

# Lesson Plan

English

EMEI\_FI013



## Ecuadorian Traditions

**Format:** mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

**Description:**

Talking about traditional food, dress, artifacts from cultures.

Area:	Subject:	Level:
English	English	Básica media – High School

**Author:**

Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



**Source:**

Ministerio de Educación del Ecuador



**Skill:**

EFL.

**Evaluation Criteria:**

Cultivate an awareness of different cultures and identify similarities and differences between them through oral and written literary texts. **CE.EFL.3.1.**



Para más información visita:

<https://recursos.educacion.gob.ec>



# Lesson Plan

## English

EME1\_FI013



### TEACHING-LEARNING ACTIVITIES

#### • **Activation**

- Introduce the topic of Ecuadorian traditions using the provided dialogue.
- Present the characters in the dialogue, Emma and Juan.
- Share insights into Ecuador's traditional food, dress, and artifacts.
- Play the audio multiple times to ensure comprehension.
  - *What aspects of Ecuadorian traditions are discussed in the dialogue?*
  - *Who are the characters in the dialogue, and what do they talk about?*
  - *Can you identify specific examples of traditional food, dress, and artifacts mentioned by Emma and Juan?*
  - *How does Emma suggest exploring Ecuadorian traditions?*
  - *Why does Juan express interest in experiencing more of their own culture?*
  - *The teacher can add some other questions according to the students' level of comprehension.*

#### • **Construction**

- Engage in an activity where they compare and contrast Ecuadorian traditions using the Simple Present Tense.
- Work in pairs or small groups to create sentences highlighting similarities and differences in various aspects of traditions.
- Create a Venn diagram or a chart in their notebooks to compare and contrast traditions from different regions of Ecuador. They should use the Simple Present Tense to express these comparisons, focusing on customs, clothing styles, and artifacts.

#### • **Application**

- Record an exercise related to the Ecuadorian traditions. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress. The teacher can repeat the resource as needed.
- *Students will record themselves discussing their understanding of Ecuadorian traditions.*
- *They will share insights on traditional food, dress, and artifacts, incorporating examples from the dialogue.*
- *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*

#### • **Vocabulary**

- Explore the vocabulary section and, in small groups, create sentences based on their own experiences with traditions.

Place the vocabulary here

#### • **Grammar**

- In groups of 2-3, will reinforce grammar using the provided grammar cards to create posters describing traditions and suggesting family activities using the Simple Present Tense. These posters can be displayed on school walls.

Place grammar notes here

#### • **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

Para más información visita:

<https://recursos.educacion.gob.ec>

