

Lesson Plan

English

EME1_FI027



Teamwork talk

Format: mp4 (interactive)

El mundo de Eugenia / Enjoy and learn

Description:

Discuss seeking help, being clear on the topic, using polite expressions, and acknowledging mistakes.

Area:	Subject:	Level:
English	English	Básica Superior

Author:

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Source:

Ministerio de Educación del Ecuador



Skill:



Evaluation Criteria:

Demonstrate the ability to ask for and give information and assistance using appropriate language and interaction styles in a variety of social interactions. **CE.EFL.4.4.**

Para más información visita:

<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

• **Activation**

- Start a conversation with students about the importance of teamwork, the proper use of respectful expressions, and recognizing errors for improvement.
- Conduct a brainstorming session on the board based on the discussion.
- Introduce the characters from the dialogue (Emily and Samuel).
- Play the audio of the dialogue, making sure to replay it as needed.
 - *How does Samuel feel about the project?*
 - *What does Emily say about asking for help?*
 - *According to Samuel, what is important for the presentation?*
 - *What does Samuel say about mistakes?*
 - *The teacher can ask some other questions related to the level and interest of the students.*

• **Construction**

- In small groups, have students write sentences using expressions for apologizing, thanking, and asking for help in teamwork groups.
- Encourage discussion and collaboration among group members.
- Circulate to assist and provide feedback.

• **Application**

- Students will individually record an exercise provided in the resource. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress.
- The teacher can repeat the resource as needed.
- *Students will record themselves using the expressions in teamwork settings, send the recordings to the teacher for evaluation.*
- *They will use the dialogue and their group discussions as references.*
- *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*

• **Vocabulary**

- Explore the vocabulary section provided as a resource and, in small groups, create sentences or short paragraphs discussing their recent group projects and presentations.

Place the vocabulary here

• **Grammar**

- In groups of 2-3, reinforce grammar using the provided grammar cards to create posters with specific phrases for providing feedback among peers, and placing them around the school.

Place grammar notes here

• **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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