

Lesson Plan

English

EMEI_FI052



Steps in a science experiment

Format: mp4 (interactive)
El mundo de Eugenia / Enjoy and learn

Description: To improve pronunciation skills, reinforce vocabulary related to following steps in a simple science experiment.

Area:	Subject:	Level:
English	English	Básica media – High School

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
EFL.



Evaluation Criteria:
Demonstrate comprehension of most of the details of a short simple online or print text and follow short instructions in simple experiments and projects if illustrated through step-by-step visuals.**CE.EFL.3.11.**

Para más información visita:
<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

- **Activation**
 - Conduct a quick review of vocabulary words related to the steps in a science experiment.
 - Display picture flashcards for the following words: leaf, experiment, box, grow, plant, soil, first, next, then, last.
 - Pronounce each word clearly and have students repeat after you.
 - Emphasize correct pronunciation and understanding of each term.
- **Construction**
 - Introduce a tongue twister activity to practice pronunciation with the learned vocabulary.
 - Start at a normal speed and gradually increase the speed.
 - Encourage students to repeat the tongue twisters, focusing on clear pronunciation.
 - Provide positive feedback and reinforcement.
- **Application**
 - Engage students in a riddle's activity using vocabulary words.
 - Present examples such as: "I'm green and leafy, in a pot or a plot. I need sun and water; guess what I am?" (Answer: Plant)
 - Allow students to solve riddles related to the vocabulary learned.
 - For example: "I help plants stand tall, it's where they live. I'm sometimes brown and sometimes black but I always love water. What am I?" (Answer: Soil)
 - Ask a question related to the steps in growing a bean plant and ask students to respond with the correct step (Answer: Watering the plant).
- **Practice**
 - Assign students a task to create the basic steps for growing a corn plant using sequence words and vocabulary learned.
 - Example: "First, prepare the soil. Next, plant the seed. Then, water the plant. Finally, watch the corn grow."
 - Instruct students to record their sentences, save the file, and send it to the teacher for evaluation.
 - **Adjust the difficulty level of the riddles and sentences based on the students' proficiency level.**
- **Links:**
 - <https://recursos.educacion.gob.ec>
 - <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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