

Lesson Plan

English

EMEI_FI017



Resolving conflicts

Format: mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

Description:

Practicing the language needed to resolve group conflicts.

Area:	Subject:	Level:
English	English	Básica media – High School

Author:

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Source:

Ministerio de Educación del Ecuador



Skill:

EFL.

Evaluation Criteria:

Develop the skills to work collaboratively using a range of verbal and nonverbal communication features and apply self-correcting and self-monitoring strategies in social and classroom interactions. **CE.EFL.3.4.**



Para más información visita:

<https://recursos.educacion.gob.ec>

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TEACHING-LEARNING ACTIVITIES

- **Activation**
 - Engage students in a discussion about positive conflict resolution ideas in different spaces.
 - *Start a brainstorming activity on the board.*
 - Introduce the characters of the dialogue, Sophia and Carlos.
 - *What did Eugenia say you should say when someone helps you?*
 - *What did Sophia suggest saying if there's a problem or mistake?*
 - *How did Sophia say you can fix a disagreement in a group project?*
 - *What did Sophia recommend saying if someone doesn't agree with you?*
 - *The teacher can ask some other questions related to the level and interest of the students.*
- **Construction**
 - Apply phrases related to conflict resolution in different scenarios.
 - Practice using the phrases introduced in the dialogue.
 - In pairs or small groups, students will write ideas for solving conflicts in their classroom using the words and ideas from the board.
- **Application**
 - Students will individually record an exercise provided in the resource. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress. The teacher can repeat the resource as needed.
 - *Students will record themselves expressing likes, dislikes, and making recommendations for various activities.*
 - *They will use the dialogue and their group discussions as references.*
 - *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*
- **Vocabulary**
 - Explore the vocabulary section provided as a resource and, in small groups, create sentences expressing solutions to conflicts based on personal experiences.

Place the vocabulary here

- **Grammar**
 - In groups of 2-3, reinforce grammar using the provided grammar cards to create a short advertising spot where someone recalls a past classroom problem and presents the solution in the present in a creative way.

Place grammar notes here

- **Links:**
 - <https://recursos.educacion.gob.ec>
 - <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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