

# Ficha didáctica

## Inglés

EMEI\_FI011



### Project in class

**Format:** mp4 (interactivo)

El mundo de Eugenia / Enjoy and learn

**Description:**

Vocabulary and phrases related to cross-curricular subjects.

Area:	Subject:	Level:
English	English	Elemental

**Author:**

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**Source:**

Ministerio de Educación del Ecuador



**Skill:**

CE.EFL.2.16. Understand the main ideas in short simple written texts on cross-curricular subjects, both print and digital. (Example: art, science, music, math, history, etc.)



**Evaluation criteria:**

CE.EFL.2.16. Understand the main ideas in short simple written texts on cross-curricular subjects, both print and digital. (Example: art, science, music, math, history, etc.)

Para más información visita:

<https://recursos.educacion.gob.ec>



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### TEACHING – LEARNING ACTIVITIES

#### • **Activation**

- Show students a large schedule with different subjects, such as: Math, English, Information Technology, Art, Physical Education, Social Studies, History, Music, Club. Say the names of the subjects and get students to repeat the words.
- Ask students, “*What is your favorite subject? or What are your favorite subjects?*” Ask students to see the schedule to answer the question.
- Tell students they are going to hear a conversation between two students Martina and Daniel. Explain that the conversation is in the classroom and they are talking about subjects. *(audio resource)*
- Ask students these questions: “*Does Martina like projects?*” “*What are Martina’s favorite subjects?*” “*What is the project about?*” Play the recording and go through the answers with the class.
- Ask students the next questions: “*What are Daniel’s favorite subjects?*” “*Does Daniel like math operations?*” “*What are highland products?*” Play the recording again and go through the answers with the class. *(The teacher can include other questions and activities in his/her lesson plan)*

#### • **Construction**

- Ask students to draw their class schedule in a piece of paper.
- Give students a list of sentences about learning through different subjects and tell students that they have to complete with the correct subject, for example:
  - I learn math operations in \_\_\_\_\_ class.
  - I learn to speak a foreign language in \_\_\_\_\_ class.
  - I learn to exercise in \_\_\_\_\_ class.
  - I learn about countries in \_\_\_\_\_ class.
  - I learn to draw in \_\_\_\_\_ class.
- Ask some students the question, “*What do you learn in subject class?*”
- Put students into pairs to talk about their favorite subjects and what they learn in those classes.
- Reflect on what students learned: Simple present with common verbs.

#### • **Application**

- Ask students to draw their favorite subject teacher and write five sentences using: teacher’s name, favorite subject, I learn..., I like..., I can...

#### • **Vocabulary**

Math: The science of numbers, forms, amounts, and their relationships

English: A subject in school where you study the English language, literature, and writing.

Science.

IT: Information Technology- The science and activity of using computers and software to store and send information.

Art: It is the activity or educational subject that consists of creating paintings, sculptures, and other pictures or objects.

P.E: Physical Education- Systematic instruction in sports, exercises, and hygiene given as part of a school or college program



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Social Studies: The study of people in society

History: History is a subject that deals with events that have happened in the past.

Music: The art or study of music

Club: Place where students take part in organized activities.

Outdoors: Existing, happening, or done outside a building.

Indoors: Happening, used, or existing inside a building.

- **Grammar**

Simple present with common verbs.

Simple Present

Subject + verb in the base form/third person(-s)

Example:

I like to work in groups.

I like drawing.

She grows vegetables.

Do/Does + subject + verb in the base form...?

Examples:

Do you like projects?

Does Martina like to talk in front of the class?

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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