

Lesson Plan

English

EMEI_FI019



Describing our country

Format: mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

Description:

Practicing talking to a partner about whether or not they agree with the speaker or a statement.

Area:	Subject:	Level:
English	English	Básica media – High School

Author:

Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:

Ministerio de Educación del Ecuador



Skill:

EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.)



Evaluation Criteria:



Para más información visita:

<https://recursos.educacion.gob.ec>

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TEACHING-LEARNING ACTIVITIES

- **Activation**
 - Engage students in a discussion about the most beautiful places in Ecuador.
 - Facilitate a brainstorming session on the board.
 - Introduce the characters from the dialogue: Ann and Marco.
 - Play the dialogue audio for several times, pausing when necessary.
 - *What does Ann find fascinating about the Galápagos Islands?*
 - *What places did Eugenia mention as beautiful in Ecuador?*
 - *According to Marco, what makes the Amazon rainforest interesting?*
 - *How does Marco feel about the Highlands in Ecuador?*
 - *The teacher can ask some other questions related to the level and interest of the students.*
- **Construction**
 - Students select a region of Ecuador and a tourist spot to create a short paragraph using adjectives.
 - Circulate to assist and provide feedback.
 - Provide guidance on using descriptive language.
- **Application**
 - Students will individually record an exercise provided in the resource. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress. The teacher can repeat the resource as needed.
 - *Students will record themselves describing an interesting place in Ecuador.*
 - *They will use the dialogue and their group discussions as references.*
 - *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*
- **Vocabulary**
 - Explore the vocabulary section provided as a resource and, in small groups, create sentences describing tourist destinations using a set of provided adjectives.

Place the vocabulary here
- **Grammar**
 - In groups of 2-3, reinforce grammar using the provided grammar cards to create a trifold brochure describing a tourist spot using simple present tense and adjectives.

Place grammar notes here
- **Links:**
 - <https://recursos.educacion.gob.ec>
 - <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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