

Ficha didáctica

Inglés

EMEI_FI056



My trip to Ecuador

Format: mp4 (interactivo)
El mundo de Eugenia / Enjoy and learn

Description: Focus on cultural understanding, empathy, and respect for different cultures. Vocabulary related to cultural terms and expressions.

Area:	Subject:	Level:
English	English	BGU

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
CE.EFL.5.1. Display an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others.



Evaluation Criteria:
CE.EFL.5.1. Display an understanding of the integrity of different cultures by sharing experiences and by participating in class activities and discussions in a way that shows empathy and respect for others.

Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING – LEARNING ACTIVITIES

• **Activation**

- Show some cards with written words, such as: ethic, heritage, knowledge, class, ethnicity, gender, consideration, dignity. Say the words and get students to repeat them. Ask students to pay close attention and listen to the pronunciation carefully.
- Read the definition of the words and ask students to listen to them and match the word with the definition, for example: *“Being from a particular race of people.”*, students should say *“ethnicity”*.
- Write these words on the board: Afro-Ecuadorian, Indigenous, Blanco, Mestizo, and Montubio and ask students these questions: *“What are these groups?”* *“Do you belong to one of these groups?”*
- Tell students they are going to hear an audio resource that will encourage them to practice vocabulary and pronunciation. ([audio resource](#))

• **Construction**

- Share the following definition according to authors *“Ethnicity is related to tradition, beliefs, customs and learnings of where you come from and celebrating the traditions and ideas from a particular region.”* Ask students: *“What are some traditions that Ecuadorian people have?”* *“Do you have any tradition in your family?”*. Ask students to answer the questions
- Pair students up in the classroom. Encourage them to share the ideas about their traditions. Ask the pairs to switch roles and repeat the process. Ask them to pay attention to their classmates’ answers.
- Encourage students to repeat what their classmates said. Give them an example: *Felipe said that his family visited the cemetery and decorated the grave in All souls Day.*

• **Application**

- Ask students to interview three friends about their traditions and take notes about them.
- Encourage students to present their friends’ traditions in front of the class.

• **Vocabulary**

Ethic: a general idea or belief that influences people’s behavior and attitudes

Heritage: the traditional beliefs, values, customs etc. of a family, country, or society

Knowledge: the information, skills, and understanding that you have gained through learning or experience

Class: one of the groups in a society that different types of people are divided into according to their jobs, income, education etc.

Ethnicity: a particular race of people, or the fact of being from a particular race of people.

Gender: the fact of being male or female

Consideration: the act of thinking about something carefully

Dignity: the fact of being respected or deserving respect.



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- **Grammar**

Reported Speech

We use reported speech when we want to tell someone what someone said. We usually use a reporting verbs: say, tell, ask, etc.. We often use a tense which is 'further back' in the past, for example:

Simple past changes to Past perfect.

Direct speech: simple past

"I visited some indigenous communities in the Highlands and the Amazon."

Told + someone + (that) + clause

Reported speech: past perfect

My friend Henry told me that he had visited some indigenous communities in the Highlands and the Amazon.

Direct speech: simple past

"We knew Otavalo city and we bought colorful handicrafts."

Said + (that) + clause

Reported speech: past perfect

My parents said that they had known Otavalo city and they had bought colorful handicrafts.

- **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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