

Lesson Plan

English

EMEI_FI051



Describing traditional clothing

Format: mp4 (interactive)
El mundo de Eugenia / Enjoy and learn

Description: To improve pronunciation skills, reinforce vocabulary related to traditional clothing, and practice distinguishing between Simple Present and Present Continuous tenses.

Area:	Subject:	Level:
English	English	Básica media – High School

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
EFL.

Evaluation Criteria:

Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors) **CE.EFL.3.8.**



Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

- **Activation**
 - Conduct a quick review of clothing vocabulary with picture flashcards.
 - Pronounce each word clearly and have students repeat after you.
 - Display the following words: shorts, t-shirt, pants, jeans, sweater, coat, blouse, red, yellow, green, orange, white, black.
 - Ask students to repeat each word, emphasizing correct pronunciation.
- **Construction**
 - Introduce a tongue twister activity to practice pronunciation.
 - Start at a normal speed and gradually increase the speed.
 - Have students repeat the tongue twisters, focusing on clear pronunciation.
 - Encourage repetition at a faster pace once students are comfortable.
- **Application**
 - Engage students in a riddle's activity using vocabulary words.
 - Provide examples such as: "I'm a cozy piece, worn on cold days, over a t-shirt, in many ways. What am I?" (Answer: Sweater)
 - Allow students to solve riddles related to clothing vocabulary.
 - For example: "I cover your legs, from waist to feet, not a skirt, it's snug and neat. What am I?" (Answer: Pants)
 - Encourage participation and correct answers.
- **Practice**
 - Assign students a task to create five sentences using the vocabulary and expressions learned.
 - Example sentences: "I am wearing a red sweater." or "I usually wear a coat in winter, but today I am wearing a t-shirt."
 - Instruct students to record their sentences, save the file, and send it to the teacher for evaluation.
 - Adjust the difficulty level of the riddles and sentences based on the students' proficiency.
- **Links:**
 - <https://recursos.educacion.gob.ec>
 - <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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