

Ficha didáctica

Inglés

EMEI_FI005



I play in the park

Format: mp4 (interactivo)
El mundo de Eugenia / Enjoy and learn

Description: Basic greetings like: "Hello," "Hi," "Good morning" Leave-taking expressions like: "Goodbye," "See you soon"
Simple phrases like: "Please," "Thank you," "Excuse me"

Area:	Subject:	Level:
English	English	Elemental

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Source:
Ministerio de Educación del Ecuador



Skill:
CE.EFL.2.3. Make use of basic personal information and expressions of politeness in order to introduce oneself and participate in a short conversation.



Evaluation Criteria:
CE.EFL.2.3. Make use of basic personal information and expressions of politeness in order to introduce oneself and participate in a short conversation.

Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING – LEARNING ACTIVITIES

• **Activation**

- Show the class some flashcards about activities in the park (park, monkey bars, swing, seesaw, slide) and elicit their names. Say the names of the objects and get students to repeat the words.
- Show the flashcards again and tell some students to answer: “Yes, I do.”, “No, I don’t.” Then, ask the class, “Do you like to go to the park?”, “Do you climb the monkey bars?” “Do you play on the swing?” “Do you like the seesaw?” “Do you like to play on the slide?”
- Tell students they are going to hear a conversation between Mrs. Sanchez and her student Felipe. Explain that the conversation is at the school and they are talking about a sunny day in the park. (*audio resource*)
- Ask students these questions: “Does Felipe go to the park with his friends?” “Does Felipe play basketball?” “Does Felipe climb the monkey bars?” “Does Felipe play on the slide?” Tell students to answer: “Yes, he does.” “No, he doesn’t.” Play the recording again and go through the answers with the class.
- Ask students the next questions: “Does Susana play basketball?” “Does Susana play hide and seek?” Tell students to answer: “Yes, she does.” “No, she doesn’t.” Play the recording again and go through the answers with the class. (*The teacher can include other questions and activities in his/her lesson plan*)

• **Construction**

- Pair students up in the classroom. Give them a list of activities in simple present, for example: go to the park with your family, play with your friends, play soccer, play basketball, like to climb the monkey bars, like to play on the slide, run in the park, eat fast food. Then, encourage students to ask questions with Do you..? Ask the pairs to switch roles and repeat the process.
- Reflect on what was learning, the simple present tense is used to show repetition, habit or generalization.

• **Application**

- Ask students to write five questions with Do you...? in their notebooks and ask two classmates in the classroom. Pair students up and encourage them to ask the questions and write the answers shared by their classmates.

• **Vocabulary**

Please: Used to be polite when asking someone to do something.

Can I...?: Used to ask someone to do something or give you something.

Here you go: Used when giving something to someone.

Have: To hold or maintain as a possession.

Has: The third person singular of the present tense of have.



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- **Grammar**

Simple Present: Do / Does

The simple present tense is used to show repetition, habit or generalization.

Yes /No Questions with Do

Do + subject (I, you, we, they) + verb

Examples

Do you play basketball?

Yes, I do.

Do you have a brother?

No, I don't.

Do you meet with your friends?

Yes, I do.

Yes /No Questions with Does

Does + subject (he, she, it) + verb

Example:

Does Susana play basketball?

No, she doesn't.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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