

Lesson Plan

English

EMEI_FI054



Asking for help when necessary

Format: mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

Description:

To improve pronunciation skills and reinforce vocabulary related to solving problems.

Area:	Subject:	Level:
English	English	Básica superior

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:

Ministerio de Educación del Ecuador



Skill:
EFL.



Evaluation Criteria:

Interaction – Interpersonal: Participate effectively in familiar and predictable conversational exchanges by asking and answering follow-up questions, provided there are opportunities to use repair strategies (e.g. asking for clarification) and sustain conversational exchanges in pairs to complete a task, satisfy a need or handle a simple transaction). **CE.EFL.3.10.**

Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

- **Activation**

- Conduct a quick vocabulary review using picture flashcards of essential expressions and items related to problem-solving.
- Display flashcards for words such as thank you, I'm sorry, I understand, eraser, backpack, tablet, projector, notebook, e-book, and flashcards.
- Pronounce each word clearly and have students repeat each word.
- Focus on correct pronunciation and understanding of each term.

- **Construction**

- Introduce a tongue twister activity to practice pronunciation with the learned vocabulary.
- Start at a normal speed and gradually increase the speed.
- Encourage students to repeat the tongue twisters, focusing on clear pronunciation.
- Provide positive feedback and reinforcement.

- **Application**

- Engage students in riddles using vocabulary words related to problem-solving.
- Example riddle: "I carry your books, your lunch, and more, on my back all day, from door to door. What am I?" (Answer: Backpack)
- Allow students to solve riddles such as: "I display information, images so clear, in class, I'm the star. What am I?" (Answer: Projector)
- Introduce a rhythmic chant incorporating expressions for asking for help and expressing gratitude: "Can you help me please? Thank you, I'll ask with ease!"
- Conduct lip-reading practice with selected vocabulary words to enhance visual recognition of word shapes.

- **Practice**

- Assign students a task to create sentences that solve everyday school problems using the vocabulary they've learned.
- Example sentence: "I left my notebook at home; can you help me with yours?"
- Instruct students to record their responses in the application, save the file on their computer, and then send it to the teacher for review.
- **Adjust the difficulty level of the riddles and sentences based on the students' proficiency level.**

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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