Ficha didáctica

Inglés

EMEI FI049



Basic personal preferences, likes and dislikes

Format: mp4 (interactivo)

El mundo de Eugenia / Enjoy and learn

Description:

Expressing likes and dislikes. Asking and answering questions about preferences.

Area:	Subject:	Level:
English	English	Elemental

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source: Ministerio de Educación del Ecuador



Skill:EFL.2.1.8. Exchange basic personal preferences with peers in order to express likes and dislikes



Evaluation Criteria:EFL.2.1.8. Exchange basic personal preferences with peers in order to express likes and dislikes.



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TEACHING – LEARNING ACTIVITIES

Activation

- Show the class some flashcards about food (school cafeteria, broccoli, pizza, orange juice, lemonade, salad, pancake) and elicit their names. Say the names of the objects and get students to repeat the words. Ask students to pay close attention and listen to the pronunciation carefully.
- Show the flashcards again and tell some students to answer the questions: "Do you like broccoli?", "Do you like pizza?" "Do you like orange juice?" "Do you like lemonade?" "Do you like salad? "Do you like pancake?" Go through the answers with the class.
- Tell students they are going to hear an audio resource that will encourage them to practice vocabulary and pronunciation. (audio resource)

Construction

- Show the flashcards again and ask students to repeat the phrases: "I like to eat broccoli." "I like to eat pizza." "I like to eat salad." "I like to eat pancakes." "I like to drink orange juice." "I like to drink lemonade." "I don't like to eat broccoli." "I don't like to eat pizza." "I don't like to eat salad." "I don't like to eat pancakes." "I don't like to drink orange juice." "I don't like to drink lemonade." Ask students to pay close attention and listen to the pronunciation carefully.
- Pair students up in the classroom. Encourage them to ask questions with Do you like...? and use vocabulary food learned in class. Ask the pairs to switch roles and repeat the process.

Application

- Encourage students to write six sentences about their partner's likes and dislikes, for example: "Mary likes salad." "Mary doesn't like lemonade."
- Ask students to present their partner's likes and dislikes in front of the class.

Vocabulary

Like: To enjoy something or think that it is nice or good

Likes: The things that you enjoy

Broccoli: A green vegetable that has short branch-like stems

Pizza: A large circle of flat bread baked with cheese, tomatoes, and sometimes meat and vegetables.

Orange juice: A drink consisting of the juice from oranges

Lemonade: A drink made with the juice of lemons, water, and sugar

Salad: A mixture of raw vegetables.

Pancake: A thin, flat, round cake made from a mixture of flour, milk, and egg, fried on both sides.



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• Grammar

Simple Present: like / likes

The Simple present tense is used to talk about things we like.

Subject (I, You, We, They) + Verb "like" in the base form Examples:

I like mozzarella cheese.

I like lemonade.

When you want to make affirmative sentences in the third-person singular, you need to add 's' to the main verb. Subject (He, She, It) + verb "like" third person plural form (+s) Examples:

My mom likes to make broccoli pancakes for breakfast. The school chef likes to make healthy food.

Negative sentences:

Subject (I, You, We, They) + do not/don't + verb in the base form Example:

I don't like broccoli salad.

Subject (He , She, It) + does not/doesn't + verb in the base form

Example:

He doesn't like broccoli salad.

• Links:

- o <u>https://recursos.educacion.gob.ec</u>
- o https://recursos.educacion.gob.ec/red/enjoy-and-learn

