

Lesson Plan

English

EMEI_FI036



Co-evaluation

Format: mp4 (interactive)
El mundo de Eugenia / Enjoy and learn

Description: Focus on revising challenging vocabulary from previous lessons and applying it in practical dialogues centered around everyday life activities.

Area:	Subject:	Level:
English	English	Básica media – High School

Author: Editorial Don Bosco, Ministerio de Educación, Dirección Nacional de Tecnologías para la Educación, Dirección Nacional de Currículo.



Source:
Ministerio de Educación del Ecuador



Skill:
EFL.



Evaluation Criteria:
Interaction – Interpersonal: Participate effectively in familiar and predictable conversational exchanges by asking and answering follow-up questions, provided there are opportunities to use repair strategies (e.g. asking for clarification) and sustain conversational exchanges in pairs to complete a task, satisfy a need or handle a simple transaction). **CE.EFL.4.10.**

Para más información visita:
<https://recursos.educacion.gob.ec>



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TEACHING-LEARNING ACTIVITIES

• **Activation**

- Start a discussion on words related to everyday life activities.
- Introduce the vocabulary exploration game with flashcards containing words (reporter, interviewer, interviewee, reference materials, research, clubs, e-book, discussion). Distribute cards with words to pairs.
- Allow groups to create sentences using the assigned words.
- Facilitate a group discussion, emphasizing the use of vocabulary.
 - *Can you remember a word linked to activities at school or home?*
 - *How did your group use words like "reporter" and "e-book" in sentences?*
 - *Remembering our recent lessons, what's the meaning of the word 'research'?*
 - *The teacher can ask some other questions related to the level and interest of the students.*

• **Construction**

- Present a dialogue between Mell and Ignacio discussing their club activities.
- Model reported speech and its application in dialogue.
- Encourage pairs to create their dialogues using reported speech and incorporating the new vocabulary.
 - Instruct pairs or small groups to create dialogues asking to Mell and Ignacio.
 - Provide guidelines for the exercise.

Application

- Use vocabulary words to express ideas about a daily life situation.
- Emphasize the correct use of reported speech.
- The focus is on familiar and predictable conversational exchanges, providing opportunities for interaction and skill application.
- *Students will create a dialogue expressing ideas about the topic provided.*
- *They will use the dialogue and their group discussions as references.*
- *The teacher may adapt the activity based on students' progress, allowing for additional recordings or introducing new evaluation tasks.*
- *Share dialogues with another pair for feedback.*

• **Vocabulary**

- Explore the vocabulary section provided as a resource.

Place the vocabulary here

• **Grammar**

- In groups of 2-3, reinforce grammar using the provided grammar cards.

Place grammar notes here

• **Links:**

- <https://recursos.educacion.gob.ec>
- <https://recursos.educacion.gob.ec/red/enjoy-and-learn>

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