

# Lesson Plan

## English

EMEI\_FI055



### Reporting news

**Format:** mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

**Description:**

To improve pronunciation skills and reinforce vocabulary related to reporting news.

| Area:   | Subject: | Level:          |
|---------|----------|-----------------|
| English | English  | Básica superior |

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**Source:**

Ministerio de Educación del Ecuador



**Skill:**  
EFL.

**Evaluation Criteria:**

Demonstrate comprehension of main ideas and some details in short simple texts on familiar subjects, making use of contextual clues to identify relevant information in a text. **CE.EFL.4.11.**



Para más información visita:

<https://recursos.educacion.gob.ec>



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### TEACHING-LEARNING ACTIVITIES

- **Activation**

- Conduct a quick vocabulary review using picture flashcards of words related to reporting news.
- Display flashcards for words such as reporter, reporting news, discussion, discussing facts, interviewer, interviewee, and questions.
- Pronounce each word clearly and have students repeat each word.
- Focus on correct pronunciation and understanding of each term.

- **Construction**

- Introduce a tongue twister activity to practice pronunciation with the learned vocabulary.
- Start at a normal speed and gradually increase the speed.
- Encourage students to repeat the tongue twisters, focusing on clear pronunciation.
- Provide positive feedback and reinforcement.

- **Application**

- Engage students in riddles using vocabulary words related to reporting news.
- Example riddle: "I ask the questions, seek the truth, on TV or radio, in the prime booth. What am I?" (Answer: Interviewer)
- Allow students to solve riddles such as: "We exchange ideas, opinions we share, in a group or pair, what are we?" (Answer: Discussions)
- Introduce a rhythmic chant incorporating expressions related to reporting news: Reporters report, interviewers inquire, discussions ignite, ideas we acquire!
- Conduct lip-reading practice with selected vocabulary words to enhance visual recognition of word shapes.

- **Practice**

- Assign students a task to create sentences using the vocabulary they've learned.
- Example sentence: "The reporter interviewed the witness."
- Instruct students to record their responses in the application, save the file on their computer, and then send it to the teacher for review.
- Adjust the difficulty level of the riddles and sentences based on the students' proficiency level.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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