Explain that the conversation is at home and they are talking about skating lessons. (*audio resource*)
- Ask students these questions: “What did Thomas tell his mom?” “What did Lili win in 1990?”. Play the recording and go through the answers with the class.
- Ask students the next questions: “What was Lili’s advice?”, “What time did Thomas wake up to train?” “How did Thomas feel? Play the recording again and go through the answers with the class. (*The teacher can include other questions and activities in his/her lesson plan*)

• **Construction**

- Reflect on grammar and explain the use of modal verbs “would” and “could”.
- Ask students to listen to the conversation again and identify the sentences or questions with modal verbs “would” and “could”. Take notes in their notebooks.
- Ask students imagine they need support in physical education class. Then ask students to write 3 questions with modal verbs “would” and 3 questions with modal “could”.
- Put students into pairs to ask and answer the questions. Ask the pairs to switch roles and repeat the process.

• **Application**

- Ask students to write a conversation with ideas of the previous activity. Ask them to include, perception, joke, analysis, pace, intonation in their dialogues.

• **Vocabulary**

Perception: The way you think about something and your idea of what it is like.

Jokes: something that you say or do to make people laugh, especially a funny story or trick.

Analysis: a careful examination of something in order to understand it better.

Pace: The speed at which something happens or is done.

Intonation: The rise and fall of the voice in speech.



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- **Grammar**

Modals for expressing politeness. "could" and "would"

Would

We use would like to say politely what we want, especially when making offers and requests:

Modal "Would" + subject + main verb + complement +?

Would you like to practice skating?

Subject + modal "would" + main verb

I would like talk to you.

Could

Subject + modal "could" + main verb

Could is used in polite suggestions.

Example:

You could practice a different sport.

Modal "Could" + subject + main verb + complement +?

Could is used to ask a polite question

Examples:

Could you train rollers skating with me?

Could I put on my roller skates?

Could you teach me those techniques?

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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