

Lesson Plan

English

EMEI_FI029



Caring for a friend

Format: mp4 (interactive)
El mundo de Eugenia / Enjoy and learn

Description: Discussing information about a sick friend, showing understanding of specific words in context and the main idea of a situation.

Area:	Subject:	Level:
English	English	Básica Superior

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:



Evaluation Criteria:
Listening for Meaning: Understand and follow the main idea in spoken texts set in familiar everyday contexts, provided speech is clear and articulate, and deduce the meanings of unfamiliar words and phrases using context clues and/or prior knowledge. **CE.EFL.4.6.**

Para más información visita:
<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

• **Activation**

- Engage students in a conversation about how they can show concern and support for classmates in need.
- Discuss various situations in which students can provide support.
- Brainstorm ideas on the board based on the discussion.
- Introduce the characters from the dialogue (Susana and Jeremy).
- Play the audio of the dialogue, making sure to replay it as needed.
 - *Why is Liz not feeling well, according to Jeremy?*
 - *What does Jeremy hope for Liz?*
 - *What information does Jeremy have about Liz's health?*
 - *What does Susana and Jeremy wish for Liz?*
 - *The teacher can ask some other questions related to the level and interest of the students.*

• **Construction**

- In small groups, have students write about instances where their classmates were sick and what they did to get better, using correct grammatical structures.
- Encourage discussion and collaboration among group members.
- Circulate to assist and provide feedback.

• **Application**

- Students will individually record an exercise provided in the resource. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress.
- The teacher can repeat the resource as needed.
- *Students will record themselves talking about a similar situation, send the recordings to the teacher for evaluation.*
- *They will use the dialogue and their group discussions as references.*
- *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*

• **Vocabulary**

- Explore the vocabulary section provided as a resource and, in small groups, create sentences discussing a case where a classmate was ill.

Place the vocabulary here

• **Grammar**

- In groups of 2-3, reinforce grammar using the provided grammar cards to create a podcast describing a situation where a classmate was unwell, what steps were taken to help him or her, and how they are doing now.

Place grammar notes here

• **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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