

# Lesson Plan

English

EMEI\_FI024



## Co-evaluation

**Format:** mp4 (interactive)  
El mundo de Eugenia / Enjoy and learn

**Description:** Focus on revising challenging vocabulary from previous lessons and applying it in practical dialogues centered around Ecuadorian culture and traditions.

Area:	Subject:	Level:
English	English	Básica media – High School

**Author:** Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



**Source:**  
Ministerio de Educación del Ecuador



**Skill:**  
EFL.



**Evaluation Criteria:**  
Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors) **CE.EFL.3.8**.

Para más información visita:  
<https://recursos.educacion.gob.ec>



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## English

EME1\_FI024



### TEACHING-LEARNING ACTIVITIES

- **Activation**
  - Recall words related to Ecuadorian traditions or customs.
  - Pair up students and provide each group with cards containing words.
  - Explore the use of vocabulary words in real-life conversations about traditions.
  - *Start a brainstorming activity on the board.*
    - *What are Anna and Luis talking about in the dialogue?*
    - *According to Anna, what are the sequential steps involved in celebrating Inti Raymi?*
    - *What does Luis think about masks?*
    - *What is Luis's reaction to Anna's suggestion for their mini celebration?*
    - *The teacher can ask some other questions related to the level and interest of the students.*
- **Construction**
  - Present a dialogue between two friends discussing Ecuadorian traditions. Focus on using specific vocabulary words.
  - Pay attention to the use of vocabulary words: "first, next, then, last, moreover, although, however, because, but."
    - Identify 5 vocabulary words used in the dialogue.
    - How did the characters use the vocabulary words to talk about traditions?
  - In pairs, create a dialogue organizing an Ecuadorian tradition in their neighborhood.
    - How can you add the vocabulary words into your dialogue?
- **Application**
  - Use vocabulary words to express thoughts about Ecuadorian traditions in a practical dialogue activity.
  - Emphasize the sequence of events and use all the practiced words.
  - *Students will create a dialogue expressing ideas about the topic provided.*
  - *They will use the dialogue and their group discussions as references.*
  - *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*
  - *Share dialogues with another pair for feedback.*
- **Vocabulary**
  - Explore the vocabulary section provided as a resource.

Place the vocabulary here

- **Grammar**
  - In groups of 2-3, reinforce grammar using the provided grammar cards.

Place grammar notes here

- **Links:**
  - <https://recursos.educacion.gob.ec>
  - <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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