

Lesson Plan

English

EMEI_FI053



Describing situations and events

Format: mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

Description:

To improve pronunciation skills and reinforce vocabulary related to after school activities.

Area:	Subject:	Level:
English	English	Básica superior

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:

Ministerio de Educación del Ecuador



Skill:
EFL.

Evaluation Criteria:

Production – Accuracy and Intelligibility: Communicate needs and information clearly and in simple terms, using grammatical structures learned in class (although there may be frequent errors), effectively and without undue effort. Demonstrate an ability to make appropriate use of new words and expressions in social interactions. **CE.EFL.3.8.**



Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

- **Activation**

- Conduct a quick vocabulary review using picture flashcards related to after-school activities.
- Display flashcards for words such as book discussion club, soccer, basketball, swimming, dance, drama, ballet, choir, painting, drawing, and crafts.
- Pronounce each word clearly and have students repeat each word.
- Emphasize correct pronunciation and understanding of each term.

- **Construction**

- Introduce a tongue twister activity to practice pronunciation with the learned vocabulary.
- Start at a normal speed and gradually increase the speed.
- Encourage students to repeat the tongue twisters, focusing on clear pronunciation.
- Provide positive feedback and reinforcement.

- **Application**

- Engage students in a riddle's activity related to after-school activities.
- Example riddle: "I'm a stage performance with a script and an act, sometimes tragic, sometimes a fact. What am I?" (Answer: Drama)
- Allow students to solve riddles such as: "With a brush or a pen, on paper, I express, creating art that's limitless. What am I?" (Answer: Drawing)
- Introduce a rhythmic chant incorporating vocabulary words: "Dance, draw, sing and play, after school, every day!"
- Conduct lip-reading practice with selected vocabulary words to enhance visual recognition of word shapes.

- **Practice**

- Assign students a task to answer the question: Have you ever participated in a book discussion club or any other after-school activity? Share your experience.
- Instruct students to record their responses in the application, save the file on their computer, and then send it to the teacher for review.
- Adjust the difficulty level of the riddles and sentences based on the students' proficiency level.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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