Ficha didáctica Inglés

EMEI_FI050



They are my parents		
Format:	mp4 (interactivo)	
	El mundo de Eugenia / Enjoy and learn	
Description:	Familiar vocabulary related to self, family, friends and basic places. Adjectives for color and size. Basic words and phrases.	
Area:	Subject:	Level:
English	English	Elemental
Author:	uthor: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.	



Source:

Ministerio de Educación del Ecuador



Skill:

EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether neard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, atc.)



Evaluation Criteria:

EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.)



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TEACHING – LEARNING ACTIVITIES

Activation

- Show some flashcards about adjective for people appearance (brown hair, black hair, green eyes, blue eyes, big, small, tall, short, curly, straight, long) and elicit the vocabulary. Say the words and get students to repeat them.
- Play the game Who is he/she? Explain students that they have to guess who the teacher is describing. Describe some students' appearance, for example: she is tall, she has long hair, she has straight hair, she has black hair, she has brown eyes, she has a small mouth. The group has to say his/her name.
- Tell students they are going to hear an audio resource that will encourage them to practice vocabulary and pronunciation. (audio resource)

Construction

- Ask students to draw her/ his best friend in a piece of paper and encourage them to answer the question: "What does your best friend look like?". Ask students to say their best friend's names and her/ his appearance description.
- Pair students up in the classroom. Encourage them to describe their partners using vocabulary learned in class. Ask
 the pairs to switch roles and repeat the process.

Application

- Ask students to bring two members of their family photos and describe what they are doing and what he/ she looks like.
- Ask students to present the descriptions in front of the class.

• Vocabulary

Basic prepositions: A preposition is a word that is used before a noun, a noun phrase, or a pronoun, connecting it to another word. Prepositions are words like "in," "at," "on,". Colors: The appearance that something has as a result of reflecting light.

Descriptive adjectives: Adjective is a word that describes a noun or pronoun.

Big: Large in size or amount

Small: Little in size or amount

Tall: Of more than average height, or of a particular height.

Short: Small in length, distance, or height.

Curly: Having curls or a curved shape

Straight: In a line or direction that is not curved or bent.

Long: Measuring a great length from one end to the other.



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• Grammar

Simple present: WH questions / Present continuous

Wh-questions in Simple Present

Wh-question + be + subject Examples: Where are you? We are on the beach.

How old are you in that photo? I am 5 years old.

Wh-question + do/does + subject + verb Examples: What does Luis look like? He is tall. He has a big nose. He has black eyes. He has short hair. He has black hair.

Present continuous The verb form used for actions or events that are happening or developing now.

Subject + be verb (am/is/are) + verb form -ing Example: Ana is swimming. Luis is collecting shells.

Wh-question + (am/is/are) + subject + verb-ing + ?

What is your brother doing? He is building a sandcastle.

What are you doing? I am looking at my photo album.

Links:

- o <u>https://recursos.educacion.gob.ec</u>
- o https://recursos.educacion.gob.ec/red/enjoy-and-learn



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