

Lesson Plan

English

EMEI_FI034



Exploring habitats

Format: mp4 (interactive)
El mundo de Eugenia / Enjoy and learn

Description: To compare and contrast information, think of questions, and use the Internet and other sources to find the answers.

Area:	Subject:	Level:
English	English	Básica Superior

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:



Evaluation Criteria:
Use a range of reference materials and sources, both online and in print, in order to support ideas, answer inquiries, find relationships and relate ideas between different subject areas.. **CE.EFL.4.12.**

Para más información visita:
<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

• **Activation**

- Start a discussion with students about actual ways to gather information, identifying valid and invalid sources.
- Discuss examples of information sources and conduct a creative brainstorming session on the board.
- Facilitate a creative brainstorming session on the board based on the discussion.
- Introduce the characters from the dialogue (Ana and Gabriel).
- Play the audio of the dialogue, making sure to replay it as needed.
 - *What did Ana read about in books?*
 - *What information did Gabriel find on the Internet?*
 - *How did Ana combine different sources of information?*
 - *What did the Internet say about deserts?*
 - *The teacher can ask some other questions related to the level and interest of the students.*

• **Construction**

- In small groups, have students write a short paragraph on how they would research varied information about endangered animals.
- Encourage discussion and collaboration among group members.
- Circulate to assist and provide feedback.

• **Application**

- Students will individually record an exercise provided in the resource. They will send their recordings to the teacher for evaluation, allowing for adaptation based on the students' progress.
- The teacher can repeat the resource as needed.
- *Students will record themselves discussing their approach to researching information about endangered animals, send the recordings to the teacher for evaluation.*
- *They will use the dialogue and their group discussions as references.*
- *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*

• **Vocabulary**

- Explore the vocabulary section provided as a resource and, in small groups, create sentences about valid research methods.

Place the vocabulary here

• **Grammar**

- In groups of 2-3, reinforce grammar using the provided grammar cards to create a tri-fold brochure about a prehistoric era of their preference, narrating their discoveries in the past tense.

Place grammar notes here

• **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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