

Ficha didáctica

Inglés

EMEI_FI004



It's nice to meet you!

Format: mp4 (interactivo)
El mundo de Eugenia / Enjoy and learn

Description: Introducing oneself (name, age, and where they're from). Greetings and polite expressions ("please", "thank you"). Simple conversation skills (asking and answering WH-questions about personal information).

Area:	Subject:	Level:
English	English	Elemental

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Source:
Ministerio de Educación del Ecuador



Skill:
CE.EFL.2.3. Make use of basic personal information and expressions of politeness in order to introduce oneself and participate in a short conversation.



Evaluation Criteria:
CE.EFL.2.3. Make use of basic personal information and expressions of politeness in order to introduce oneself and participate in a short conversation.

Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING – LEARNING ACTIVITIES

• **Activation**

- Draw a large ID card on the board and write this data: Name, Last name, Age, City, Address.
- Encourage students to ask you personal information questions in order to complete the ID card and go through the answers with the class, “What is your name?” “What is your surname?” “How old are you?” “Where do you live?” “What is your address?” Then read the ID card data: “My name is...” “My surname is...” “I am ___ years old.” “I live in Quito” “My address is 25 Mariscal Sucre street.”
- Tell students they are going to hear a conversation between two new friends, Manuel and Susana. Explain that the conversation is in the park and they are meeting and asking personal information questions. *(audio resource)*
- Ask students these questions: “What is Susana’s last name?” “How old is Susana?” “Where does she live?”. Play the recording again and go through the answers with the class.
- Ask students the next questions: “What is Manuel’s last name?” “How old is Manuel?” “Where does he live?”. Play the recording again and go through the answers with the class. *(The teacher can include other questions and activities in his/her lesson plan)*

• **Construction**

- Show an ID card poster with this data: Name, Last name, Age, City, Address.
- Ask students to make a personal ID card with the same data: Name, Last name, Age, City, Address. Ask them to complete with their personal information.
- Ask some students questions concerning their own personal information and go through the answers with the class, “What is your name?” “What is your surname?” “How old are you?” “Where do you live?” “What is your address?”.
- Put students into pairs to ask and answer the questions concerning their own personal information. Elicit complete answers. Ask the pairs to switch roles and repeat the process.

• **Application**

- Ask students to make a new ID card, but they are going to complete with their partner’s personal information.
- Ask students to work in pairs and create a short conversation where students imagine they are teachers who need to complete a student ID card. Encourage them to greet, ask and answer the questions concerning their own personal information.
- Ask students to present their conversation in front of the class.

• **Vocabulary**

Years old: Combines with numbers to describe the age of people or things.

Live: To be alive or have life.

Hello: Used when meeting or greeting someone.

Good bye: Used when you are leaving someone.

Please: Used to be polite when asking someone to do something.

Thank you: Used to tell someone that you are grateful for something they have given you or done for you.

Fine: Good or good enough; healthy and well.

Name: The word or words that a person, thing, or place is known by.

Last name: Your family name, that you use in formal situations.

Address: A place where someone lives.



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- **Grammar**

Simple grammar in Simple Present with WH questions and complete answers.

Wh-questions in Simple Present

Wh-question + be + subject

Examples:

What is your name?

My name is Susana.

Who is your last name?

My last name is Tapia.

How old are you?

I am 9 years old.

Wh-question + do/does + subject + verb

Examples:

Where do you live?

I live in the south of the city.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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