

Ficha didáctica

Inglés

EMEI_ F1047



News about global warming threats

Format: mp4 (interactivo)
El mundo de Eugenia / Enjoy and learn

Description: Identifying reference materials and sources. Choosing appropriate and creative titles for texts. Summarizing information from different sources.

Area:	Subject:	Level:
English	English	BGU

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
CE.EFL.5.11. Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs.



Evaluation criteria:
CE.EFL.5.11. Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs.

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TEACHING – LEARNING ACTIVITIES

• **Activation**

- Ask students: “What are the effects of global warming?” Hear and go through the answers with the class.
- Show the class some flashcards about the effects of global warming, for example: *hotter temperatures, increased drought, severe storms, loss of species, not enough food and health risks*. Say the effects of global warming and get students to repeat the words.
- Tell students they are going to hear a conversation between Valeria and Cris. Explain that the conversation is related to news about global warming. ([audio resource](#))
- Ask students these questions: “Why is Valeria in shock?” “What does Cris think about the news?”. Play the recording and go through the answers with the class.
- Ask students the next questions: “What are some advices to know about environmental problems?” Play the recording again and go through the answers with the class. (*The teacher can include other questions and activities in his/her lesson plan*)

• **Construction**

- Ask students about the message of the previous conversation. Reflect on the importance to be well informed and have a research spirit.
- Explain new vocabulary related to research, such as, investigation, inquiry, study, research examination and paper.
- Ask students to search information about environmental problems.
- Ask students to work in pairs and ask students to find vocabulary related to environmental problems. Ask them to list the problems in a piece of paper.

• **Application**

- Ask students to work in groups of three and make a poster giving some advices to protect the environment.
- Encourage students to present it in front of the class.

• **Vocabulary**

Investigation: The act of examining something carefully, to discover the truth about it.

Inquiry: The act or process of asking questions in order to get information.

Study: A piece of work that is done to find out more about a particular subject or problem, and usually includes a written report.

Research: Serious study of a subject, in order to discover new facts or test new ideas.

Examination: The act of looking at or considering something carefully in order to discover something.

Paper: A piece of writing on a particular subject written by an expert and usually published in a book or journal, or read aloud to other people.



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- **Grammar**

Using formal language for academic purposes.

Formal language does not use colloquialisms, contractions or first-person pronouns such as “I” or “We”. Formal language for academic purposes cites the author of a study.

Example:

There are many academic papers that explain how the increase in temperature would make life impossible in some cities.

The author says, “All people, rich or poor, should pay the same taxes to the government” (p. ##).

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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