Ficha didáctica

Inglés

EMEI_FI010



My cousin from Spain

Format: mp4 (interactivo)

El mundo de Eugenia / Enjoy and learn

Description: Vocabulary and phrases for expressing basic ideas and engaging in conversations. Practicing short

sentences and specific structures.

Area	Subject	Level:
English	English	Elemental

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación,

Dirección Nacional de Currículo.



Source:Ministerio de Educación del Ecuador



Skill:

CE.EFL.2.9. Production - Fluency: Utterances are sometimes produced slowly but use appropriate word and phrases to express basic ideas, initiate conversations and respond to questions, including some chunks of language and short sentences.



Evaluation Criteria:

CE.EFL.2.9. Production - Fluency: Utterances are sometimes produced slowly but use appropriate words and phrases to express basic ideas, initiate conversations and respond to questions, including some chunks of language and short sentences.



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TEACHING – LEARNING ACTIVITIES

Activation

- Tell students that imagine an old classmate will return to school the next month and they know him. Ask some personal information questions and allow students answer them, for example: "What is his name?" "What is his last name?" "Where is he from?" "What is his hobby?" "When is his birthday?" "What is his favorite food?" "What is his address?". Go through the answers with the class. The, write the answers on the board.
- Tell students they are going to hear a conversation between Darwin and his mom. Explain that the conversation is at home and they are talking about his cousin from Spain. (audio resource)
- Ask students these questions: "What is his cousin's name?" "What is his last name?" "What is his favorite hobby?" When is his birthday?" What is his favorite food?". Play the recording and go through the answers with the class.
- Ask students the next questions: "Where does Darwin's aunt live?", "What is her address?" Play the recording again and go through the answers with the class. (The teacher can include other questions and activities in his/her lesson plan)

Construction

- Stick a picture of a famous person in the board. Write some personal information data, for example: name, last name, country, hobby, birthday, favorite food, address. Ask students to ask personal information questions about him/her, for example: "What is his name?" "What is his last name?" "Where is he from?" "What is his hobby?" "When is his birthday?" "What is his favorite food?" "What is his address?". Write the questions on the board. Elicit complete answers.
- Explain the use of possessive adjectives his and her and give some examples.
- Focus on students' favorite hobbies and write them on the board.
- Reflect on what students learned: personal information questions are usually used when you meet somebody for the first time.

Application

- Ask students to work in pairs and create a short conversation about a family member where students include personal information questions learnt in class.
- Ask students to present their conversation in front of the class.

Vocabulary

Name: The word or words that a person, thing, or place is known by. Last name: Your family name, that you use in formal situations.

Address: A place where someone lives.

Age: The number of years someone has lived or something has existed.

Birth date: The date on which a person was born. Hobby: An activity that you enjoy doing in your free time.

Food: Things that people and animals eat, such as vegetables or meat.



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Grammar

Vocabulary and phrases related to expressing basic ideas, greetings, and common conversational topics using the Simple Present Tense.

Greetings Good morning! Hello!

Simple present tense Subject + be (am/ is/ are) Example: You are late, mom! His favorite hobby is soccer.

I have to go to the airport.

Subject (He, She, It) + verb (-s/-es/-ies) Example: She lives in Madrid.

Links:

- o https://recursos.educacion.gob.ec
- o https://recursos.educacion.gob.ec/red/enjoy-and-learn

