

Lesson Plan

English

EMEI_FI031



Adventures after school

Format: mp4 (interactive)
El mundo de Eugenia / Enjoy and learn

Description: Discussing various after-school activities, talking about past events, and sharing experiences in a lively and engaging manner.

| Area: | Subject: | Level: |
|---------|----------|-----------------|
| English | English | Básica Superior |

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Source:
Ministerio de Educación del Ecuador



Skill:



Evaluation Criteria:
Production – Accuracy and Intelligibility: Communicate needs and information clearly and in simple terms, using grammatical structures learned in class (although there may be frequent errors), effectively and without undue effort. Demonstrate an ability to make appropriate use of new words and expressions in social interactions. **CE.EFL.4.8.**

Para más información visita:
<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

• **Activation**

- Start a conversation with students about the activities they can participate in after school and the benefits of doing so.
- Discuss all the places they can go for these activities.
- Facilitate a creative brainstorming session on the board based on the discussion.
- Introduce the characters from the dialogue (Julia and Robert).
- Play the audio of the dialogue, making sure to replay it as needed.
 - *What activity did Robert join after school?*
 - *What did Julia do after school?*
 - *What tips has Eugenia shared with Julia about after-school activities?*
 - *The teacher can ask some other questions related to the level and interest of the students.*

• **Construction**

- In small groups, have students write about the after-school activities they have participated in, incorporating the vocabulary from the brainstorming session.
- Encourage discussion and collaboration among group members.
- Circulate to assist and provide feedback.

• **Application**

- Students will individually record an exercise provided in the resource. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress.
- The teacher can repeat the resource as needed.
- *Students will record themselves describing the after-school activities they have been involved in, send the recordings to the teacher for evaluation.*
- *They will use the dialogue and their group discussions as references.*
- *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*

• **Vocabulary**

- Explore the vocabulary section provided as a resource and, in small groups, create sentences discussing all the possible after-school activities they have according to the place they live.

Place the vocabulary here

• **Grammar**

- In groups of 2-3, reinforce grammar using the provided grammar cards to create a creative commercial promoting an after-school activity using a case of someone who has been doing it for several years. Use Present Perfect appropriately.

Place grammar notes here

• **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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