

Ficha didáctica

Inglés

EMEI_ F1045



I have a problem

Format: mp4 (interactivo)
El mundo de Eugenia / Enjoy and learn

Description: Providing language structures for effective communication. Practice asking classmates to repeat or clarify statements. Seeking clarification in conversations.

Area:	Subject:	Level:
English	English	BGU

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
CE.EFL.5.7. Production – Accuracy and Intelligibility: Use appropriate vocabulary and language in a variety of oral interactions for a range of audiences and level-appropriate purposes.



Evaluation criteria:
CE.EFL.5.7. Production – Accuracy and Intelligibility: Use appropriate vocabulary and language in a variety of oral interactions for a range of audiences and level-appropriate purposes.

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TEACHING – LEARNING ACTIVITIES

• **Activation**

- Give students a small piece of paper and ask them to write a problem that they face in everyday life. Encourage them to read their ideas.
- Show the class some cards with expressions, such as, In my opinion..., I think you should..., Why don't you..., personally..., I believe..., I feel that... Say the expressions and get students to repeat them.
- Tell students they are going to hear a conversation between two friends, Isabella and Gabriel. Explain that the conversation is at Gabriel's house and they are talking about a recipe. (*audio resource*)
- Ask these questions: "What is Gabriel's problem?" "What do they decide to cook?" Play the recording and go through the answers with the class. (*The teacher can include other questions and activities in his/her lesson plan*)

• **Construction**

- Give students the pieces of papers with the problems that they wrote in the previous activity. Ask students to read the problem and write an opinion about it. Encourage students to use expressions, such as, In my opinion..., I think you should..., Why don't you..., personally..., I believe..., I feel that...
- Ask students to read their opinions.
- Reflect on grammar about the use of simple present and expressions to give opinions.

• **Application**

- Ask students to work in groups of three and talk about problems that teenagers face. Organize a role play with each group. Encourage them to use expressions, such as, In my opinion..., I think you should..., Why don't you..., Personally..., I believe..., I feel that...

• **Vocabulary**

Vocabulary related to expressions to give opinions:

In my opinion...: Used to give your opinion about something.

I think you should...: Used to give advice or instructions.

Why don't you...? : Used to make a suggestion.

Personally, I believe...: Used to introduce an opinion.

I feel that...: Used to express feelings or thoughts.



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- **Grammar**

Basic verb tenses

Simple present tense

It is used to show repetition, habit or generalization.

Subject (I/You/We/They) + the base form of the verb

Example:

We need to write a list.

I think we need eggs as well.

Subject (He/She/It) + the base form + s/ es/ ies

My mom cooks the dinner every day.

She goes to the supermarket every week.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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